

Expert Diploma in CLIL/AICLE and Task-based Language Teaching through Technology

ONLINE, ANYTIME

Online Expert Diploma in CLIL/AICLE and Task- based Language Teaching through Technology

Start

15 Oct 2025

100%

Online

18

Credits ECTS

Languages: Spanish, English

UOC-certified qualification

Duration:

Enrol

Request information



Fully online method



World's first ever online university



Personalized guidance and support

Presentation

The **CLIL and Task-Based Language Teaching through Technology programme** equips current and future professionals in language teaching with the necessary skills to effectively integrate technology into Content and Language Integrated Learning (CLIL) and Task-Based Language Teaching (TBLT).

This programme offers a balanced emphasis on theory and practice, enabling students to integrate technology into language teaching while implementing effective instructional strategies to maximize engagement and learning in CLIL and TBLT contexts.

Additionally, the training covers key aspects of online language teaching and learning, including materials design, curriculum development, personalized and adaptive courses, needs analysis, and the evaluation of teaching resources and tools.

This specialization trains the student in fundamental theoretical and practical principles to be able to apply the technology in CLIL programs and to task-based language teaching, incorporating effective strategies for learning in CLIL and task-based language teaching programs.

In addition, it trains in the design of materials for virtual language teaching / learning, and also to advice on topics such as curriculum design, individualization and customized courses, needs analysis, quality of teaching materials and resources / tools.

Among the top universities

According to the World University Rankings 2024, the UOC is in the top 7% of the world's leading universities.

Academic programme

The **Online Expert Diploma in CLIL/AICLE and Task-based Language Teaching** through Technology and the Task-Based Approach through Technology consists of three subjects (*) and takes place in one semester:

Introduction to teaching and learning languages online (6 ECTS).

1. Understanding needs analysis and elaborating tools to identify student needs.
2. Analysis of learning styles and adaptation of pedagogical materials.
3. Identifying teaching methods and technological tools and how to choose the most suitable ones depending on the students.
4. Identifying different assessment methods depending on teaching methodology and technological tools

Content and Language Integrated Learning (CLIL) (6 ECTS)

1. Place CLIL within the panorama of language teaching methodologies.
2. The origins of CLIL in Europe.
3. Principles for organizing content and language learning with CLIL.
4. Critical evaluation of the advantages and disadvantages of CLIL.
5. Integration of the task-based approach with CLIL

Task-based language teaching (6 ECTS).

1. Situate TBLT on the landscape of teaching methodologies and approaches.
2. Articulate theoretical underpinnings and core principles of TBLT.
3. Identify the needs of a particular community of language learners by means of a needs analysis.
4. Apply the underlying principles of task-based teaching to the design of TBLT pedagogical units.

(*) *The subjects are part of the curriculum of the University Master's Degree in Language Teaching and Learning through Technology.*

Duration

At the UOC, an ECTS credit is equivalent to 25 hours of student work. Depending on the number of ECTS credits, the duration of lifelong learning programs ranges from 1 month to 2 years, approximately:

- Lifelong learning master's degree: 2 years
- Specialization diploma: 1 year
- Expert diploma: 1 semester (6 months)
- Postgraduate course: between 1 and 6 months

Academic team

Dean of faculty

Doctor in History. She has been director of East Asian Studies, deputy director of the Vice-Rector's Office for Academic Organization (UOC). His research focuses on the relations between Europe and China during the 16th and 17th centuries, the analysis of texts generated by the Spanish about China and their relationship with Europeans of the same period, and the construction of the Chinese image based on the information provided by these texts.

Anna Busquets Alemany

Programme director

Ph.D. in Second Language Acquisition with a certificate in Statistics and Evaluation from the University of Maryland, M.A. in Intercultural Communication from the University of Maryland, Baltimore County and postgraduate degree in TEFL (Teaching English as a Foreign Language) from the University of Barcelona. She has been a professor at UOC since 2013 where she coordinates the B1 English language courses. She is also the director of the master's degree in Technology-mediated language teaching and learning and the principal investigator of the TechSLA research group. Her research interests include the role of cognitive aptitudes in second language learning; the creation of optimal psycholinguistic environments in distance language learning; aptitude-treatment interactions; task-based language teaching (TBLT); measures of implicit and explicit language knowledge; and the effects of early and late bilingualism on long-term L2 achievement.

