

RULES OF THE SPECIFIC CALL FOR ENROLMENT SCHOLARSHIPS FOR REFUGEES, ASYLUM APPLICANTS AND STATELESS PERSONS

FIRST SEMESTER OF THE 2019/2020 ACADEMIC YEAR

The Universitat Oberta de Catalunya (hereinafter, UOC), aware of the economic and social situation of refugees, applicants for asylum and stateless persons, opens the extraordinary specific call for social action scholarships for refugees or asylum applicants. These scholarships are intended to palliate the extraordinary situations of students who are stateless or find themselves in extreme financial difficulty as a result of personal or family circumstances caused by a humanitarian crisis, an armed conflict or other sociopolitical situations that have forced them to leave their country of origin, and who are unable to find assistance within the mechanisms provided by the competent government agencies.

The specific scholarships call is conceived by the UOC to palliate a situation of vulnerability among refugees, asylum applicants and stateless persons.

These scholarships – understood as an assistance that will enable students enrolled in educational programmes in the first semester of the 2019/2020 academic year to start or continue their studies when faced with difficulties in doing this by the ordinary channels – are intended for people who have suffered an extraordinary personal or family situation of economic or social breakdown that forces them to live outside of their country of origin or live in refugee camps, and who are refugees, asylum applicants or stateless persons.

Due to the limited resources available, it is necessary to classify the scholarship applications submitted within this call, setting as aim that of facilitating access to postgraduate specialization programmes, language courses and open courses, thus enabling applicants to obtain qualifications.

Article 1. Purpose and recipients

1. The purpose of this specific call is to regulate the awarding of enrolment scholarships for the first semester of the 2019/2020 academic year and respond to the extraordinary needs of students who are refugees or asylum applicants. These needs, which have arisen as a result of violations of basic human rights in their home countries, affect the family unit or the applicants themselves, causing severe economic harm that creates difficulties in starting or continuing their studies.

2. For the first semester of the 2019/2020 academic year the assistance being offered consists of six [6] scholarships to cover the cost of enrolling on specialization programmes, six [6] scholarships to cover the cost of language courses, and twenty [20] scholarships for open

courses.

3. The learning programmes included in the scholarship scheme are specified in Appendix 1 of the scholarships call.

4. These scholarships are incompatible with other international grants or scholarships from the UOC, such as those offered in connection with the OEA, ICETEX or SENESCYT.

Article 2. Individual amount of the scholarship

1. The individual amount of the scholarship is equivalent to one hundred per cent [100%] of the cost of enrolling for the specialization programme, language course or open course that the recipient wishes to study during the first semester of the 2019/2020 academic year.

2. This scholarship will not cover the amount payable in the event of second or subsequent enrolments for the same studies, nor can it be accumulated with other discounts that the UOC has agreed to apply to certain population groups. The scholarship can only be used for the semester to which these rules refer and, therefore, may not be postponed, deferred or split for subsequent semesters.

Article 3. Requirements

1. In order to be eligible for the enrolment scholarships offered in these rules, applicants must:
 - 1.1. Be at least 18 years of age.
 - 1.2. Be refugees, stateless persons and/or asylum applicants.
 - 1.3. Have regular access to Internet and availability of a desktop computer or laptop.
 - 1.4. Have mid-level information and communication technologies (ICT) skills.
 - 1.5. For specialization programmes or open courses, which are given in Spanish or English, have abilities in the language of instruction at a level equal to or greater than CEFR B2 (Common European Framework of Reference for Languages).
 - 1.6. For language courses, observe the specifications in Appendix 1.
2. People who in the past have received a scholarship from this programme and have not taken part in their chosen learning programme properly are not eligible for this scholarship call.
3. Each person can obtain one of the scholarships up to a maximum of four [4] times, counting from their first award. Any subsequent applications from the same person will be rejected.

4. Anyone who has applied for other international grants or scholarships from the UOC, such as those offered in connection with the OEA, ICETEX or SENESCYT, will be ruled out of the application process for these scholarships. If it is found that the applicant has also applied to any of the aforementioned grants or scholarships, their application to this call will be rejected.

