

University Master's Degree

Technology-Mediated Language Teaching and Learning

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Technology-Mediated Language Teaching and Learning

Teaching language: Spanish or English

The Master's Degree in Technology-Mediated Language Teaching and Learning provides a theoretical basis for understanding how languages are learnt through technology. This online course, which is designed to develop practical and professional skills, offers students ample opportunities to use pedagogical technology in a practical way to improve language learning. It trains professionals in the **field of language teaching** and related fields (authors and editors of online language learning resources, consultants for digital platforms, etc.) **in the use and application of technology to improve the processes involved in language teaching and learning.**

This Master's Degree aims to familiarize students with different ways of **integrating technology into language teaching**, making it more effective, attractive and motivating through the use of various techniques and working on different aspects. Students learn to use **gamification**, do task design for different pedagogical approaches (task-based language teaching (TBLT/CLIL), work collaboratively **online** and **receive feedback**.

The increasing presence of ICT in the language field and in classrooms means professionals must be up-to-date and trained in new technology and its applications. Without a doubt, demand for this profile will continue to grow not only in Spain but across Europe and in emerging countries where educational technology is being gradually implemented.

Objectives and competencies

Students on this Master's Degree will be able to:

- Acquire a solid grounding in how technology-mediated language learning takes place and the different factors involved.
 - Identify second language acquisition theories and apply methodological principles to computer-assisted learning contexts.
 - Understand the main teaching methodologies, their evolution and their relationship with technology.
 - Design and assess technology-mediated tasks and materials, advocating their use and effectiveness for learning.
 - Analyse the needs of technology-mediated language learners, showing an ability to reflect on decision making.
 - Critically analyse tasks, tools and pedagogical materials that involve the use of technology.
 - Master one or more professional tools for developing computer-assisted language learning materials.
- With the **competencies** developed in this Master's Degree, students will be able to:
- Identify common problems and difficulties in technology-mediated language teaching and learning and apply the most appropriate problem-solving strategies.
 - Identify technological problems and challenges that meet each student's learning needs, bearing in mind their different technological profiles and contexts.
 - Use a broad range of language learning tools effectively and efficiently and be able to adapt to continual changes in educational technology.
 - Manage and critically assess the effectiveness of existing resources or technologies and their possibilities for language learning in online or hybrid contexts.
 - Design, implement and assess pedagogical interventions for language teaching using technology, taking into account the methods and processes for assessing language skills.
 - Apply theoretical principles in pedagogical decision-making in real language learning contexts in online or blended learning environments.
 - Identify the role and functions of the teacher in technology-mediated language teaching through assessing and reflecting on their own teaching and learning process.
 - Interpret, analyse and communicate results and implications of the pedagogical activities or research projects developed.
 - Design digital educational and training materials using different media and formats.

Profiles

The programme trains students to develop a career in the field of technology-mediated language teaching and learning at all educational levels (early childhood, primary, secondary and higher education). In addition to language teachers in public or private schools, the programme also trains students to work in jobs related to online language teaching in the educational, publishing and business sectors: designers of online language learning materials, digital platform editors and consultants for online language learning programmes.

Career opportunities

This Master's Degree prepares students to work in the following fields:

- Language teachers at any level and in any specialization (public and private schools, language schools, language centres in universities, universities with online programmes).
- Teachers in private companies, multinational corporations or international agencies.
- Designers of materials for online language teaching and learning who work for publishers and related companies (authors and editors of online educational publications related to language learning).
- Consultants for digital language learning platforms (syllabus design, customization and tailored courses, needs analysis, quality of course materials, tools and resources).
- Online intercultural mediators.
- Teacher trainers.

Admission requirements

The academic requirements to study this Master's Degree are as follows:

- Bachelor's degree in any Philology or Language Studies.
- Bachelor's degree in Early Childhood or Primary Education, with a language specialization.
- Bachelor's degree in Translation and Interpretation.

Other qualifications similar or equivalent to those listed above will be accepted, as determined by the programme's Admissions Committee.

Other qualifications will also be accepted if evidence is provided of language teaching experience and, in the case of no language teaching experience, of a postgraduate or Master's Degree related to language teaching or a language teaching certificate.

Students must have at least a B2 level in the language of instruction of choice (English or Spanish).

Programme director

Gisela Grañena

Ph.D. in Second Language Acquisition with a certificate in Statistics and Evaluation from the University of Maryland (USA). Graduate in English with a minor in Linguistics, and postgraduate in TEFL (Teaching English as a Foreign Language), both from the University of Barcelona. M.A. in Intercultural Communication from the University of Maryland, Baltimore County (USA).

Courses

Créditos ECTS

To be awarded this Master's Degree, students must successfully complete courses worth 60 ECTS credits:

	Créditos ECTS
Compulsory courses	30
Introduction to Teaching and Learning Languages	6
Computer-Assisted Second Language Learning Trends	6
Foundations of Technology-Mediated Second Language Learning	6
Feedback Strategies in Computer-Mediated Communication	6
Language Assessment in Online Learning Contexts	6
Optional courses	18
Task-Based Language Teaching (TBLT)	6
Content and Language Integrated Learning (CLIL)	6
Online Collaborative Learning	6
Introduction to Gamification	6
Online Research Methods (in Spanish only)	6
Data Analysis Techniques (in Spanish only)	6
Practicum	6
Final Project	6
Total	60

Related programmes

CLIL/AICLE specialization and Task-based Approach through Technology	18
Gamification and Technology-mediated Collaborative Language Learning	18
CLIL/AICLE Methodology	6
Introduction to Gamification	6

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