Gisela Grañena Gimeno

Faculty

Aleksandra Malicka

Gisela Grañena Gimeno

Sophie McBride

Career opportunities

Objectives

- Having the fundamental theoretical and practical principles to be able to apply technology to CLIL programs and to task-based language teaching.
- Incorporating effective strategies for learning in CLIL and task-based language teaching contexts.
- Designing materials for virtual language teaching / learning.
- Advising on topics such as curriculum design, individualization and customized courses, needs analysis, quality of teaching materials and resources / tools.



Employability

The employability of UOC students is key to the university's success. We identify and include in our programmes of study key competencies that are in demand in the job market. And our career guidance services empower you to make decisions and take action for your future occupation.

Profiles

With the Master's Degree in Language Teaching through Technology we intend to train students in the daily needs to develop a professional career in the field of language teaching / learning through technology at all educational levels (infant, primary, secondary and higher education). In addition to the profile of future language teachers in public or private centers, we will also form other profiles related to teaching online languages in the educational, publishing and business sectors specializing in digital subjects: designers of online language learning materials in publishing companies or platforms, digital platform editors and curriculum advisers for digital platforms or online language learning programs.

It is also aimed at active teachers, because the program will be a professional update that will allow them to acquire knowledge for the use and the pedagogical exploitation of emerging technological resources. Likewise, this type of professionals will be able to obtain a certification in a field and areas with increasing demand and little specific offer, aspects that can help to extend their professional opportunities.

Competencies

- Understanding the differences and similarities between learning languages face-to-face and through the computer.
- Recognizing the different forms of computer-assisted communication.
- Understanding and contrasting different methodological approaches to language teaching.
- Identifying the fundamental aspects to take into account when designing didactic units with technology.
- Knowing how to place the pedagogical approaches of Content and Language Integrated Learning (CLIL) and Task-based Language Teaching (TBLT) within the landscape of language teaching methods.
- Explaining the reasons why CLIL and the Task-based approach emerged.
- Analyzing, discussing, explaining and summarizing academic texts related to different teaching methods.
- Identifying the main characteristics of a pedagogical task in on-site classroom environments, exclusively online or hybrid.
- Distinguishing a pedagogical task from other pedagogical units.
- Identifying the principles for structuring, sequencing, implementing and evaluating CLIL pedagogical models and the Task-based Approach through Technology.
- Designing pedagogical tasks in exclusively online or hybrid environments.

Student profile

- Graduates in philology, graduates / graduates in infant or primary education with a specialty in language
- Graduates in translation and interpretation)
- Graduates in Pedagogy.
- Active language teachers (primary, secondary, VET, EOI, academies, CIM, etc.).
- UOC graduates of the Master's Degree in Education and ICT.

Career opportunities

- Teachers and language teachers in any specialty and educational level (public or private centers, official schools, language centers associated to universities, academies, universities with online programs).
- Teachers for private companies, multinationals and international agencies.
- Designers of materials for the teaching / learning of languages in publishing and related companies (for example, authors and editors of online educational publications related to language learning).
- Advisers for digital language learning platforms (curriculum design, individualization and customized courses, needs analysis, teaching materials and resources / tools quality).
- Online intercultural mediators.
- Teacher trainers.

More than 30 years' experience in e-learning

In 1995 the UOC was launched as the world's **first fully online university**. More than 30 years later, we are still pioneers in digital education.

Our **eLearning Innovation Center** oversees the evolution of our educational model, to ensure unique, high-quality, connected and networked learning experiences.

Access requirements

Access qualification

You need to have an official university qualification to be able to study on the programme. If you don't have one, you can access the programme if you can provide [proof of your professional experience](#).

Consult the information and documentation you must provide, depending on where you completed your prior studies:

- [I studied on an official university programme in Spain.](#)
- [I studied on an official university programme in an EU country.](#)
- [I studied on an official university programme in Latin America or elsewhere outside the EU.](#)



Supporting documents

You need to submit documents proving you have a prior university qualification or professional experience within 10 days of completing your enrolment. Find out what documents are needed in each case, and how and where you need to submit them.

