

DAY 1

9-9:30 Conference Opening and Welcome
9:30-10:30 **Keynotes - Raquel Xalabarder**

11-12:15	Room 1 Patrick McAndrew and Karen DeLaina Tonks, David Wilev and Cathy Casserly	Best Cases / Project Reports Open Learning Network: the evidence of OER impact Peanut Butter+ Chocolate=Pure Deliciousness Open Educational Resources and the Bull's-Eye: Opening Access to Knowledge AND Improving Teaching and Learning	Room 2 Julià Minguillón R. John Robertson Pieter Kleymeer and Molly Kleinman	Policy and Strategy When the mummy is digital: preservation and dissemination What role could academic libraries play in supporting the growth of the Open Reaching the Heart of the University: Libraries and the Future of OER	Room 3 Nico Baird Anna De Liddo and Panagiota Panagiota Alevizou	Open Ed on the Cheap Audio as Medium for Content Distribution: Giving Access to Knowledge A Method and Tool to Support the Analysis and Enhance the Understanding of Peer-to-Peer Exploring the Relationship among Mentors, Volunteer Tutors and Engaged Students in P2PU Courses	
	12:30-1:45	Best Cases / Project Reports Capturing and Organizing Prior Student Learning with the OCW Structuring OER using learning lines: the Wikiwijs approach THE ROLE OF SELF-EFFICACY AND ATTITUDE IN OER USE	Brian Ouellette and Robert Schuwer Frederik Van Acker, and Hans van Buuren	Brendan Guenther and Brandon Muramatsu Hal Plotkin	Policy and Strategy Policy Issues with OER for International Development Project Greenfield: A new way of thinking about MIT Meeting President Obama's 2020 College Graduation Goal -- The Role of Open Educational Resources	Rory McGreal Timothy Vollmer Pedro Pernias Peco	Open Ed on the Cheap Approaches to OER course development iNACOL survey: An inquiry into OER projects, practices, and Specification of high-level web services oriented to provide Open Contents and related services from a digital library to a Personalized Learning Environment: the case of the
		2:45-4:00	Best Cases Educational innovation in large groups. Design of an experimental study implemented at the Polytechnic University of Madrid Open Educational Resources: Experiences of use in a Latin-American context Using Open Contents in the UOC	Rodrigo Pardo García José Vladimir Burgos Aquilar. MTI. Roger Grisot	Simon Buckingham Shum and Anna de Liddo Gwyn Heyboer Jutta Treviranus	Policy and Strategy Collective Intelligence for OER Sustainability Building Capacity in Developing Countries: OER for Food Safety The Value of Imperfection: the Wabi-Sabi Principle in Aesthetics and Learning	Brian Lamb, Scott Leslie and Novak Rogic Tom Caswell Hans Pöldoja

4:15-5:30	Teresa Connolly, Anna de Liddo and Ana M ^a Roderia Bermúdez	Best Cases OERopoly: A Game to Generate Collective Intelligence around OER	Hans Hummel and Hans van Buuren	Policy and Strategy WikiWijs professionalisation portal: studying teacher needs and tools for developing and integration of OER in the Portuguese National School System: an unique exploratory study and OERs Policy in Central America: A proposal to improve the quality and quantity of Bilingual and Intercultural Educational	Rory McGreal	Sustainability A comparison of an open access university press with traditional university presses
	Roger Schonfeld	THE OPEN SOCIAL LEARNING MODEL Unlocking the Gates: Emerging Themes from Ithaka S+R's Recent Work on Online Courseware	Paulo Manuel de Matos Pereira		Theo Lynn	Justifying Institutional Investment in OER Development: OERs as Marketing Vehicle
			Renata Avila Pinto		David Wiley	A sustainable model for open courseware development