Article 4. Submitting applications

1. Students who meet the requirements defined in the previous article and wish to obtain one of the enrolment scholarships offered in these rules must complete the UOC's scholarship application form:

Scholarship application form in English:

<https://studies.uoc.edu/en/scholarships-refugees>

2. In addition, applicants must send the following documentation to the email address global_access@uoc.edu as proof that they meet the requirements for taking part in this call:
 - 2.1. Photocopy of the national identity document, or passport, issued by the appropriate authority in the applicant's country of origin.¹
 - 2.2. Receipt of the asylum application or other document which confirms status as refugee or stateless person, bearing the seal of the appropriate authority of the country where the application has been made.²
 - 2.3. Letter of motivation with a minimum of 350 words in which the applicant must include the following aspects:

Basic information

- Country of origin and country of residence. Specify whether the applicant will have a permanent address during the course (between September and March).
- Programme for which the scholarship is requested (specialization, language course or open course).
- Motivation for applying for the scholarship and expectations regarding

¹ and ² If the applicant is unable to furnish the documents specified in paragraphs 2.1 and 2.2, they can be replaced by the following sworn statement sent to the email address global_access@uoc.edu: *I, [first name and surnames], legally of age, declare under my responsibility that the number of my national personal identification or passport issued by the corresponding authority in my country of origin is [give number]. I also declare that I hold the status of (indicate status: refugee, asylum applicant or stateless person).*

the course.

- State how the applicant learned about the scholarship programme.

Academic information

- Current level of education. State when was the last time that the applicant studied. Specify what the applicant studied and in which country and city.
- Knowledge of languages and level.

Access to and proficiency with technologies

- Whether the applicant has access to a computer or laptop with broadband internet connection and webcam.
- Whether the applicant is able to connect daily or regularly to internet from a computer.
- Whether the applicant has experience in online studying and is familiar with the UOC's educational model.

Study environment and time management

- Whether the applicant has sufficient availability to devote about 20 hours a week to studying.
- State the main occupations during the day: whether the applicant works, studies, etc.
- At what times during the day will the applicant study and where (home, library, study room, etc).
- Whether the applicant thinks that he or she is able to self-manage study time.
- Whether the applicant thinks that he or she will be able to maintain a consistent work pace in the classroom and log in every 48 hours at least.

Social environment

- Whether the applicant is supported by an institution, organization or body that works with refugees in the place of residence. If the answer is "yes", the applicant must state which one.
- Whether there are any other aspects (culture, environment, family, etc) that the applicant wishes to mention.

- 2.4. If the applicant wishes to enrol on specialization programmes, or open courses, a photocopy of the certificate that accredits proficiency in the

teaching language that is equivalent, at least, to B2 of the Common European Framework of Reference for Languages (CEFR). Applicants who do not have any qualification or certificate may accredit this requirement by taking the following level tests:

Level test in Spanish: https://www.cervantes.to/es/test_inicial.html

Level test in English: <https://learnenglish.britishcouncil.org/en/content>

Applicants must send a screenshot of the test's result to the email address global_access@uoc.edu, together with the previously stated required documentation.

- 2.5. In addition, if it is available, if applicants wish to enrol on specialization programmes, a photocopy of the official university certificate, or receipt of payment of the fees for issuing this certificate, or a replacement certificate issued in lieu of the official certificate. This requirement is not compulsory or exclusionary.
 - 2.6. In the event that applicants feel they can provide additional documentation of interest, it can be enclosed with the rest of the required documentation.
3. The deadline for submitting applications is 3 July 2019.
 4. The appropriate body of the UOC will contact the students to correct any errors or ask them to attach the mandatory documents within the time given for this purpose; should the applicants not comply, it will be understood that they withdraw their scholarship application.

Article 5. Acceptance of the rules

1. By submitting the application form, students accept the rules of the present enrolment scholarship call.
2. The UOC reserves the right to extend the times given in this call if it considers it advisable, or suspend the enrolment scholarships if this should be rendered necessary for budget reasons.

Article 6. Selection body

A body will be formed whose purpose is to select the scholarship applications. Its members will be the following:

- President: The UOC's Vice President of Globalization and Cooperation, or anyone she delegates for this task.

- Members:
 - The director of Globalization and Cooperation at the UOC, or anyone he or she delegates for this task.

