



Room Enric Prat de la Riba	Room Nicolau d'Olwer	Room Pi i Sunyer
THURSDAY	20 NOVEMBER	
08:15 Registration	(Court Space: Institut d'Estudis Catalans)	
09:00 20000. Presentation: Joan Pujolar		
3(a): Linguistic and migratory trajectories Chair: Maite Puigdevall	7(a): Language planning and its consequences Chair: Cassie Smith-Christmas	15: Mother tongue education in Copenhagen Chair: Martha Sif Karrebæk
200301. Luisa Martín Rojo, Lilia-Rebeca Rodríguez Torres: <i>Newspeakers' linguistic status within diasporic trajectories. Social mobility and linguistic mude of young migrants at a Madrid university</i>	200701. Emili Boix-Fuster, Anna Paradís Pérez: <i>Processes of language acquisition and loss among newspeakers in Catalonia, Ibiza, and Formentera</i>	201501. Martha Sif Karrebæk, Özgür Nergiz: <i>Popular and less popular culture in Turkish mother tongue education</i>
200302. Aloysius Conduah: <i>Factors influencing the Learning of Destination Languages by Immigrants</i>	200702. Alicja Mańkowska: <i>New speakers of Irish and language policy of TG4</i>	201502. Ulla Lundqvist: <i>Linguistic landscapes among Danish-Arabic children in Copenhagen</i>
200303. Patricia Lamarre: <i>Linguistic hopscotch anyone? When immigration to a new city means acquiring two new languages</i>	200703. Karolina Rosiak, Kathryn Jones: <i>Polish 'new' speakers of Welsh - motivations, attitudes and ideologies</i>	201503. Narges Ghandchi: The parental voice: Heteroglossia in Farsi mother tongue classrooms
200304. Birte Dreier: "Don't you speak Chinese?" – Self- and other-identification of a Chinese adopted boy in Copenhagen	200704. Karmele Artetxe Sanchez, Jurgi Kintana Goiriena: <i>New Basque Speakers at University: a Brief Historical Approach</i>	201504. Juni S. Arnfast: <i>The things bilinguals tell about themselves</i>
Coffee break		
3(b)	7(b)	14(a): New concepts, new methods: Chair: Ulrike Jessner-Schmid
200305. Francesca Walls, F. Xavier Vila i Moreno: <i>Twice a new speaker? The values and social fields which favour Catalan acquisition</i>	200705. Nicola Carty: <i>Describing proficiency in adult L2 Scottish Gaelic: Current findings and future directions</i>	201401. Joanna Kołak, Zofia Wodniecka, Ewa Haman, Magdalena Łuniewska, Karolina Mieszkowska: <i>Lexical abilities of Polish-English migrant children living in the UK</i>
200306. Maite Puigdevall, Joan Pujolar: <i>Linguistic mudes: how we become new speakers of Catalan</i>	200706. Vera Ferreira, Peter Bouda: <i>The role of language technologies in the empowerment of new speakers of minority / endangered languages</i>	201402. Agnieszka Otwinowska-Kasztelanic: <i>Examining the languages of Polish children from migrant communities in the UK - methodological issues</i>
200307. Víctor Corona: "A veces ni me gusta decir que soy latino": <i>la reconfiguració del discurs de joves llatinoamericans envers les llengües i les identitats en el context de Barcelona</i>	200707. Raquel Casesnovas: <i>Neoparlants i revernacularització al País Valencià: una aproximació</i>	201403. Larissa Aronin: <i>The contexts for new speakers: spacetimes of multilingualism</i>
200308. Discussant: Clara Keating	200708. Debate	201404. Ulrike Jessner-Schmid: <i>The New Speaker in multilingual Europe and the M(ultilingualism)-Factor</i>
5 min.		
