The organic growth of the UOC is constant and sustained. In the 2003-2004 course, the number of enrolled students increased by 16%. Two milestones of this academic year also characterise a commitment to research – the new IN3 Building at the Parc Mediterrani de la Tecnologia, in Castelldefels (Barcelona), and the presentation and publication of the results of the first phase of the Catalonia Internet Project (Projecte Internet Catalunya, PIC). Within the sphere of internationalisation, the first edition of the international seminar organised by the UNESCO Chair: Leading the University in the Knowledge Society, and the creation of a stable operational base in Mexico DF have marked the course of the academic year 2003-2004.
“Catalonia possesses a consolidated university system and everybody is aware that the Universitat Oberta de Catalunya is one of its pillars and that it helps to make this system truly complete, because it provides it with an effective capacity for attending to the growing social expectation of an offer of quality distance higher education”.

Carles Solà
President of the Board of Trustees of the FUOC, Catalan Minister of Universities, Research, and the Information Society

“The sphere of the social dissemination of knowledge also witnesses to our university identity. Lletra – the most prestigious area of Catalan literature on the Internet – is an example of how the resources and capacities generated at the university also come within the reach of society as a whole. This is our responsibility, and it is what we have done and will continue to do with Lletra and with the other initiatives of the UOC in the sphere of dissemination”.

Gabriel Ferraté
Rector of the UOC

“... the UOC is a pretext and model of what cultural and organisational change can be in university institutions in an environment marked by the irruption of the information and communications technologies and the emergence of a new dynamic of innovation, creativity, competence, know-how, competition, and doing things better”.

Josep Vilarasau
President of the Advisory Council of the UOC
Josep Vilarasau, Carles Solà and Gabriel Ferraté
Presentation

For some years now Catalonia has possessed a solid university system, and this is excellent news for the whole country. It needs to be said, however, that this system would not be complete if it were not for the Universitat Oberta de Catalunya, whose existence allows an effective response to the growing social demand for an offer of distance higher education of outstanding quality. Nonetheless, we are not face-to-face with a novelty; the UOC has been fulfilling this requirement to a highly satisfactory degree over the last ten years.

The UOC’s most recent commitment is to the sphere of research, and here it still has a long way to go. It is obvious that the academic identity of a university – its prestige, its international projection, its productivity within the framework of the society that it belongs to – must necessarily arise from research, as well as from teaching and the dissemination of knowledge throughout society. The research carried out by a university often determines the quality of its teaching and the usage of the knowledge and products that it transfers to society. In this sphere, too, the UOC has been able to establish a characteristic profile of its own.

Two achievements in the 2003-2004 course show very clearly that research at the UOC is going in the right direction. On the one hand, the IN3 already possesses an appropriate and modern area on the Campus Mediterrani de la Tecnologia in Castelldefels, Barcelona. On the other, the Catalonia Internet Project (PIC) at the UOC has Internet Catalonia, PIC has come to the end of its first phase with the presentation and publication of its results.

The PIC opens up a debate about the historical process of transition and transformation that has taken us from the industrialised to the network society, and about how this process has been expressed and made concrete in the case of Catalan society. Consequently, it is more a starting point than a place of arrival. It is a first-rate scientific tool that makes available to researchers a study that, because of its results, establishes an initial reference framework that in the future will have to allow a bringing up to date – and with homogeneous criteria – of this cross-section of our society. It is precisely for this reason that the government of Catalonia has decided to give it continuity by guaranteeing the funds necessary for the second phase of the project, due to be undertaken in the period 2004-2006.

Finally, and as this has represented a firm commitment on the part of the government of the Generalitat of Catalonia, it is appropriate to refer to the task carried out from the UOC in this course in the promotion of free software - an educational promotion expressed in the first international Master’s in Free Software, as well as an dissemination promotion made concrete in the Document de Barcelona (“Challenges for the extension and consolidation of free software” presented in May, and a promotion and commitment to ensure the accessibility and availability of the Virtual Campus of the University in free software.

