

ENGLISH A2.1

Table of contents & communicative competences

	Lexis	Grammar	Reading comprehension	Listening comprehension	Written expression	Oral expression / interaction
CA1 LEARNING LANGUAGES	Language learning; education; word types, grammatical terms; online study	Obligation, advice, possibility; expressing opinions; question forms: asking for clarification	Quiz on language learning; questionnaire: online language course; tips for studying online	Videos: Interviews about good ways to learn languages; Video: a university tutorial; a Skype call; word stress	Language learning goals. Suggest how a classmate can achieve some of her goals	Asynchronous speaking in Langblog: Giving, accepting and commenting on advice about best ways to learn a language
CA2 LIVING WITH LESS	Money, spending habits; borrowing and lending; household tools	Present perfect; present perfect & past; will/won't; because & because of	Articles: Spain's economic crisis; Living without money; Press release about Streetbank; emails asking to borrow or lend something	Video: Survey about spending habits; interview with victim of economic crisis; Living without money; Comments from Streetbank members; dialogues: borrowing / lending objects; pronunciation of //	Writing emails asking to borrow and lend something	Asynchronous speaking in Langblog: Money and spending habits
CA3 LIVING WITH TECHNOLOGY	Technology, electronic devices; information brochures	Comparative, superlative adjectives; reported speech; verbs with prepositions/adverbs; requests, suggestions	Online forum discussion: choosing a smart phone; a computer brochure; magazine article: days when all goes wrong	Video: Survey about favorite devices; phone conversation: choosing a smart phone; buying a new computer; Video advising a friend on mobile phone usage; word stress, identifying similar vowel sounds	Personal anecdote about an electric device / appliance. Comment on classmates' anecdotes	Synchronous speaking in Skype: Using electronic devices. Selecting a device you could not do without.

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CA4 FOOD AND EATING	Nutrition, eating habits, cooking; food, drink; diets; recipes	-ing forms, infinitives, present perfect + yet / ever; more less, fewer; obligation, advice, probability; structuring an article	Magazine article on food, eating, cooking; food guide pyramid; symbols on food packets; a recipe	Video: Dinner table conversation; dialogues on ways people decide to buy food; Video: shopping at a market; a recipe; pronunciation of weak forms	Wiki (pair work): Planning a menu for a dinner	Synchronous speaking in Skype: Discussing eating habits
CA5 WOMEN IN THE ARTS	Art, artists, exhibitions, art therapy; refugees; womens' roles	Numbers, years, percentages; passive tense; expressing likes & dislikes, would like; adjectives; revision past & present perfect; agreement, clarification, changing topic	Marina Abramovic; Art therapy courses; Porthina Refugee Centre	Survey about an art exhibition; Marina Abramovic ; Video: discussion about women, work, art;	Women and work. Commenting on opinions of classmates	Synchronous speaking in Skype: Guessing the identity of a female artist (20 questions)
CA6 BEING POSITIVE	Personal qualities, feelings; occupations; computers; giving & accepting apologies	Possessive / reflexive pronouns; comparative / superlative adjectives; make + noun + verb	Personal blogs; book descriptions; dialogue about giving and accepting apologies; job descriptions	Personal blog photo captions; Video: survey about people who have influenced you; Video: giving / accepting apologies; happiness & personal fulfilment; job descriptions; word stress	Dialogue: a real/imaginary situation where you apologised for doing something wrong. Identifying similarities with classmates' situations.	Asynchronous speaking in Langblog: Describing a person who has influenced you. Asking classmates for more information on the person they chose.