 - The Director of the UOC's Academic Services Area, or anyone he or she delegates for this task.

 - The Director of the Office of the Vice President, or anyone he or she delegates for this task.

- Secretary: the secretary of the Scholarships Committee, or anyone he or she delegates for this task.

Article 7. Scholarship award criteria

1. The selection body will assess and order the scholarship applications for the specialization programmes, language courses and open courses that meet the requirements set forth in Articles 3 and 4 hereof, in accordance with the score obtained by application of the following criteria and scales (with a maximum of 8 points):
 - 1.1. Letter of motivation: a maximum of 8 points will be awarded to applicants if they provide a letter of motivation with the features specified in Article 4 paragraph 2.3. The points will be awarded as follows:

Basic information

(1 point - subtracting 0.25 points from each section not answered)

- Country of origin and country of residence; it should be specified whether the applicant will have a permanent address during the course (between September and March).
- Programme for which the scholarship is requested (specialization, language course or chosen course).
- Motivation for applying for the scholarship and expectations regarding the course.
- It should be specified how the applicant learned about the scholarship

programme.

Academic information

(1 point - subtracting 0.50 points from each section not answered)

- Current level of education; the last time the applicant studied should be specified. It should also be specified what the applicant studied and in which country and city.
- Language knowledge and level.

Access to and proficiency with technologies

(2.5 points - subtracting 0.80 points from each section not answered)

- Whether the applicant has access to a computer or laptop with broadband internet connection and webcam.
- Whether the applicant is able to connect daily or regularly to internet from a computer.
- Whether the applicant has experience in online studying and is familiar with the UOC's educational model.

Study environment and time management

(2.5 points - subtracting 0.50 points from each section not answered)

- Whether the applicant has sufficient availability to devote about 20 hours a week to studying.
- The applicant's main daytime occupations should be specified, whether the applicant works, studies, etc.
- At what times during the day will the applicant study and where (home, library, study room, etc).
- Whether the applicant thinks that he or she is able to self-manage study time.
- Whether the applicant thinks that he or she will be able to maintain a consistent work pace in the classroom and log in every 48 hours at least.

Social environment

(1 point - subtracting 1 point if the first section is not answered)

- Whether the applicant is supported by an institution, organization or body that works with refugees in the place of residence. If the answer is "yes", the applicant should specify which.

- Whether there are any other aspects (culture, environment, family, etc) that the applicant wishes to mention.

2. Having assessed the grant applications, the selection body will order them seeking to ensure both fair geographic representation and gender parity.

Article 8. Provisional award

Once the selection body have evaluated and ranked the scholarship applications in descending order, the UOC's Vice President for Teaching and Learning, or the person who acts on his or her behalf, will issue a provisional scholarship award proposal, which will include all those who have been awarded the scholarships and a reserve list of students who, in the order of the list, will replace those who, for whatever reason, do not accept or waive the scholarship awarded.

The provisional award of the scholarships will be announced on the UOC's e-TABLÓN noticeboard on 5 July 2019.

Those who are awarded scholarships (and the rest of the applicants) will have from 5 July 2019 until 11 July 2019 to waive the scholarship awarded or to submit any objections. To do so they must send an email to global_access@uoc.edu.

Article 9. Final award

The UOC's Vice President for Teaching and Learning (or the person acting on his or her behalf) will issue the final award decision, which will include the candidates who have been finally chosen as awardees. This will be done after settling any objections that have been made against the provisional award.

The final award of the scholarships will be announced on the UOC's e-TABLÓN noticeboard on 12 July 2019.

The candidate who has been awarded the scholarship will complete their own enrolment process for the postgraduate specialization programme, language course or open course they are to take. They will have from 12 to 30 July 2019 to complete their enrolment on the learning programme indicated in their scholarship application.

Applicants who are not initially selected to be awarded a scholarship will be put on a waiting list, which will be available on the UOC's e-TABLÓN noticeboard as of 12 July 2019. People on this list will be ordered in accordance with the application ranking criteria. The places on the waiting list will be awarded in relation with the places that become available following the enrolment

period. The enrolment of applicants from the waiting list will follow.

