FROM THE UOC ON THE INTERNET TO THE NETWORK-UOC

2007-2008

SUMMARY OF THE UOC ANNUAL REPORT

UNIVERSITAT OBERTA DE CATALUNYA
As we reach fifteen years of activity, the UOC is to enter a decisive stage in consolidating its position in the Catalan, Ibero-American and European university systems. It will be a year of change, not just because of the starting up of the first European Higher Education Area-adapted degrees, but also because of the need to rethink the educational model that the UOC has spearheaded for the last decade, to redraw the Statutes of the University Foundation to adapt to the new legal framework and to reshape our teaching, work and research environment, the Virtual Campus, which has to face up to the demands of a community of more than one hundred thousand users committed to lifelong learning. The UOC has to evolve alongside ICTs.

Faced with this ambitious challenge, the University’s Governing Council has decided to drive certain specific strategic objectives for the organisation over the academic year 2008-2009. These are to act as the focus for the strategic principles of the current seven-year period. Cooperation, communication, transversality, flexibility, mobility and quality are the bases for the organisation’s renewed corporate culture.

The main objectives for the academic year 2007-2008 were development of the Virtual Campus, positioning of the Ibero-American Campus within the Spanish university system, approval of the first EHEA-adapted degree proposals, consolidation of the International Graduate Institute (IGI), starting up of innovation catalysing projects, drafting of the Library’s strategic plan, completion of the institutional assessment process and negotiation of the Programme Contract; whereas the key challenges for this new academic year, 2008-2009, are to position the UOC in the world, rethink the research, roll out new Campus tools and classrooms, and consolidate our place as an international benchmark for e-learning.

Highlights in our agenda for this new phase include increased cooperation with local and international bodies, mobility (of knowledge, students and faculty), technological (Virtual Campus 5.0) and teaching innovation (a quality, multilingual offer), driving research (new knowledge areas), commitment to social wellbeing (quality of life) within our University and beyond, and humanitarian outreach through the promotion of cooperation projects (Eco-University, Virtual Cooperation School, etc.).

These objectives are our priorities and an inspiration to all the teaching and management teams, designed to strengthen the UOC community and complete the transformation of our organisation into a university network: a university born on the internet, online and open to people, cultures and ideas.

Imma Tubella, President

“COOPERATION, COMMUNICATION, TRANSVERSALITY, FLEXIBILITY, MOBILITY AND QUALITY ARE THE BASES FOR THE ORGANISATION’S RENEWED CORPORATE CULTURE”
THE UOC SERVING SOCIETY: MORE ACCESSIBILITY, MORE SOLIDARITY

The UOC’s mission is to offer access to knowledge via the use and dissemination of information and communication technologies. This desire to serve society has been strengthened during the academic year 2007-2008 with the International Graduate Institute (IGI), the increased offer from the @thenaeum, in-company training for associates, providing contents for mobile devices and the e-learning for groups at risk in developing countries promoted by the Campus for Peace.

- William J. Mitchell (MIT) gives the Inaugural Lecture for the academic year, entitled “Intelligent Cities.”
- The UOC UNESCO Chair in E-Learning organizes a seminar on Web 2.0 and Education.
- The UOC presents a masters on accessibility to information society services.
- Sociologist Agnès van Zanten talks about choosing schools as part of the Debates on Education.
- The UOC starts a masters on literature in the digital age.
- Nearly 22,000 students in Catalonia enrol on accredited qualifications in Catalan for the first semester of the academic year.
- Presentation of the SELF platform on free educational content at the get-together.
- The Catalan universities present the Campus project, a technological catalyst for their virtual environments.
- Blocs de Lletres wins the Lletra 2007 award as the best initiative disseminating literature on the net.
- The UOC organises the 1st International Congress on Conflict, Conflict Resolution and Peace.
- The International Graduate Institute offers more than 225 programmes.
- Experts in multilingualism from twenty European universities meet at the UOC.
- The UOC provides all its students with a workstation based on free software.