The annual challenge of the Academic Report provides a good occasion for reflection on what we have done and what still remains for us to do. Allow me to begin by expressing my satisfaction at the overall situation: the UOC is growing and this is due to all involved.

The organic growth of our University is constant and sustained. In the 2003-2004 course, the number of enrolled students increased by 16%. This fact demonstrates two things: on the one hand, that the kind of university that this is fits in well with what society requires of us, and on the other, that the academic and management team of the University is working well in offering a product of the quality expected of us.

One of the objectives of this effort and one of the reasons for this success is the increase in the educational offer: the training programmes of the UOC are continuing to increase, and at present there are seventeen recognised degree courses – twelve of which are also given on the Latin American campus – offered by the University, as well as one own degree course and more that a hundred Master’s and Postgraduate courses. Thus increase in the educational offer is one of our duties as a University, and even more so as we are still such a young university. It is worth stressing this growth, which is expressive of the consolidation of the UOC, and it is worthwhile to continue on this same pathway.

I would underline the importance of the launching in this last course of East Asian Studies, which lead to a Bachelor’s degree and a Master’s, of the first international Master’s degree in Free Software, and of the international Master’s degree in E-learning.

The sphere of the social dissemination of knowledge also witnesses to our university identity. Today I want to point to an especially illustrative case: the consolidation of the digital area Lletra, which has become the most complete resource centre for Catalan literature on the web that citizens and scholars can resort to. It is an example of how the resources and capacities generated at the university also come within the reach of society as a whole. This is our responsibility, and it is what we have done and will continue to do with Lletra and with the other initiatives of the UOC in the sphere of dissemination.

I would not wish to finish without referring to research. In this 2003-2004 course we made operative the new premises of the research institute of the UOC (the IN3) at the Parc Mediterrani de la Tecnologia in Castelldefels, Barcelona. These premises have appeared in an institute that, in the four years in which it has been functioning, has come to possess a solid network of researchers - many of them lecturers at the University itself - who have participated in more than two hundred IN3-led research projects. They have also collaborated with some one hundred educational, research, and business institutions in more than thirty countries. The new premises confirm, therefore, the vitality of a project for which we have high hopes.

My introductory remarks to this 2003-2004 Academic Report concern once more the role of the Universitat Oberta de Catalunya as an international reference-point. In this course the international seminar of the UOC’s UNESCO Chair was held for the first time - an event that represents a commitment to co-operation and the interchange of experience with academics and university management from all around the world.

Under the motto Leading the University in the Knowledge Society, this seminar brought together thirty-one Rectors and Vice Rectors from ten countries and twenty-six different institutions that, from Barcelona and with the UOC as a pretext and model of cultural and organisational change, share the challenge that university institutions have to confront in an environment marked by the irruption of the information and communications technologies and the emergence of a new dynamic of innovation, creativity, competence, know-how, competition, and doing things better.

Far from centring its discourse and debating sessions on a merely tactical or instrumental vision of ICTs applied to the university training and learning process, this international gathering made a strategic proposal for the introduction of e-learning into universities as an opportunity for setting in motion a process of institutional change toward organisational, academic, and management models definitively centred on the student: the client. Such a change would result in a capacity to respond in both a timely and efficacious way to the expectation of leadership that the worlds of economics, culture and science entertain of the universities that are going to be the key element galvanising the transition from the society of the twentieth century to the knowledge and information society of the twenty-first century.

The UOC is a point of reference among universities because of the singularity of its model, and is also a promoter of the information society. It is so on an international basis. The repercussions from this first holding of the seminar and the continuation of the strategy of implanting the UOC “locally” in the creation of a stable operations-base in Mexico DF – which joins the one in Brussels and the others that in the 2004-2005 course will be established in other countries – show us the vitality, the meaning, and the value of the UOC as an image and presence of Catalonia in the world.