Professional requirements

If you do not have a previous university degree, you can access the program through the recognition of professional experience with 1 year of experience in language teaching in any specialty, level and educational environment, publishing sector for the design of materials for virtual language teaching/learning, consulting for digital language learning platforms, online intercultural mediation, teacher training.

This option through professional experience is only for students who do not have any official university degree.

Prior knowledge

The course material will be in English and the language used in class will also be English. Therefore, a command of English is required to follow this programme.

Degrees

Depending on the lifelong learning programme in question, students who complete their studies will be awarded a lifelong learning master's degree, a specialization diploma or an expert diploma.

Students who pass other continuing education courses will be awarded the corresponding certificate.

Enrolment and fees

Enrolment process

This is the enrolment process that you have to follow if you want to start studying at the UOC for the first time. If you have already studied with us and want to continue, you should go to Virtual Campus Procedures.

1 Enrolment form

Fill in the **enrolment form** that you will find on all the pages of the program. After registering your personal data, you will be provided with a username and you will choose your password to access the campus. Then you will access the economic data section, where you will choose the payment method and you can request an invoice, if you need it.

2 You will receive two messages

Once you have enrolled, you will receive two messages to the mailbox that you have indicated. A first message is the confirmation of the formalization of your registration. In a second message, we will remind you of the username and password you have chosen, which will allow you to access the virtual campus.

Once you have completed your enrolment there is a fourteen day period within which you may exercise your right to [withdraw your enrolment](#).

How do you enrol?

There are two moments a year for enrolment in lifelong learning programmes, depending on when the program in question begins to teach. Check the registration period and the beginning of the course on the page of the studies you want to study.



Enrolment from **May** onwards

for programmes starting in **September** or **October**



Enrolment from **November** onwards

for programmes starting in **February** or **March**

Concept

Price

Price

2,295 €

The fees for this programme will be those applicable when enrolment is completed. Subject to annual revisions.

Consult the section Payment options. When enrolling, you will be able to choose the payment option that best meets your needs.



104.500 graduates



90 % of students study and work at the same time



84 % would choose the UOC again

Payment options for residents in Spain

Payment in instalments

For **new students**, the first installment will be **10%** of the amount.

Lifelong learning master's degree: The first installment will be paid with POS, at the time of enrollment, and the rest in a maximum of 20 monthly installments starting from the month of beginning of teaching, by direct debit.

In case of enrolling a master's degree with an amount higher than 5,000 euros, the first installment will be paid by direct debit.

Specialization diploma: The first installment will be paid with POS, at the time of enrollment, and the rest in a maximum of 9 monthly installments starting from the month of beginning of teaching, by direct debit.

Expert diploma and postgraduate course: for amounts over 350 euros the first installment will be paid with POS, at the time of enrollment, and the rest in a maximum of 4 instalments by direct debit.

Payment in instalments carries a cost of 31 euros per procedure.

One-off payment

Payment of the enrolment fee is made once only by direct debit. When choosing this payment option, you will have to enter your bank details on the enrolment form. The charge for the enrolment fee will be made the following month.

In the case of specialization courses, one-off payment is made by POS terminal.

Payment options for lifelong learning master's degree, specialization diploma and expert diploma

Consult the financing terms and conditions:

- BBVA
- CaixaBank
- Préstamo Aplazo (Deferred loan) Santander

Payment options for residents outside Spain

Payment in instalments

For **new students**, the first installment will be **10%** of the amount.

Lifelong learning master's degree : The payment option for payment in instalments of the enrolment fee is direct debit (if you have a SEPA account) or card direct debit (if you do not have a SEPA account).

The first installment will be paid at the time of enrollment, and the rest in a maximum of 20 monthly installments starting from the month of beginning of teaching.

Specialization diploma: The payment option for payment in instalments of the enrolment fee is direct debit (if you have a SEPA account) or card direct debit (if you do not have a SEPA account). The first installment will be paid at the time of enrollment, and the rest in a maximum of 9 monthly installments starting from the month of beginning of teaching.

Expert diploma and postgraduate course: for amounts over 350 euros the first installment of the payment must be made by POS terminal at the time of enrollment, and the rest in a maximum of 4 installments by direct debit (if you have a SEPA account) or card direct debit (if you do not have a SEPA account).

Check [here](#) if your bank has a SEPA account.

Payment in instalments carries a cost of 31 euros per procedure.