4(a): Language and practices of speakerness Chairs: Jürgen Jaspers and Lian Malai Madsen	8(a): Hegemonic struggles over speakerness Chair: Julia de Bres	14(b)
200401. Jürgen Jaspers, Lian Malai Madsen: <i>Sociolinguistics in a languagized world</i>	200801. Hanna Lantto: <i>Purist tendencies, social pressures: new speakers of Basque as users of multilingual practices</i>	201405. Karolina Mieszkowska: <i>Mental state language in the narratives of Polish monolingual and Polish-English immigrant children living in the UK</i>
200402. Ellen Van Praet: <i>Making ends meet: A communication matrix for multilingual service encounters</i>	200802. Cédric Choplin: <i>Native and new Breton speaker, an unbridgeable ditch?</i>	201406. Špela Arhar Holdt, Ana Zwitter Vitez: <i>Towards an empirical analysis of New Speakers' language practices</i>
200403. Katharina Ruuska: <i>Between ideologies and realities: L2 speakers of Finnish negotiating 'success' in language learning</i>	200804. Stefan Moal: <i>The supposedly irreconcilable linguistic divide between traditional and new speakers of Breton: changing perceptions</i>	201407. Beverley Costa: <i>Psychotherapy across Languages: Attending to New Speakers' needs</i>
200404. Janus Spindler Möller: "Just some sounds in Somali": <i>Speaker identities and their consequences in classroom interaction</i>	200805. Julia de Bres: <i>The hierarchy of minority languages in New Zealand</i>	201408. Debate
Lunch		

	Room Pere Coromines	Room Nicolau d'Olwer	Room Pi i Sunyer
	4(b)	8(b)	
14:30	200405. Maria Sabaté Dalmau: <i>Linguistic regimentation and resistance in Catalan migration contexts: A critical sociolinguistic approach to non-elite multilingualism</i>	200806. Montserrat Casacuberta: <i>Límits del discurs sobre la preservació de la diversitat lingüística: el cas del galó a la Bretanya francesa</i>	
14:45	200406. Nicola Bermingham: <i>Living multilingually: a study of Cape Verdean immigrants in Galicia</i>	200807. Debate	
15:00	200407. Olga Artamonova: <i>From a Monolingual German Classroom to Polylanguaging on Facebook</i>		
15:15	200408. Discussant: Max Spotti		
15:30	Coffee break		
	5: New speakerness practices at the workplace. Chairs: Sara Brennan i Lotte Thissen	9: The making of new speakers between home and school Chair: Noel Ó Murchadha	10: Educational context and migration Chair: Salman Al-Azami
16:00	200501. Josep Soler-Carbonell, Merike Jürna: <i>How do trans-national scholars in Danish and Estonian higher education manage the linguistic challenges at work?</i>	200901. Colin J. Flynn: <i>Becoming a new speaker: Moving from the classroom to the speech community</i>	201001. Roberto Gómez Fernández: "Ils ne cherchent pas à apprendre le Français": NAMS and multilingual primary schools in France and Luxembourg
16:15	200502. Birna Arnbjörnsdóttir: <i>New Speakers of English in Iceland: Scientists on the Periphery</i>	200902. Nicole Dołowy: <i>Language attitudes and community engagement of Diwan - the Breton immersion high school pupils</i>	201002. Mireia Trenchs-Parera, Larissa Tristán-Jiménez, Àngels Oliva-Girbau: <i>Flexible multilingualism in Catalonia: The case of secondary school students of Chinese origin</i>
16:30	200503. Florian Hiss: <i>New speakers, old minorities, and the workplace: Perspectives from the High North</i>	200903. Anik Nandi: <i>Newspeakers as counter-elites: Role of Newspeaker parents in creation of bottom-up language policies in Galicia</i>	201003. Małgorzata Machowska-Kosciak: <i>A language socialization perspective on language learning (English) and language maintenance (Polish) among Polish adolescents in Ireland</i>
16:45	200504. Marsaili MacLeod: " <i>I feel my cultural identity as a Gaelic speaker</i> ": the role of work in the socialisation of new speakers	200905. Avel·lí Flors: <i>Does school create new speakers of Catalan? The Catalan and Valencian cases compared</i>	201004. Ana María Relaño Pastor, Alicia Fernández Barrera: <i>New speakers' narratives of bilingual commodification in La Mancha</i>
17:00	200505. Stefanie Meier, Beatriz P. Lorente: <i>Making "new speakers": preparing Philippine nurses for work in Germany and Switzerland</i>	200906. Pablo Suberbiola, Ibon Olaziregi: <i>Posibilidades y carencias de convertirse en nuevos hablantes del euskera fundamentalmente a través del sistema educativo (Proyecto Arrue)</i>	201005. Salman Al-Azami, Chefena Hailemariam: <i>Ethnic minority language use at home and in schools: An investigation into Somali children's bilingualism in Manchester</i>
17:15	200506. Minna Suni: <i>International health care professionals as new speakers of Finnish</i>	200907. Anna Czeniek: <i>Worth or not worth learning? The role of parents in heritage language acquisition by children. Results of pilot study</i>	201006. Elena Terzieva, M. Carmen Parafita Couto: <i>Code-switching in Dutch-Bulgarian bilingual children: Motivation, attitude, language proficiency and parental input</i>