Article 10. Obligations of students awarded scholarships

The students awarded the scholarships specified herein and governed by these rules are required to:

- a) Use the scholarship for the purpose for which it is given, understanding this to be the performance of the learning activities of the specialization programme or language course for which they have enrolled.
- b) Provide proof to the UOC of compliance with the requirements and conditions that determine awarding or enjoyment of the scholarship.
- c) Undergo the verification actions required to confirm, where appropriate, fulfilment and effectiveness of the conditions that determine awarding of the scholarship.
- d) Commit to following the course. Following enrolment, those who awarded the scholarships have 14 calendar days to choose not to continue with the programme.

Non-compliance with these obligations will entail loss of the scholarship awarded and the inability to receive scholarships of this nature in the future, unless the student can prove a circumstance of force majeure as described in the UOC's financial regulations: https://seu-electronica.uoc.edu/portal/resources/ES/documents/seu-electronica/Normativa_economica_UOC_ES.pdf.

The UOC may revoke a scholarship at the request of the selection body if it should detect concealment or misrepresentation of data by the student at the time of making the application.

Article 11. Data protection

This scholarship call is governed by the UOC's confidentiality and personal data protection policy.

In accordance with the Spanish organic law on the protection of personal data and digital rights, and with EU Regulation 2016/679, on the protection of natural persons with regard to the processing of personal data (hereinafter GDPR), applicants are informed of the following data handling conditions:

Data controller:

Fundació per a la Universitat Oberta de Catalunya
Avinguda del Tibidabo, 39 - 43, Barcelona

Data protection officer's contact details for queries, complaints, the exercising of rights or comments relating to data protection: dpd@uoc.edu

Purpose:

To manage the call for applications for scholarships to cover the cost of enrolling on the UOC specialization programmes, language courses and open courses mentioned in article 1 of this document for the first semester of the academic year 2019/2020.

To publish applicants' names on the UOC's e-TABLÓN noticeboard when giving the results of the call for applications.

Storage duration:

The data will be stored for the amount of time specified by the law.

Lawful basis:

The data subject's consent.

Recipients of data transfers:

No data transfers are envisaged.
No international data transfers are envisaged.

Data subjects' rights:

You can at any time exercise your rights to access, rectification, deletion or transfer of your data, and to restriction of, or opposition to, processing of your data, by emailing fuoc_pd@uoc.edu.

Anyone who believes that our handling of their personal data does not comply with the GDPR can lodge a complaint with the competent authority in the EU member state in which they live or work, or in which the alleged non-compliance occurred.

In Catalonia the competent authority is the Catalan Data Protection Authority (APDCAT).
http://apdcat.gencat.cat/ca/drets_i_obligacions/reclamar_i_denunciar/.

Article 12. Jurisdiction

These rules will be governed by the laws of Spain.

Any dispute or litigation arising from these rules and the scholarships awarded will be submitted to the courts of law of the city of Barcelona. The participants will waive any other



jurisdiction they may be entitled to.

Mr Carles Sigalés Conde
Vice President of Teaching and Learning
UNIVERSITAT OBERTA DE CATALUNYA

APPENDIX 1. LEARNING PROGRAMMES FOR WHICH THE SCHOLARSHIPS MAY BE USED

SPECIALIZATION COURSES

These courses provide the skills and knowledge demanded in highly valued professions. The UOC's master's degrees – which are made up of postgraduate courses and specialization programmes – are designed with society's latest developments in mind.

Having an official qualification is not an indispensable requirement for taking a UOC-specific master's degree.

[Further information](#)

Course	Area	Sub-area	Language	Start date
Habilidades Comunicativas en el Coaching en Salud	Health sciences	Nutrition, food and health	SPA	16 October
Nutrición clínica	Health sciences	Nutrition, food and health	SPA	16 October
Nutrición, Deporte y Salud	Health sciences	Nutrition, food and health	SPA	16 October
Tecnología Alimentaria y Desarrollo de Nuevos Alimentos	Health sciences	Nutrition, food and health	SPA	16 October
Nutrición comunitaria	Health sciences	Nutrition, food and health	SPA	16 October
Educación y comunicación alimentaria	Health sciences	Nutrition, food and health	SPA	16 October
El papel de la alimentación en la prevención de patologías	Health sciences	Nutrition, food and health	SPA	16 October
Teleasistencia sanitaria y social	Health sciences	Digital health	SPA	16 October