- Presentation of the Competent project to develop an online management platform.
- The UOC carries out an in-depth refurbishment of its website.
- The Linguamón-UOC Chair in Multilingualism organizes a seminar on multilingualism and business.
- The UOC wins the National Flexible Company 2007 Award.
- Manuel Castells is awarded an honorary doctorate by the University of Costa Rica.
- The UOC graduates close to 4,400 students in Barcelona and Madrid.
THE COURSE OF THE YEAR

2007-2008

2008

- The UOC signs up to the Educause Learning Initiative (ELI).
- More than 40,000 results sent to students’ mobile phones.
- The UOC’s official masters in Education and ICT is a finalist in the Excellence in Sustainable Development award.
- Tubella takes part in a world congress on women.
- The UOC organizes a seminar on the behaviour of its students.
- Debates on Education look at the future of public education with Álvaro Marchesi, OEI.
- Presentation of Project Internet Catalonia to the Catalan government’s Presidency Department.
- The 4th Congress on Internet, Law and Politics focuses on the legal and political implications of social software and Web 2.0.

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2007-2008

2008

JANUARY–MARCH 2008

- The UOC and the Scimago research group create the first Atlas of Science in Catalonia.
- The University holds an international seminar on competencies in e-learning.
- Presentation of Anatomia 07-08. 5 years of taking stock of and looking ahead to Catalan literature.
- The get-together offers nearly sixty cultural and academic activities which are open to everyone.
- The Department of the Interior and the UOC create the first university qualification on public security in Catalonia.
- New online Catalan language courses offered.

APRIL–MAY 2008

- The UOC’s degrees in Law, Psychology and Humanities now official.
- Imma Tubella takes part in the 3rd E-Learning Africa 2008 congress.
- A territorial advisory board created with institutions from Terres de l’Ebre.
- José Luis Larrea gives a lecture at the public presentation of the International Graduate Institute (IGI).
- The UOC’s MyWay project wins a Gold award at the IMS Learning Impact Awards.

JUNE–JULY 2008

- The Horizon 2008 report presented in Catalan and Spanish at the UOC.
- The UOC organizes a seminar on the behaviour of its students.
- Debates on Education look at the future of public education with Álvaro Marchesi, OEI.
- Presentation of Project Internet Catalonia to the Catalan government’s Presidency Department.
- The 4th Congress on Internet, Law and Politics focuses on the legal and political implications of social software and Web 2.0.

- The UOC’s associate institutions and companies now number more than a hundred.

www.uoc.edu/catalaobert/

http://myway.blogs.uoc.edu/

Imma Tubella takes part in the world congress on women.

Editorial UOC joins the Google Books initiative.

A project by the OLIBA research group wins an Innova award.
1. DISTRIBUTION OF STUDENTS BY TYPE OF STUDIES

- **Open programmes:**
  - Summer/Winter School Courses: 4,600
  - University @thenaeum: 3,472
  - Català obert: 270
  - Travel Programme: 120

- **Postgraduate:**
  - Specialisations: 1,084
  - Masters: 1,016
  - Official masters: 958
  - UOC-endorsed: 596
  - PhD: 144
  - Update programmes: 37

Total: 54,245

2. DISTRIBUTION OF STUDENTS BY AGE

- **Undergraduate:**
  - 18 to 21: 22
  - 22 to 25: 10
  - 26 to 30: 58
  - Over 30: 74

Total: 40,264

- **Postgraduate:**
  - Under 25: 10
  - 25 to 30: 58
  - 31 to 40: 74
  - Over 40: 74

Total: 144

3. DISTRIBUTION OF STUDENTS BY SEX

- **Undergraduate:**
  - Men: 20,111
  - Women: 20,153

- **Postgraduate:**
  - Men: 93
  - Women: 51
4. DISTRIBUTION OF STUDENTS BY CAMPUS

**CAT**
Campus in Catalan - 33,276

**ESP**
Campus in Spanish – 6,988

5. EVOLUTION OF THE NUMBER OF STUDENTS ENROLLED, 2000 TO 2008

### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Year</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<tbody>
<tr>
<td></td>
<td>14,837</td>
<td>21,374</td>
<td>25,783</td>
<td>33,423</td>
<td>33,307</td>
<td>36,381</td>
<td>38,842</td>
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### POSTGRADUATE

<table>
<thead>
<tr>
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<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>72</td>
<td>178</td>
<td>160</td>
<td>160</td>
<td>281</td>
<td>305</td>
<td>194</td>
<td>144</td>
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</tr>
</tbody>
</table>