Josep Vilarasau
President of the FUOC Council

Carles Solà i Ferrando
President of the Board of Directors of the FUOC
Catalan Minister of Universities, Research, and the Information Society

Gabriel Ferraté
President of the Council

5
Governing Bodies

The Foundation for the Universitat Oberta de Catalunya

The Foundation for the Universitat Oberta de Catalunya, created on 6th October 1994, is governed by a Board of Trustees made up from entities widely representative of the entire territory and possessed of considerable social prestige. The following are its founding institutions: the Catalonian Federation of Savings Banks; the Chamber of Commerce, Industry and Navigation of Barcelona; Televisió de Catalunya, SA; and Catalunya Ràdio, Servei de Radiodifusió de la Generalitat, SA (Catalonian Radio and Television).

The Board of Trustees was subsequently joined by the Generalitat de Catalunya (Catalonian Autonomous Government), which holds the majority of votes, and later by the Fundació Enciclopèdia Catalana, the Fundación Lara and the Fundación Telefónica.

The constitutive process continued with the unanimous approval of the Law of Recognition of the UOC (Law 3/1995, of April 6th) and the corresponding publication of that law in the Official Gazette of the Generalitat (DOGC) of 21 April 1995.

Board of Trustees of the FUOC

The Board of Trustees is the highest body in the representation, government and administration of the Foundation according to its Statutes (section 1, article 14.1). The main functions of the Board of Trustees in regard to the Universitat Oberta de Catalunya are to approve, and if need be to modify, the Norms for the organisation and functioning of the Universitat Oberta de Catalunya, to appoint or to remove the Rector and the Administrator, to approve the Budget and the accounts of the University, to approve the Strategic Plan presented by the Rector and to evaluate its results.

Members of the Board of Trustees of the FUOC

Claudi Alsina i Català
Director-General of Universities, replaced by Ramon Vilaseca i Alavedra on 26th February 2004
Vocal

Joaquim Casal
Director-General of Research, replaced by Francesc Xavier Hernández i Carmona on 13th February 2004
Vocal

Josep Grifoll
Secretary-General, Ministry of Universities and Research, Generalitat de Catalunya, replaced by Ramon-Jordi Moles on 16th March 2004
Vice President

Jordi Alvinyà i Rovira
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya, replaced by Oriol Ferran i Riera on 26th February 2004
Vocal

Raimon Carrasco
Chairman of the Fundació Enciclopèdia Catalana
Vocal

Josep Maria Rañé i Blasco
Minister of Employment and Industry, replaced by Josep Maria Rañé i Blasco on 16th March 2004
Vocal

* They have no voting rights
The Standing Committee of the Board

The Foundation’s Board of Trustees delegates some of its functions to the Standing Committee, which is the permanent body for the administration and management of the Foundation. Its mission is to direct the ordinary affairs of the Foundation.

Members of the Standing Committee of the Board
Claudi Alsina i Català
Director-General of Universities, replaced by Ramon Vilaseca i Alavedra en fecha on 26th February 2004
Chairman
Vicenç Villatoro
Director-General, Corporació Catalana de Ràdio i Televisió, replaced by Joan Majó i Cruzado on 26th February 2004
Vocal
Pere Rifà
Director, Caixa de Sabadell
Vocal

The FUOC Council

The Board of Trustees is assisted by the FUOC Council, a consultative body of the Foundation, in accordance with an agreement of 28th December 1995, made by the Government of the Generalitat de Catalunya, by which the composition and functions of the Council are approved (Resolution of 8th January 1996).

The function of the FUOC Council is to inform about the budget, the programme, and the appointment of the Rector of the Universitat Oberta de Catalunya.

It is made up by - in addition to the Rector of the UOC and the Director of the FUOC - representatives from the Catalan Parliament (2) and trade unions (2), and various personalities from the fields of research and culture. It is therefore widely representative of Catalan society, which the University, given that it is a public service, has the determination and the duty to serve.