Trastornos del movimiento	Health sciences	Neuropsychology and neurosciences	SPA	16 October
Neuroimagen y Estimulación Cerebral no Invasiva	Health sciences	Neuropsychology and neurosciences	SPA	16 October
Demencias y Otras Afectaciones Neurodegenerativas	Health sciences	Neuropsychology and neurosciences	SPA	16 October
Infecciones de Transmisión Sexual y VIH	Health sciences	Clinical programme	SPA	16 October
Técnico en Acción Humanitaria	Law and political science	Humanitarian work	SPA	16 October
Técnico en Gestión de Proyectos del Desarrollo	Law and political science	Humanitarian work	SPA	16 October
Análisis del Conflicto y Métodos de Solución	Law and political science	Mediation	SPA	16 October
Apoyo al Diseño de Programas y Cursos	Psychology and education sciences	E-learning	SPA	18 September
Docencia en Línea	Psychology and education sciences	E-learning	SPA	18 September
Gestión de Proyectos de E-learning	Psychology and education sciences	E-learning	SPA	18 September
Liderazgo y Desarrollo Organizativo del E-learning	Psychology and education sciences	E-learning	SPA	18 September
Planificación y Elaboración de Actividades en Línea	Psychology and education sciences	E-learning	SPA	18 September
Gestión de la Calidad	Economics and business studies	Innovation and quality	SPA	16 October
Planificación Estratégica, Lean Management e Innovación en procesos	Economics and business studies	Innovation and quality	SPA	16 October

Principios y Estrategias de Marketing	Economics and business studies	Marketing and communication	SPA	16 October
Dificultades y Trastornos del Aprendizaje	Psychology and education sciences	Learning difficulties and language disorders	SPA	16 October
Fundamentos del Aprendizaje Escolar	Psychology and education sciences	Learning difficulties and language disorders	SPA	16 October
Trastornos del Desarrollo	Psychology and education sciences	Learning difficulties and language disorders	SPA	16 October
Trastornos del Habla y del Lenguaje	Psychology and education sciences	Learning difficulties and language disorders	SPA	16 October
Empleo y Desarrollo Profesional	Psychology and education sciences	The job market and job coaching	SPA	16 October
Tendencias de Empleabilidad y Emprendimiento	Psychology and education sciences	The job market and job coaching	SPA	16 October
Planificación y metodología de proyectos TI	Computer science, multimedia and telecommunications	IT projects planning and methodology	SPA	16 October
Community Manager	Information and communication sciences	Community manager	SPA	16 October
Comunicación de Crisis y Habilidades Directivas	Information and communication sciences	Crisis communication and management skills	SPA	16 October
Comunicación de Marcas (Brand Planning)	Information and communication sciences	Brand Planning	SPA	16 October
Documentalista Audiovisual y Film Researcher	Information and communication sciences	Audiovisual documentation and film research	SPA	16 October
Experto en Análisis y Diseño del Modelo de Sistemas de Gestión Documental	Information and communication sciences	Analysis and design of models for document management systems	SPA	16 October



Academic Presentations. How to Give an Effective Talk	Doctoral School	Research, transfer & entrepreneurship	ENG	18 September
---	-----------------	---------------------------------------	-----	--------------

LANGUAGE COURSES

You can study languages online without having to meet any requirements regarding your past education.

Courses for students whose first language is Spanish or whose level in Spanish is at least B2 (CEFR):

Programme	Start date
Alemán A1.1 (Principiante 1)	18 September
Alemán A1.2 (Principiante 2)	18 September
Alemán A2.1 (Básico 1)	18 September
Alemán A2.2 (Básico 2)	18 September
Alemán B1.1 (Intermedio 1)	18 September
Alemán B1.2 (Intermedio 2)	18 September
Alemán B2.1 (Intermedio superior 1)	18 September
Alemán B2.2 (Intermedio superior 2)	18 September
Catalán A1-A2 (Básico)	18 September
Catalán B2 (Intermedio)	18 September
Catalán C1 (Suficiencia)	18 September
Catalán C2 (Superior)	18 September
Francés A1 (Principiante)	18 September