6.1. DISTRIBUTION OF STUDENTS BY PROGRAMME

<table>
<thead>
<tr>
<th>Programme</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Official masters in Education and ICT (e-learning)</td>
<td>341</td>
</tr>
<tr>
<td>Official masters in Free Software</td>
<td>301</td>
</tr>
<tr>
<td>Official masters in the Information and Knowledge Society</td>
<td>316</td>
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</table>
6.2. DISTRIBUTION OF STUDENTS BY PROGRAMME

**NUMBER OF STUDENTS ON UNDERGRADUATE STUDIES**

<table>
<thead>
<tr>
<th>Program</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 600&lt;br&gt;Catalan Language and Literature</td>
<td>613</td>
</tr>
<tr>
<td>Over 600&lt;br&gt;Audiovisual Communication</td>
<td>634</td>
</tr>
<tr>
<td>Over 600&lt;br&gt;Advertising and Public Relations</td>
<td>649</td>
</tr>
<tr>
<td>Over 600&lt;br&gt;Political and Administration Sciences</td>
<td>689</td>
</tr>
<tr>
<td>Over 600&lt;br&gt;East Asia Studies</td>
<td>693</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Foundation Degree in Telecommunications, specialising in Telematics</td>
<td>1,054</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Computer Engineering</td>
<td>1,089</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Tourism</td>
<td>1,333</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Market Research and Techniques</td>
<td>1,473</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Educational Psychology</td>
<td>1,694</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Labour Sciences</td>
<td>1,715</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Information and Communication Sciences</td>
<td>1,725</td>
</tr>
<tr>
<td>Over 1,000&lt;br&gt;Business Administration and Management</td>
<td>1,788</td>
</tr>
<tr>
<td>Over 2,000&lt;br&gt;Foundation Degree in Management IT</td>
<td>2,527</td>
</tr>
<tr>
<td>Over 2,000&lt;br&gt;Foundation Degree in Systems IT</td>
<td>2,630</td>
</tr>
<tr>
<td>Over 2,000&lt;br&gt;Humanities</td>
<td>2,652</td>
</tr>
<tr>
<td>Over 3,000&lt;br&gt;Law</td>
<td>3,752</td>
</tr>
<tr>
<td>Over 4,000&lt;br&gt;Psychology</td>
<td>4,559</td>
</tr>
<tr>
<td>Over 4,000&lt;br&gt;Business Sciences</td>
<td>8,995</td>
</tr>
</tbody>
</table>

7. GROWTH IN THE RANGE OF ACCREDITED QUALIFICATIONS AND OFFICIAL MASTERS ON THE CAMPUSES IN CATALAN AND SPANISH

![Graph showing growth in accredited qualifications and official masters](chart)

**THE UOC IN FIGURES**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>UOC faculty</td>
<td>187</td>
</tr>
<tr>
<td>Teaching collaborators</td>
<td>2,043</td>
</tr>
<tr>
<td>Management staff</td>
<td>545</td>
</tr>
</tbody>
</table>
1. DISTRIBUTION OF GRADUATES BY TYPE OF STUDIES (2006-2007)

- Degrees (second cycle): 1,585
- PhD (third cycle): 949
- Diplomas (first cycle): 225

Total: 2,606

2. EVOLUTION OF THE NUMBER OF FIRST, SECOND AND THIRD-CYCLE GRADUATES

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diplomas</td>
<td>118</td>
<td>142</td>
<td>431</td>
<td>954</td>
<td>1,466</td>
<td>2,094</td>
<td>2,225</td>
<td>2,600</td>
<td></td>
</tr>
<tr>
<td>Degrees</td>
<td>2,600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>2,600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. STUDENT SUPPORT

- Start-off counsellors: 225
- Follow-up counsellors: 267
- Subjects offered: 1,167
- Virtual classrooms: 2,476
- Examination centres: 26
- Number of support centres: 17
- Number of support points: 45
- Consultations made at support centres: 89,096
- Informative sessions: 141
- Department commissions: 34, involving 166 representatives
- Users subscribed to the Library’s RSS: 1,731
- Final degree projects available from the Library: 615