Members of the FUOC Council
Ministers-representatives appointed by the Catalan Parliament:
Josep Laporte
Ex-commissioner for Universities and Research
Joan Majó
Councillor of the European Institute for the Media
Councillors-representatives of Catalan public universities appointed by the Inter-university Council of Catalonia (Conseil Interuniversitari de Catalunya):
Joan Battle
Rector, University of Girona (UdG)
Joan Tugores
Rector of the University of Barcelona
Rosa Maria Virós
Rector of the Pompeu Fabra University
Lluís Arola
Rector of the Rovira i Virgili University (URV)
Councillors-representatives appointed by the most widespread lawfully-constituted employers’ associations in Catalonia:
Josep A. Díaz Salanova
Vice President of Foment
Lluís Godayol
Representative of PIMEC

Councillors-representatives appointed by the most representative lawfully-constituted trade unions in Catalonia:
César López Sánchez
Representative of Comissions Obreres (CCOO)
Jordi Fayos i López
Representative of UGT

Councillors-representatives appointed by the Board of Trustees of the FUOC:
Josep Vilarasau
President, Caixa d’Estalvis i Pensions de Barcelona Foundation
Chairman
Manuel Castellet
Carmina Virgili
Spanish Senate
Vice President

Two vacant
Gabriel Ferraté
Rector, Universitat Oberta de Catalunya
Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya
Enrique Alcánbara
Secretary, Foundation for the Universitat Oberta de Catalunya* * They have no voting rights

The Governing Council of the UOC

The internal organisation of the Universitat Oberta de Catalunya has in the Governing Council its highest body of collegiate government, whose function is to orient, plan and evaluate university activity, and to lay down the main lines of action of the University in all its spheres.

The Rector is the highest authority of the University and holds the maximum responsibility in the representation, government, and administration of the University. The Rector is assisted by the Vice Rectors and the Administrator, whose job is the overseeing of the ordinary management of the University.

Members of the Governing Council of the UOC
Gabriel Ferraté
Rector
Carles Sigalés (from September 2003)
Vice Rector for Faculty and Academic Policy
Imma Tubella (until January 2004)
Vice Rector for Research
Francesc Valverdú
Vice Rector for Educational Methodology and Innovation (also in charge of the Vice Rectorate for Research from January 2004)

Jordi Alinyà i Rovira
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya, replaced by Oriol i Riera on 26th February 2004
Vocal
Gabriel Ferraté
Rector, Universitat Oberta de Catalunya*
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Director, Foundation for the Universitat Oberta de Catalunya*
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Secretary, Foundation for the Universitat Oberta de Catalunya*
* They have no voting rights
Business Advisory Council of the UOC

On 1st April the Business Advisory Council of the UOC was established, made up by high-ranking business management from the spheres of enterprise and economics in Catalonia and Spain. This Council, which makes its appearance as an innovation in the Spanish sphere, seeks to contribute to the debate about the strategies and activities necessary for making possible the access of business professionals to the educational system at any time in their professional lives, and for facilitating, in this way, the updating of their competencies throughout their careers.

Innovation, training, and knowledge are, today, the three basic pillars for the progress of our societies and enterprises. And this is even more true at a time of considerable development and dissemination of the new technologies, and in particular ICTs, which are developed in global markets. The market in which innovative businesses operate is also global, even when these are small or medium-sized.

The UOC has understood that both the teaching model and the transfer of technology and knowledge must form part of this context. New needs must be met, and this must be done in a different manner, both in respect of the very concept of the university and in respect of the integration of the institution in the scientific and business network. These are not worlds advancing in a parallel fashion, but rather are totally interconnected.

The Business Advisory Council, through the assessment that it offers, will contribute to, among others, the following:

- Favouring the access of the UOC to the world of business and responding to its needs.
- Possessing a thorough knowledge of the process in which these needs are generated.
- Providing a more direct knowledge of, and an increased access to, the institutional, economic, scientific, and technological network, both at the national and the international levels.
- Helping to disseminate the innovative proposal that the UOC embodies, by laying particular emphasis on its business activity.