<u>Francés A2 (Básico)</u>	18 September
<u>Francés B1 (Intermedio)</u>	18 September
<u>Francés B2.1 (Intermedio superior 1)</u>	18 September
<u>Francés B2.2 (Intermedio superior 2)</u>	18 September
<u>Inglés A1.1 (Beginner 1)</u>	18 September
<u>Inglés A1.2 (Beginner 2)</u>	18 September
<u>Inglés A2.1 (Elementary 1)</u>	18 September
<u>Inglés A2.2 (Elementary 2)</u>	18 September
<u>English B1.1 (Intermediate 1)</u>	18 September
<u>English B1.2 (Intermediate 2)</u>	18 September
<u>English B2.1 (Upper Intermediate 1)</u>	18 September
<u>English B2.2 (Upper Intermediate 2)</u>	18 September
<u>English C1.1 (Advanced 1)</u>	18 September
<u>English C1.2 (Advanced 2)</u>	18 September

Courses available to students who do not know Spanish:

Programme	Start date
<u>Spanish A1.1 (Beginner 1)</u>	18 September

<u>Spanish A1.2 (Beginner 2)</u>	18 September
<u>English B1.1 (Intermediate 1)</u>	18 September
<u>English B1.2 (Intermediate 2)</u>	18 September
<u>English B2.1 (Upper Intermediate 1)</u>	18 September
<u>English B2.2 (Upper Intermediate 2)</u>	18 September
<u>English C1.1 (Advanced 1)</u>	18 September
<u>English C1.2 (Advanced 2)</u>	18 September

OPEN COURSES

The UOC's open courses allow each and every one of us to increase our knowledge. They are an opportunity for anyone who would like to reinforce their competencies and experience to study the UOC's university courses without having to meet admission requirements.

[Course list](#)

[Further information](#)

Programme	Area	Language	Start date
Antropología de la religión	Arts and humanities	SPA	18 September
Antropología social y cultural	Arts and humanities	SPA	18 September
Ética y filosofía política	Arts and humanities	SPA	18 September
Historia del cine	Arts and humanities	SPA	18 September
Introducción a la literatura europea	Arts and humanities	SPA	18 September
Lengua, cultura y sociedad	Arts and humanities	SPA	18 September
Seminario de historia del arte	Arts and humanities	SPA	18 September
Teoría de la cultura	Arts and humanities	SPA	18 September
Arte contemporáneo	Arts and humanities	SPA	18 September
Arte digital y de la postmodernidad	Arts and humanities	SPA	18 September
Filosofía clásica	Arts and humanities	SPA	18 September
Introducción a la geografía	Arts and humanities	SPA	18 September
Introducción a la historia	Arts and humanities	SPA	18 September
Introducción a la historia del arte	Arts and humanities	SPA	18 September
Tecnologías aplicadas a las ciencias	Arts and humanities	SPA	18 September

humanas y sociales			
Comunicación del patrimonio cultural	Communication and information	SPA	18 September
Expresión oral y escrita	Communication and information	SPA	18 September
Gestión de contenidos	Communication and information	SPA	18 September
Guión audiovisual	Communication and information	SPA	18 September
Introducción a la comunicación audiovisual	Communication and information	SPA	18 September
Introducción a la publicidad	Communication and information	SPA	18 September
Introducción a las relaciones públicas	Communication and information	SPA	18 September
Introducción al periodismo	Communication and information	SPA	18 September
Lengua y comunicación	Communication and information	SPA	18 September
Lenguajes publicitarios	Communication and information	SPA	18 September
Organización de eventos y protocolo	Communication and information	SPA	18 September
Pensamiento creativo	Communication and information	SPA	18 September
Periodismo digital	Communication and information	SPA	18 September
Realización audiovisual	Communication and information	SPA	18 September
Redacción periodística	Communication and information	SPA	18 September
Sistemas y procesos de la publicidad	Communication and information	SPA	18 September
Técnicas de relaciones públicas	Communication and information	SPA	18 September
Teoría y práctica del montaje audiovisual	Communication and information	SPA	18 September
Teorías de la comunicación	Communication and information	SPA	18 September
Competencias TIC en comunicación	Communication and information	SPA	18 September