17:30	200507. Discussant's reaction and synergy: Leonie Cornips	200908. Debate:	201007. Júlia Llompart Esbert: <i>El lunes andi mtihan or the emerging repertoires among young immigrant origin new speakers in Barcelona</i>
17:45			201008. Debate
18:00	Break		
19:00	17 Plenary 201700. F. Xavier Vila (Universitat de Barcelona) and Isidor Marí (Institut d'Estudis Catalans) : De la sociolinguística del conflicte a la sociolinguística del multilingüisme: visions passades, presents i futures del contacte de llengües / Chair: Elvira Riera (Societat Catalana de Sociolinguística)	Coorganized with the Societat Catalana de Sociolinguística	CATALAN-ENGLISH INTERPRETING PROVIDED
20:30			
21:00	COMPLIMENTARY CONFERENCE DINNER RESTAURANT VISTA MARE: CLUB NATACIO BARCELONA. Passeig Joan de Borbó, 93		

FRIDAY		21 NOVEMBER		
		Room Enric Prat de la Riba	Room Nicolau d'Olwer	Room Pi i Sunyer
08:30	Registration			
	11: Ideologies and institutional approaches Chair: Simo Määttä	6(a): The construction and accommodation of new speakerness in the workplace. Chairs: Heiko F. Marten and Kiran Kaur		Workgroup 6 meeting: Special Missions and Training
09:00	211101. Simo Määttä: <i>New speakers in lingua franca interpreting in Finland</i>	210601. Kamilla Kraft: <i>Accommodation practices of new speakers in a Norwegian workplace</i>		
09:15	211102. Vicent Climent-Ferrando: <i>Immigrant integration in multinational and multilingual contexts: when language choice matters. Analyzing the Catalan case</i>	210602. Leonie Cornips, Lotte Thissen: <i>The linguistic accommodation of workers in Belgian and Dutch Limburg</i>		
09:30	211103. Maimu Berezkina: <i>Language Policies of State Institutions in Communication with New Speakers in Physical and Virtual Spaces</i>	210603. Dolores Ruiz-Lozano: <i>Healthcare mediators as "new speakers": Valorization of their linguistic and cultural competencies in the workplace</i>		
09:45	211104. Debate			
10:00	Coffee break			
	2: Ideologies and new speakers of minority languages Chair: Michael Hornsby	6(b)	12: English speaking contexts Chair: Francesca La Morgia	
10:30	210201. Invited speaker. Julia Sallabank: <i>'We don't say it like that': (de)legitimising the new speaker</i>	210604. Sara Brennan and James Costa: <i>New Speakerness under Conditions of Crisis: New speakers in Business in Shetland and Ireland</i>	211201. Kate Hammer: <i>Acculturation and L2 proficiency in new speakers following migration</i>	
10:45	210202. Charlotte Selleck: <i>'We're learners of Welsh, not proper fully Welsh'; A discussion of how students' at an English-medium school understand and orientate to the language ideological content of their education</i>	210605. Sonya Sahradyan: <i>Multilingual migrant NGO practitioners in Finland: Working life integration through languages</i>	211202. Francesca La Morgia: <i>The value of multilingualism: views from new speakers of English</i>	
11:00	210203. Cassie Smith-Christmas: <i>Language Ideologies and Conceptualisations of Place: The Challenges Facing Migrant New Speakers of a Minority Language</i>	210606. Discussant's reaction and synergy: Tom van Hout.	211203. Maria Grazia Imperiale: <i>Refugees as 'new speakers': an analysis of English textbooks for refugees' secondary schools</i>	
11:15	210204. Stuart Dunmore: <i>New Gaelic Speakers, New Gaels? Language ideologies and ethnolinguistic continuity among Gaelic-medium educated adults</i>			
11:30	5 min.			
	2b	16 General session Chair: María Teresa Galarza Ballester	Workgroup 3 meeting: New Speakers as Workers	
11:35	210205. Facundo Reyna Muniaín: <i>Neo hablantes en contexto de diáspora. El caso de la comunidad gallega de Buenos Aires</i>	211601. María Teresa Galarza Ballester, Daphné Romy Masliah: <i>Teachers' attitudes towards the language of education in Catalonia</i>		
11:50	210206. Bernadette O'Rourke, Fernando Ramallo: <i>Becoming a new speaker: ideologies, identities and emotions</i>	211602. Monica Barni, Carla Bagna, Sabrina Machetti: <i>Immigrant languages in Italy: new speakers and new linguistic trajectories</i>		
12:05	210207. Discussant: Tadhg Ó hIfearnáin	211603. Mirja Tarnanen, Tatjana Rynkänen, Sari Pöyhönen: <i>Integration training responding to the needs of the migrants in Finland?</i>		
12:20		211604. Debate		
12:35	Lunch			

14:00	18 Concepts round table Jon Aizpurua, Head of the Planning and Research office of the Viceministry of Language Policy of the Basque Government John Walsh, professor at OÉ Gaillimh - NUI, Galway.	Chair: Ane Ortega	CATALAN & SPANISH TO ENGLISH INTERPRETING PROVIDED Luisa Martín-Rojo, professor at the Universidad Autónoma de Madrid
15:25	5 min.		Eunice Romero, PhD Candidate at the Universitat Oberta de Catalunya and grassroots activist.