In short, contributing to the fact that the UOC, because of its experience in teaching and research, is a point of reference world wide in the realm of business activity and management, and in particular, in information and knowledge.

Organisational Structure

Development of the Norms for Organisation and Functioning

The Norms for Organisation and Functioning (NOF) constitute the norms by which the UOC is regulated and establish the criteria by which the institution must carry out its function (mission, principles, and objectives), as well as how it is governed and organised internally (Governing Bodies and University Structures) and how it promotes the free and responsible participation in the life of the University (University Community) of those who make up the Universitat Oberta de Catalunya.

In this course, progress was made in the development of the new NOF, with a special emphasis being placed on the consolidation of the student representative bodies. In June 2004 elections were held for the students’ representatives at the Faculty Committees, and, in the case of the Main Campus, the Support Centre Committees.

Previously, on 31st March 2004, the Governing Council of the University had approved the Electoral Norms of the UOC and the Rules for the Organisation and Functioning of the Faculty and Support Centres Committees.

The UOC renewed the NOF on the basis of the new state-wide Law of Universities (LOU) of 2001 and the Law of Universities of Catalonia (LUC) of February 2003. These renewed NOF were approved by the Government of the Generalitat (Autonomous Government of Catalonia) and subsequently published in the DOGC (Official Gazette) on 4th November 2003.

The Organisation

The UOC, as an organisation, has grown, diversified, and become more complex. This reality has caused it radically to change the way in which it organises its activities, such that it is in a process of constant evolution.

This activity is carried out around three main axes: teaching, research, and social dissemination.

Through its teaching activity, the UOC seeks to establish itself as a world reference-point in the sphere of distance training.

Through its research activity, the UOC seeks to lead the study of the impact that the intensive use of the new information and communications technologies has on society.

The social dissemination of knowledge is also an essential activity, and is carried out through the portal of the University, the Editorial UOC, and activities such as gatherings, congresses, and seminars.

Members of the Business Advisory Council

Sra. Anna Birulés Bertran
President
Sr. Luis Lada Díaz
Executive Director
Director-General of Development, Planning, and Regulation
Telefónica SA
Sr. Francisco Belií Creixell
Vice President and CEO
Bayer Hispania SA
Sr. Josep Daniel Gubert
Former top executive at Nestlé
Sr. Juan Ignacio Fornós
Vice President of Mitsubishi Heavy Industries Europe
Sr. Antoni Massanell Lavilla
General Executive Manager of “la Caixa” savings bank
Gabriel Ferraté
Rector
Xavier Aragay
Administrator
Carles Esquerré
Deputy Administrator

Business Advisory Council

Corporate Governance

Governing Council of the University had previously, on 31st March 2004, the Generalitat (Autonomous Government of Catalonia) and subsequently published in the DOGC (Official Gazette) on 4th November 2003.

UOC Group Companies

Main Campus
Latin American Campus
IN3 Research Institute

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The UOC’s Model of Excellence

The UOC seeks to be an institution that will excel in each of the services it renders. In order to achieve this goal, the UOC provides itself with the policies and tools proper to universities and institutions renowned for their quality.

The entirety of the policies, systems and tools of its own that the UOC has set in motion is what is known as its model of excellence.

This model applies to any of the areas of the UOC, whether in the institutional sphere or in that of a specific activity.

This academic year, there has come into service the data warehouse of the UOC, with a total of twenty reports available and more than one-hundred-and-fifty indicators. At present a total of fifty people have access to it and it is envisaged that the volume both of indicators and of users will increase.