Planificación estratégica y creativa	Communication and information	SPA	18 September
Derecho civil I	Law and political science	SPA	18 September
Fundamentos de criminología	Law and political science	SPA	18 September
Fundamentos históricos del derecho	Law and political science	SPA	18 September
Introducción a la sociología	Law and political science	SPA	18 September
Introducción a la economía	Law and political science	SPA	18 September
Introducción a las relaciones internacionales	Law and political science	SPA	18 September
Política y sociedad	Law and political science	SPA	18 September
Sistema constitucional español	Law and political science	SPA	18 September
Técnicas de expresión, argumentación y negociación	Law and political science	SPA	18 September
Derecho administrativo I	Law and political science	SPA	18 September
Derecho del trabajo y la Seguridad Social	Law and political science	SPA	18 September
Derecho internacional público	Law and political science	SPA	18 September
Derecho urbanístico	Law and political science	SPA	18 September
Derecho y administración de la UE	Law and political science	SPA	18 September
Derechos Humanos	Law and political science	SPA	18 September
Estructuras administrativas	Law and political science	SPA	18 September
Evaluación de programas y políticas públicas	Law and political science	SPA	18 September
Fuentes de información e indicadores para estudios internacionales	Law and political science	SPA	18 September
Globalización e internet	Law and political science	SPA	18 September

Historia de las relaciones internacionales	Law and political science	SPA	18 September
Historia política y social	Law and political science	SPA	18 September
Introducción a la psicología	Law and political science	SPA	18 September
Introducción al derecho	Law and political science	SPA	18 September
Introducción al derecho de la Unión Europea	Law and political science	SPA	18 September
Justicia y derechos individuales	Law and political science	SPA	18 September
Teoría general del derecho	Law and political science	SPA	18 September
Uso y aplicación de las TIC	Law and political science	SPA	18 September
Educación intercultural	Psychology and education sciences	SPA	18 September
Evaluación e intervención social	Psychology and education sciences	SPA	18 September
Familia y educación social	Psychology and education sciences	SPA	18 September
Formación e inserción sociolaboral	Psychology and education sciences	SPA	18 September
Fundamentos de psicobiología	Psychology and education sciences	SPA	18 September
Fundamentos psicosociales del comportamiento humano	Psychology and education sciences	SPA	18 September
Globalización y movimientos migratorios	Psychology and education sciences	SPA	18 September
Historia de la psicología	Psychology and education sciences	SPA	18 September
Optimización evolutiva e intervención psicoeducativa	Psychology and education sciences	SPA	18 September

Pedagogía social	Psychology and education sciences	SPA	18 September
Principios de intervención en educación	Psychology and education sciences	SPA	18 September
Psicología de la atención y de la memoria	Psychology and education sciences	SPA	18 September
Psicología de la educación y la instrucción	Psychology and education sciences	SPA	18 September
Psicología del aprendizaje	Psychology and education sciences	SPA	18 September
Psicología del desarrollo I	Psychology and education sciences	SPA	18 September
Psicología del desarrollo II	Psychology and education sciences	SPA	18 September
Psicología del lenguaje	Psychology and education sciences	SPA	18 September
Psicología del pensamiento	Psychology and education sciences	SPA	18 September
Psicopatología adultos	Psychology and education sciences	SPA	18 September
Servicios sociales	Psychology and education sciences	SPA	18 September
Teoría de la educación	Psychology and education sciences	SPA	18 September
Acción colectiva	Psychology and education sciences	SPA	18 September
Competencias TIC en Educación Social	Psychology and education sciences	SPA	18 September
Competencias TIC en Psicología	Psychology and education sciences	SPA	18 September

Conflicto y mediación	Psychology and education sciences	SPA	18 September
Atención y apoyo social	Psychology and education sciences	SPA	18 September
Desarrollo organizacional	Psychology and education sciences	SPA	18 September
Diferencias humanas y diversidad cultural	Psychology and education sciences	SPA	18 September
Ética en psicología	Psychology and education sciences	SPA	18 September
Introducción a los métodos de investigación en psicología	Psychology and education sciences	SPA	18 September
Introducción a las ciencias sociales	Psychology and education sciences	SPA	18 September
Investigación de mercado y calidad de vida	Psychology and education sciences	SPA	18 September
Motivación y emoción	Psychology and education sciences	SPA	18 September
Negociación y gestión del conflicto en las organizaciones	Psychology and education sciences	SPA	18 September
Psicología de la ciudad y gestión urbana	Psychology and education sciences	SPA	18 September
Psicología de la percepción	Psychology and education sciences	SPA	18 September
Psicología de la personalidad	Psychology and education sciences	SPA	18 September
Psicología de la salud y calidad de vida	Psychology and education sciences	SPA	18 September
Psicología de las diferencias individuales	Psychology and education sciences	SPA	18 September