4. KNOWLEDGE DISSEMINATION

- Articles, studies and teaching materials online downloaded: 1,475,879
- Subscribers to the digital publications: 10,100 (July 2008)
- Books published by Editorial UOC: 120
- New collections: 2, UOC Press and Sociedad Red
- Unique users of the UOC website: 701,000 (June 2008)
UOC IN THE WORLD
2007-2008

NUMBER OF STUDENTS ENROLLED ON ACCREDITED QUALIFICATIONS BY COUNTRY OF RESIDENCE

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATALONIA</td>
<td>29,161</td>
</tr>
<tr>
<td>SPAIN excl. Catalonia</td>
<td>10,187</td>
</tr>
<tr>
<td>ANDORRA</td>
<td>94</td>
</tr>
<tr>
<td>GERMANY</td>
<td>70</td>
</tr>
<tr>
<td>UK</td>
<td>41</td>
</tr>
<tr>
<td>FRANCE</td>
<td>33</td>
</tr>
<tr>
<td>USA</td>
<td>29</td>
</tr>
<tr>
<td>BELGIUM</td>
<td>28</td>
</tr>
<tr>
<td>IRELAND</td>
<td>27</td>
</tr>
<tr>
<td>SWITZERLAND</td>
<td>25</td>
</tr>
<tr>
<td>ITALY</td>
<td>22</td>
</tr>
<tr>
<td>CHINA</td>
<td>22</td>
</tr>
<tr>
<td>ARGENTINA</td>
<td>10</td>
</tr>
<tr>
<td>MEXICO</td>
<td>9</td>
</tr>
<tr>
<td>DENMARK</td>
<td>4</td>
</tr>
<tr>
<td>PORTUGAL</td>
<td>4</td>
</tr>
<tr>
<td>LUXEMBOURG</td>
<td>7</td>
</tr>
<tr>
<td>SWEDEN</td>
<td>7</td>
</tr>
<tr>
<td>AUSTRIA</td>
<td>6</td>
</tr>
<tr>
<td>COLOMBIA</td>
<td>6</td>
</tr>
<tr>
<td>MOROCCO</td>
<td>6</td>
</tr>
<tr>
<td>RUSSIA</td>
<td>5</td>
</tr>
<tr>
<td>POLAND</td>
<td>4</td>
</tr>
<tr>
<td>AFGHANISTAN</td>
<td>4</td>
</tr>
<tr>
<td>CANADA</td>
<td>4</td>
</tr>
<tr>
<td>UAE</td>
<td>4</td>
</tr>
<tr>
<td>HONDURAS</td>
<td>4</td>
</tr>
<tr>
<td>JAPAN</td>
<td>4</td>
</tr>
<tr>
<td>PERU</td>
<td>4</td>
</tr>
</tbody>
</table>
PRESENT IN 61 COUNTRIES...

...AND ON ALL FIVE CONTINENTS

THE ONLINE UNIVERSITY, THE GLOBAL UNIVERSITY.

1. EGYPT
2. CHILE
3. AUSTRALIA
4. NORWAY
5. BRAZIL
6. LIECHTENSTEIN
7. MOZAMBIQUE
8. DOMINICAN REPUBLIC
9. ANGOLA
10. BENIN
11. BOSNIA & HERZEGOVINA
12. SOUTH KOREA
13. NIGERIA
14. OMAN
15. PUERTO RICO
16. SENEGAL
17. SINGAPORE
18. SYRIA
19. THAILAND
20. TURKEY
21. VENEZUELA
22. CYPRUS
SPEARHEADING ADAPTATION TO THE EHEA

One of the main activities undertaken by the University has been meeting, by the deadline set, the measures set out for adaptation to the European Higher Education Area (EHEA). The Universities Board approved the UOC’s first EHEA-adapted degrees on May 28: Law, Psychology and Humanities. Together, the EHEA courses have begun this academic year 2008-2009, with the three aforementioned degrees, four official EHEA-adapted masters courses – alongside the masters in Health and Safety, the UOC already offers the masters in Education and ICT (e-learning), the masters in Free Software and the masters in the Information and Knowledge Society – and a PhD, the PhD on the Information and Knowledge Society.
ONE OF THE MAIN ACTIVITIES HAS BEING MEETING THE MEASURES SET TO ADAPT TO THE EHEA

PROGRESS

The University's adaptation to the EHEA started in the academic year 2005-2006 with pilot degree plans for the Psychology and Law departments and continued in the academic year 2006-2007 and 2007-2008 with the start of the three aforementioned official masters. The plan for coming years is for a wider range of postgraduate qualifications to also be adapted to the EHEA. Likewise, the Catalan government's Universities Board has already received the specifications for the seven new degrees that the University wants to offer for the academic year 2009-2010 (Business Administration and Management; Communication; Information and Communication Sciences; Catalan Language and Literature; Marketing and Market Research, and Tourism).