One-off payment

Payment of the enrolment fee is made once only by card direct debit or bank transfer.

If you choose card direct debit, you will have to give the details of the card to be charged during the enrolment process. Remember that the cards we accept are VISA, Visa Electron and MasterCard (you cannot pay with American Express or Diner's Club).

The charge for the course enrolment fee will be made the following month. If you choose to pay for your course by card, remember that the terms and conditions to which you have agreed with your bank will apply. It is important that the card limit is higher than the cost of enrolment to prevent bills from being rejected.

If you have a SEPA bank account, payment can be made by direct debit. To choose this payment option, you will have to enter your bank details on the enrolment form. The charge for the course enrolment fee will be made the following month.

If you choose to pay by bank transfer, a scanned copy of the counterfoil must be sent via the Campus section: Secretary's Office / Enrolment / Payment options. The deadline for payment is ten days after the formalization date and always before the start of teaching.

You can arrange the transfer with the details shown on the enrolment sheet.

Banco Santander Central Hispano
Passeig de Gràcia, 5. 08007 Barcelona. Spain
Account number: 0049-1806-91-2111869374
Swift Code: BSCH ES MM
IBAN: ES15-0049-1806-9121-1186-9374

Payment options for companies

Companies may only make payments by bank transfer. They cannot make payment in instalments.

During the enrolment process, you can choose the form of payment for the company in the drop-down menu.

A scanned copy of the proof of payment must be sent via the Campus section: Secretary's Office / Enrolment / Payment options.

The details you will need to make the transfer are as follows:

Banco Santander Central Hispano
Passeig de Gràcia, 5. 08007 Barcelona. Spain
Account number: 0049-1806-91-2111869374
Swift Code: BSCH ES MM
IBAN: ES15-0049-1806-9121-1186-9374

Important: if the company pays a percentage and the student the remaining percentage, the company's part must be paid by bank transfer, and the student's part using the available preferred payment option (transfer, direct debit or card direct debit).

Discounts

The UOC offers a series of discounts. If you are entitled to any of these discounts, you should select them in the dropdown menu in the Discounts section at the time of enrolling. If you are entitled to more than one, you will have to choose the one that benefits you most.

Discounts for specific groups

If you are eligible for any of these discounts at the time of enrolling, you will have to accredit your eligibility by submitting the relevant documentation within a maximum period of 10 calendar days.

Large family status

Students having large family status recognized by Spain or by the appropriate body in the other countries are entitled to the following discounts, according to their category:

Large families in the special category: 15% discount.
Large families in the general category: 7.5% discount

People with disabilities

Students with a level of disability recognized by Spain as being equal to or greater than 33%, or the equivalent level recognized by any country, are entitled to a 15% discount.

Victims of terrorism

Students (or their children or spouse) who have been acknowledged as victims of terrorist acts by the appropriate body in Spain, or any other country, are entitled to a 15% discount.

Victims of domestic violence against women

Students (or their dependent children) who have been acknowledged as victims of gender-based violence by the appropriate body in Spain, or any other country, are entitled to a 15% discount.

Discounts for the UOC community

UOC Community: 7% discount

You can obtain this discount if you have done at the UOC free subjects, languages, seminars, customized training courses (UOC Corporate) or an expert diploma. If you are studying a university degree or master's degree but have not yet been titled, you will also be given the community discount.

UOC Alumni: 10% discount

You can obtain this discount if you have obtained an official degree (degree, bachelor's degree, diploma, engineering or university master's degree) or a lifelong learning master's degree or specialization diploma from the UOC.

Business agreement: discount on consultation according to agreement

You can get this discount if you have a link with a company associated with the UOC.

Discounts for companies

The UOC offers discounts to companies that participate and support the training of their professionals, prior agreement with the UOC.

Professionals linked to any company or institution that maintains a collaboration agreement with the UOC will be able to benefit from advantages and discounts on the cost of tuition fees for training programs in the University's catalog.

Support programme for elite athletes

Students considered to be elite athletes are entitled to a discount on the enrolment fee.

[Consulta la información del programa](#)

If you're eligible for one of these discounts and you also enrol early, the discount for early enrolment will be applied first and then the other discount will be applied to the remaining amount.

UOC

Consult the UOC educational offer uoc.edu/en/studies

 Universitat Oberta
de Catalunya