15:30	19 Stakeholders round table Esther Franquesa. General Director of Language Policy of the Generalitat de Catalunya. Patxi Xabier Bartzarrika Galparsoro. Deputy-Minister for Language Policy of the Basque Government Rafik El Mossaoui. Officer of the Linguistic Welcoming Division of Plataforma per la llengua	Chairs: Kathryn Jones and Maite Puigdevall	CATALAN & SPANISH TO ENGLISH INTERPRETING PROVIDED Ana Jesús Narbaiza Aldai. Manager of metrology, Elay Meirion Prys Jones. Chief Executive Officer (CEO) of the Network for the Promotion of Language Diversity (NLPD).
17:00	Coffee break	Rapporteur: Dr. Fernando Ramallo, University of Vigo	
17:30	21 Plenary 211700. Jacqueline Urla (University of Massachusetts): Landscapes of Language Ideology: Pride, Profit and Governmentality	OPEN TO THE PUBLIC	SPONSORED BY THE FUNDACIÓ LA CAIXA
19:00			

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SATURDAY		22 NOVEMBER		
Room Enric Prat de la Riba		Room Nicolau d'Olwer	Room Pi i Sunyer	Room Puig i Cadafalch
1: Practices and new speakers of minority languages Chair: Mairéad Moriarty		13: Adult acquisition and use Chair: Josep Soler-Carbonell	222000. Doctoral Data Workshop Organized by Anastassia Zabrodskaja Chair: Agnieszka Otwinowska-Kasztelanic Discussants: Leonie Cornips and Tom Van Hout Presenters and participants: Hanna Lantto, Anik Nandi, Sara Brennan, Kirandeep Kaur, Gwennan Higham and Lotte Thissen	Workgroup 5 meeting: Dissemination and output
09:00 220101. Itziar Idiazabal, Ibon Manterola: <i>Immersion education and Basque L2 development in young new speakers</i>	221301. Guðrún Theodórsdóttir: <i>The Icelandic Village: Guided Participation in Real-Life interaction in Icelandic</i>			
09:15 220102. Noel Ó Murchadha, John Walsh: <i>New Speakers and Language in the Media: An initial phonological and morphological analysis of post-traditional variation on Irish-medium radio broadcasts</i>	221302. Birna Arnþjörnsdóttir: <i>Superdiversity and Adult Education Programs for New Speakers of Nordic Languages</i>			
09:30 220103. Carla Jonsson: <i>Claiming and regaining Sámi as new speakers</i>	221303. Josep Soler-Carbonell, Anastassia Zabrodskaja: <i>Beliefs and practices about language among Spanish-Estonian households in Tallinn</i>			
09:45 220104. Esti Amorrotu, Ane Ortega, Jone Goirigolzarri: <i>Becoming an active speaker of Basque: new speakers on the crossroads</i>	221304. Anna Augustyniak: <i>Migrants' perceptions of Basque</i>			
10:00 220105. Steve Morris: <i>Canolfannau Cymraeg and social networks of new speakers of Welsh: changing linguistic ecology in comparatively non-Welsh-speaking communities</i>	221305. Patrick Carlin: <i>Valuing the non-statewide language: Evidence from migrants to Catalonia and Wales</i>			
10:15 220106. Holly J. Kennard: <i>The use of verbal mutation across two generations of Breton speakers</i>	221306. Debate			
10:30 220107. Claire Nance: <i>New Gaelic speakers in Glasgow and Edinburgh: A phonetic study of rhotic consonants</i>				
10:45 220108. Discussant: David Atkinson				
11:00 Coffee break				
11:30 Workgroup 1 meeting: New Speakers of Minority Languages	Workgroup 2 meeting: Multilingual Immigrants	Room remains free	Workgroup 4 meeting: Concepts, Theories and Methods	
13:00				Core group meeting Only Workgroup leaders
13:25 5 min.				
13:30 Management Committee Only appointed MC members and MC Substitutes can attend				
14:30 Closing				