Also during the academic year 2004-2005 the command structure project got under way, and it is foreseen that it will come into service after the 2004-2005 academic year. This group of tools is intended to allow the possession of the key indicators that contribute to decision-making. The surveys of student satisfaction have been revised and a new institutional survey questionnaire has been elaborated, as well as an internal work area for sharing these results called La veu de l’estudiant (The Voice of the Student).

Academic Structure

Academic structure and management structure are the two elements on which turn the strategic leadership and the day-to-day responsibility of the University.

Management Structure

Administrator’s Office
Xavier Aragay
Administrar
Carles Esquerré
Deputy Administrator
Josep Salvatella
Head of Planning and Quality

Offices
Sergi Cuadrado
Administrator’s Office
Josep Maria Oliveras
Director of the Rector’s Office

Heads of Area
Lourdes Anglés
Economy
Toni Brunet
Communication
Assumpta Civit
Human Resources
Conxita Marlés
Marketing
Francesc Noguera
Technology
Adoració Pérez
Library
Genís Roca
University Community
Albert Sangrà
Methodology

Administrator of the Internet Interdisciplinary Institute (IN3)
Mireia Riera

Administrator of Recognised Degrees
Josep Riera

Directors of Operating Groups
Magí Almirall
Development of Intranets
Carles Cortada
Organisational Design and Management of the Professional Team

Marta Enrech
Digital Library
Israel García
Digital Production
Esther Gonzalvo
Communication with the Student
Isabel Guinovart
Secretary
Josep Izquierdo
Finance and Fiscal Management
Juanjo Martí
Computer Applications for Management
Antoni Martínez
Operational Marketing
Pedro Mingueza
Technological Infrastructures
Jaume Moregó
Institutional Relations and Management of Activities
Rosa Otero
Budget Management
Àngels Paredes
Development of the Professional Team
Carles Ramírez
Teaching Co-ordination and Management
Patrícia Riera
Documentation Services
Lluís Rius
Publishing and Dissemination Projects
Antoni Romero
Territorial Services
Antoni Roure
Telecommunications
Imma Sánchez
Linguistic Service
Núria Soler
Management of Bibliographic Material
Juan Antonio Taboada
Infrastructures and Logistics
Maria Taulats
Information for Management
Antoni Cahnner

In regard to academic structure, which is dealt with in detail in the chapter about the activities of the UOC, the University’s own teaching staff is the central element. The UOC’s own teaching staff are in charge of the academic supervision of all the undergraduate, graduate, post-graduate and third-cycle training programmes that the University offers, as well as of continuing education. The UOC’s own teaching staff also is in charge of the co-ordination of a web of more than 1,500 counsellors and tutors, who are responsible for guiding the learning process and the attainment of the educational objectives of the students of the University.

Directors of the Latin American Division
Imma García Orlols
Recruitment
Ladislau Girona Flores
Marketing
Montfrague Madera Sandín
Finances
Anabel Marín González
Postgraduate
Gemma Segura Virella
Loyalty
Isabel Solà Albereda
Academic
Lluís Tarín Martínez
Continuing Education

Executive Directors of Continuing Education Programmes
Matías Álvarez González
Montserrat Atenza Alarcón
Jesús Mendoza Jorge
M. Elena Rodríguez Vall-llovera
Marc López Alabert
Daniel Roman Ramentol

Heads of Support Centres
Mónica de Llorens
Manresa - Vic - Salt
Fanny Galve
Reus - Lleida
Josep Maria Baste
Barcelona
Víctor Panico
Sant Feliu de Llobregat - Vilafranca del Penedès - Sabadell - Terrassa
Teresa Nielles
Tortosa

Persons in charge of premises outside Catalonia
Montserrat Casalprim
Andorra
Jorge Bronet
Madrid
Laura Alcañiz
Valencia
Sergio Canceco
Seville
which broadenings have been made in teaching activity management tools, in

It is worth stressing the consolidation of Computer Applications for Management
provides more than fifty services, and deals in operation and thirteen sub-networks,
the UOC has more than one hundred servers for giving applications test runs. The
permit the existence of a pre-production service for giving applications test runs. The
works a pre-production service and as a machine-room that was there previously
function of main production server. The new

On 30th June 2004 the first stone was laid of the new building situated in the Can Jaumandreu block on the Rambla del Poblenou in Barcelona, between Avinguda Diagonal and the Carrer Perú (22@ area). The completion of the works is due in the second semester of 2005.