TRAINING PLAN

So as to offer support and guidance to the different groups involved in adaptation to the EHEA at the UOC, a Training Plan has also been drawn up to provide the University's community with the necessary knowledge and up-to-date information relating to the EHEA; to improve the faculty's competencies with regard to teaching methodology, and to promote better teaching through the application of best practices in the faculty's activities.

QUALITY

The UOC has evaluated, alongside the AQU (the Catalan Universities Quality Agency), the Management IT foundation degree, Systems IT foundation degree, and the 2nd cycle of the Computer Engineering degree, Business Sciences degree, and Market Research and Techniques degree over the course of the academic year 2007-2008. These assessment processes offer a diagnosis of these qualifications and a useful tool for the design of new programmes.

Likewise, the UOC has made a tender for the AQU’s 2007 call to drive Internal Quality Assurance Systems in university education (AUDIT). Once the University’s model has been verified, it will be rolled out and revised, in order to achieve its definitive certification. The aim of the Internal Quality Assurance Systems call is to ensure the provision of a series of processes that are to form part of the teaching activities, so as to be able assess their adequacy for assuring the level of quality.
During the academic year 2007-2008, the IN3 has offered support to a total of eleven research groups in different areas (including the information society, technology and e-learning), three new research programmes (on immigration, risk and gender in the information society) and the other individual researchers at the University. Special mention should be given to the publication of the results of Project Internet Catalonia (PIC) as a book by the Editorial Ariel publishing house.

Likewise, we need to highlight the CONSOLIDER project on IT security and confidentiality from the K-ryption and Information Security for Open Networks (KISON) research group. Equally worthy of note are the 5 projects linked to different areas of the information society involved in the Ministry of Industry, Tourism and Commerce’s Plan Avanza.

Furthermore, over this period, 7 PhD theses have been read as part of the PhD on the Information and Knowledge Society programme.

In order to assess this year’s research activities, and the UOC’s scientific policy and PhD programme, the Scientific Committee, chaired by Professor Manuel Castells, met on September 18 and 19 2008 at the IN3 headquarters in Castelldefels. The Committee is made up of the following members: Martin Carnoy, Manuel Castells, Vinton G. Cerf, Betty Collis, William Dutton, Jerry Feldman, Miguel Ángel Lagunas, Robin Mansell, Vicente López, Guido Martinotti, Vicenç Navarro, William J. Mitchell, Emilio Ontiveros, Marina Subirats and Xavier Vives.
THE SCIENTIFIC COMMITTEE ASSESSES THE QUALITY OF THE RESEARCH AND THE PHD

100 PROJECTS

229 ARTICLES IN SCIENTIFIC JOURNALS

548 CONTRIBUTIONS TO CONFERENCES

226 BOOK CHAPTERS

23 PHD INTERNS

104 STUDENTS GRADUATING WITH THE ADVANCED STUDIES DIPLOMA
## INCOME

<table>
<thead>
<tr>
<th>Category</th>
<th>UOC</th>
<th>IN3</th>
<th>PROJECTS</th>
<th>TOTAL</th>
<th>FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net turnover</td>
<td>43,750,325.81</td>
<td>948,367.14</td>
<td>1,427,039.42</td>
<td>46,125,732.37</td>
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<tr>
<td>Work for fixed assets</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other income</td>
<td>70,265.40</td>
<td>1,000.00</td>
<td>0</td>
<td>71,265.40</td>
<td></td>
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<tr>
<td>Operating subsidies</td>
<td>26,242,040.10</td>
<td>4,184,772.71</td>
<td>66,226.10</td>
<td>30,492,438.91</td>
<td></td>
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<tr>
<td>Subsidies/donations/capital legacies</td>
<td>7,557,569.47</td>
<td>0</td>
<td>0</td>
<td>7,557,569.47</td>
<td></td>
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<tr>
<td>Donations</td>
<td>37,650.31</td>
<td>0</td>
<td>0</td>
<td>37,650.31</td>
<td></td>
</tr>
<tr>
<td>Risk and expenditure provision surplus</td>
<td>589,167.40</td>
<td>261,711.63</td>
<td>0</td>
<td>850,879.03</td>
<td></td>
</tr>
<tr>
<td>Total operating results</td>
<td>78,247,018.49</td>
<td>5,394,811.48</td>
<td>1,493,265.52</td>
<td>85,135,095.49</td>
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</table>