DAY 2

9-9:15
9:15-10:15

Welcome
Keynote - Erik Duval

11-12:15	Room 1 Brian Panulla	Best Cases / Project Reports Open Rubrics and the Semantic Web	Room 2 Paul Stacey	Policy and Strategy Foundation Funded OER vs. Tax Payer Funded OER ? A Tale of Two Mandates Innovative Open Educational Resources in European Higher Opening Education beyond the property relation: from commons to communism.	Room 3 Helsdingen, A.S. and Robert Robert Schuwer, Martina Frederik Truyen, Ben Janssen.	Sustainability Business Models in OER, a Contingency Approach Creating OER, a comparison between several approaches. MultiCampus Open Educational Resources: the case of OER-HE
	Nathan Yergler	Search and Discovery: OER's Open Loop	Markus Deimann			
	Simon Buckingham Shum	Towards a Social Learning Space for Open Educational Resources	The Action Committee _ Mike Nearv and			
12:30-1:45	Christine Geith	Best Cases / Project Reports A Different OER—Building in Community, content and multiple partners	Llorenç Valverde, Eva de Lera and Virginie Aimard	Policy and Strategy Reimagining the 21st Century University Vision Building: Institutional change through OEP - Improving	Li Yuan, R. John Robertson Kumiko Aoki	Sustainability Examining sustainability issues in UKOER projects - developing a sustainable OER ecosystem in Open Educational Resources in Japan: Dead-end Activities or Sustainable Activities?
	Cynthia Jimes	The Transformation of Teaching and Learning Through OER Professional Development Models				

	Fernando Jorge Mortera-Gutiérrez	Innovative Applications: Open Educational Resources and Mobile Resources Repository for the Instruction of Educational	Richard Hall and Joss Winn	Scoping the relationships between social media and open education in the development of a resilient	Thomas Richter	Open Educational Practices - German Lecturers' Exposure to Open Educational Resources: Motivators and Barriers
2:45-4:00		Best Cases / Project Reports "Sugarizing" Teachers: ICT empowerment through OERs		Copyright / IP A CONSENT COMMONS FOR OPEN EDUCATION		Sustainability Faculty and Students Attitudes Toward Open Access and Open Courseware
	Werner Westermann Juarez Wouter Tebbens and Luca Botturi	Free Technology Academy: a joint venture of Free Software and OER	Jane Williams and Suzanne Hardy Tom Caswell	Student Journalism 2.0: Testing New Models for Participatory Learning in the Digital Age	Joseph Hardin Cheryl Hodgkinson-Williams and Gregory	Sustaining OER at UCT: Free, but not cheap
	Diego Leal	Open Online Courses in Colombia: Lessons from an educational and technological experiment	Brandon Muramatsu and Tom Caswell	Plagiarism is Good: Moving from Access to Use as Metrics for OCW/OER	Steven Zucker and Beth Harris	Smarthistory.org: A Sustainable OER Model For The Humanities
4:15-5:30		Best Cases / Project Reports How OER differ from other digital educational resources		Best Cases / Project Drawtivity - A web based e-learning authoring system designed to support Open Education Resource		Sustainability Sustainability of OER Projects
	Edmundo Tovar		Tony Lowe	OpenSpines	Nadia Tagoe	
	David Wiley	Identifying concrete pedagogical benefits of open educational	Melissa Highton and Peter Abel Caine	UNESCO OER Platform	Ricardo Torres Chris Pegler	Open Raval Project Building a manifesto for OER sustainability
	Martin Weller	Big and Little OER				

DAY 3

9-9:15
9:15-10:15

Welcome
Keynote - Gajaraj Dhanarajan

11-12:15

Room 1
Philipp Schmidt

Best Cases / Project Reports
Peer 2 Peer University

Yoshimi Fukuhara

Bridging Informal/formal learning

Room 2

Andreia Inamorato dos Santos
Simon Thomson and
Jakki Sheridan-

Lessons from ODL

The role of mentoring in facilitating the process of repurposing OER
Unicycle - A sustainable model for institutional implementation of OER

Room 3

EADTU Workshop: Quality Assurance and OER

Griff Richards Open Educational Resources for
Development of University Courses

Joel Thierstein OER creation and
adaptation productivity in
Connexions

12:30-1:45 John van der Baaren and
Fred de Vries V.Balaji
Best Cases / Project Reports
How to foster sharing of educational
resources?
Long term sustainability of open
education projects

Baird Whelan
Adriana Ornellas, Antoni
Marin, Muriel Garreta and
Muriel Garreta Domingo and
Francesc
Lessons from ODL
Learning in the Purlieu:
Applied Long-Term
Sustainability Strategy for
Open video tools to
support the production of
online collaborative
audiovisual projects: how
Open to the users' needs

EADTU Workshop: Quality
Assurance and OER

2:45-3:45 **Keynote - Brenda Gourley**

4:15-5:15 **Closing**