Psicología de las organizaciones	Psychology and education sciences	SPA	18 September
Psicología social del trabajo y relaciones laborales	Psychology and education sciences	SPA	18 September
Servicios sociales	Psychology and education sciences	SPA	18 September
Sociopsicología del trabajo	Psychology and education sciences	SPA	18 September
Técnicas de documentación para la investigación	Psychology and education sciences	SPA	18 September
Tecnologías sociales de la comunicación	Psychology and education sciences	SPA	18 September
Terapia de conducta	Psychology and education sciences	SPA	18 September
Comercio exterior	Economics and business studies	SPA	18 September
Comportamiento del consumidor	Economics and business studies	SPA	18 September
Comportamiento de los agregados económicos	Economics and business studies	SPA	18 September
Estrategias y técnicas de comunicación	Economics and business studies	SPA	18 September
Fundamentos de marketing	Economics and business studies	SPA	18 September
Fundamentos de matemáticas	Economics and business studies	SPA	18 September
Gestión pública del turismo	Economics and business studies	SPA	18 September
Historia económica	Economics and business studies	SPA	18 September
Introducción a la contabilidad	Economics and business studies	SPA	18 September
Introducción a la empresa	Economics and business studies	SPA	18 September
Introducción a la información financiera de la empresa	Economics and business studies	SPA	18 September

Introducción a la macroeconomía	Economics and business studies	SPA	18 September
Mercados y conducta	Economics and business studies	SPA	18 September
Personas y organizaciones	Economics and business studies	SPA	18 September
Planificación estratégica de marketing	Economics and business studies	SPA	18 September
Técnicas de venta	Economics and business studies	SPA	18 September
Análisis de los estados financieros	Economics and business studies	SPA	18 September
Iniciación a las competencias TIC en Administración y Dirección de Empresas	Economics and business studies	SPA	18 September
Iniciación a las matemáticas empresariales	Economics and business studies	SPA	18 September
Competencia comunicativa para profesionales de las TIC	Computer science, multimedia and telecommunications	SPA	18 September
Diseño y programación orientada a objetos	Computer science, multimedia and telecommunications	SPA	18 September
Física I	Computer science, multimedia and telecommunications	SPA	18 September
Fotografía digital	Computer science, multimedia and telecommunications	SPA	18 September
Gestión de proyectos	Computer science, multimedia and telecommunications	SPA	18 September
Lenguajes y estándares web	Computer science, multimedia and telecommunications	SPA	18 September
Programación	Computer science, multimedia and telecommunications	SPA	18 September
Señales y sistemas	Computer science, multimedia and telecommunications	SPA	18 September
Visualización de información	Computer science, multimedia and telecommunications	SPA	18 September

Fundamentos de programación	Computer science, multimedia and telecommunications	SPA	18 September
Fundamentos de la ciencia de datos	Computer science, multimedia and telecommunications	SPA	18 September
Lógica	Computer science, multimedia and telecommunications	SPA	18 September
Trabajo en equipo en la red	Computer science, multimedia and telecommunications	SPA	18 September
Estimulación cognitiva	Health sciences	SPA	18 September
Fisiología del ejercicio y bases entrenamiento deportivo	Health sciences	SPA	16 October
Introducción a la salud pública y organización del sistema sanitario	Health sciences	SPA	18 September
Nutrición básica	Health sciences	SPA	16 October
Historia, teoría y crítica del diseño	Design, creation and multimedia	SPA	18 September
Destinos turísticos	Tourism	SPA	18 September
Estructura de los mercados turísticos	Tourism	SPA	18 September
Gestión de los servicios turísticos	Tourism	SPA	18 September
Introducción al espacio turístico	Tourism	SPA	18 September