## EXPENDITURE

<table>
<thead>
<tr>
<th>Category</th>
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<th>IN3</th>
<th>PROJECTS</th>
<th>TOTAL</th>
<th>FUOC</th>
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</thead>
<tbody>
<tr>
<td>Monetary aid and other</td>
<td>321,723.06</td>
<td>3,923.89</td>
<td>0</td>
<td>325,646.95</td>
<td></td>
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<tr>
<td>Supplies</td>
<td>1,278,895.91</td>
<td>490.03</td>
<td>0</td>
<td>1,279,385.94</td>
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<tr>
<td>Personnel costs</td>
<td>26,178,927.93</td>
<td>2,686,499.01</td>
<td>8,145.84</td>
<td>29,073,572.78</td>
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</tr>
<tr>
<td>Allocations for fixed asset depreciation</td>
<td>13,631,779.64</td>
<td>0</td>
<td>0</td>
<td>13,631,779.64</td>
<td></td>
</tr>
<tr>
<td>Variation of the trading provision</td>
<td>1,387,208.11</td>
<td>0</td>
<td>0</td>
<td>1,387,208.11</td>
<td></td>
</tr>
<tr>
<td>External services</td>
<td>34,284,639.53</td>
<td>2,503,529.42</td>
<td>1,099,785.80</td>
<td>37,887,954.75</td>
<td></td>
</tr>
<tr>
<td>Taxes</td>
<td>1,560,443.20</td>
<td>156,956.40</td>
<td>86,016.48</td>
<td>1,903,416.08</td>
<td></td>
</tr>
<tr>
<td>Other current administration expenses</td>
<td>35.00</td>
<td>0</td>
<td>899.37</td>
<td>934.37</td>
<td></td>
</tr>
<tr>
<td>Total operating costs</td>
<td>78,843,652.38</td>
<td>5,551,389.75</td>
<td>1,194,847.49</td>
<td>85,589,890.62</td>
<td></td>
</tr>
</tbody>
</table>

| Operating results                             | -596,633.89 | -156,587.27 | 298,418.03 | -454,803.13 |
| Financial income                              | 617,835.79 | 0     | 0        | 617,835.79 |
| Financial expenses                            | 367,787.42 | 187.15 | 0        | 367,974.57 |

| Financial year results                        | -346,585.52 | -156,774.42 | 298,418.03 | -204,941.91 |
| Extraordinary income                          | 465,833.30 | 56,572.80 | 0        | 522,406.10 |
| Extraordinary expenses                        | 179,753.22 | 44,721.47 | 0        | 224,474.69 |

| Final year results                            | -60,505.44 | -144,923.09 | 298,418.03 | 92,989.50 |
**BREAKDOWN OF OPERATING INCOME 2007**

- Net turnover: 54.18%
- Catalan government operating subsidies: 33.54%
- Other operating subsidies: 2.28%
- Catalan government capital subsidies: 8.34%
- Risk and expenditure provision surplus: 1.00%
- Other capital subsidies: 0.54%
- Other income: 0.08%
- Donations: 0.04%
- Other capital subsidies: 0.54%
- Other income: 0.08%
- Donations: 0.04%

**BREAKDOWN OF OPERATING EXPENDITURE 2007**

- External services: 44.27%
- Personnel costs: 33.97%
- Supplies: 1.61%
- Monetary aid and other: 0.36%
- Other current administration expenses: 0.001%
- Variations of the trading provision: 1.62%
- Taxes: 2.22%
- Allocations for fixed asset depreciation: 15.93%
- Other current administration expenses: 0.001%
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