Technology
In the second fortnight of March the project for the re-structuring and broadening of the Data Centre of the UOC was undertaken. This process supposed the preparation of a new auditorium in the building that the University possesses in the Parc Mediterrani de la Tecnologia de Castelldefels, which has assumed the function of main production server. The machine-room that was there previously works as a pre-production service and as a replica of the main one. The new architecture will allow the improvement of the scale and of the security and the management of the building, and will permit the existence of a pre-production service for giving applications test runs. The UOC has more than one hundred servers in operation and thirteen sub-networks, provides more than fifty services, and deals with three million messages a month.

Computer Applications for Management
It is worth stressing the consolidation of teaching activity management tools, in which broadenings have been made in the development of the publishing of the teaching plan, in contract management, commissions, and the payment of collaborators. The analysis of a tool for the overall management of the subject has also been undertaken.

In the academic regard, there have appeared, among other notable improvements, the applications for the management of end-of-course assignments and the digitalisation of examinations.

On the other hand, there are developments in the new management of the evaluation of previous studies, and the new version of the system of control of accesses and the management of users, and also the analysis of a new tool for dealing with users’ consultations and students’ files.

Access Networks
The main access networks that are used by students and lecturers to connect to the servers of the UOC are the Basic Telephony Network or BTN, the Integrated Services Digital Network or ISDN, and the Asymmetric Digital Subscriber Line or ADSL. In this academic year, the use of ADSL increased to the detriment of conventional technologies, especially among the collaborating teaching staff as the result of an attractive promotion of the use of this broad bandwidth technology.

The flow served over the Internet doubled once more in the last academic year, such that it went from 15.2 Mbps served at the beginning of March 2003 to 27.3 Mbps in the same month the following year.

The majority of the server computer farms have been transferred to the new premises in Castelldefels. With the change there has been an increase in the growth capacity of services information systems, and their security has been improved.

With the objective of improving the quality of the services on the educational intranet, content accelerators have been installed, and these diminished access time to the Virtual Campus by 40%.

During the academic year the project for the installation of Wi-Fi wireless technology on the premises of the UOC was undertaken.

| Collaborating Teaching Staff of the Recognised Degrees at the Main Campus |
|-----------------------------|-----------------|----------------|
| Faculty                     | Tutors*         | Counsellors** |
| Economics and Business Studies | 350             | 122            |
| Psychology and Educational Sciences | 152             | 43             |
| Law and Political Science    | 120             | 31             |
| Humanities and Language and Literature | 152             | 28             |
| Computer Science and Multimedia | 298             | 66             |
| Information and Communication Sciences | 75             | 22             |
| Tourism Programme            | 9               | 4              |
| East Asian Programme         | 18              | 16             |
| Total                        | 1,174           | 332            |

* This includes Vice Rectors
** A person of outstanding importance for the student during his or her time at the University, offering guidance throughout the process of enrolment, learning, and presence at the UOC, and providing the student with attention and professional orientation at the end of the course of studies.

<table>
<thead>
<tr>
<th>Buildings of the UOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
</tr>
<tr>
<td>Premises</td>
</tr>
<tr>
<td>Tibidabo, 39</td>
</tr>
<tr>
<td>Tibidabo, 43</td>
</tr>
<tr>
<td>Tibidabo, 47</td>
</tr>
<tr>
<td>Diputació</td>
</tr>
<tr>
<td>IN3</td>
</tr>
<tr>
<td>Support Centres</td>
</tr>
<tr>
<td>Bages</td>
</tr>
<tr>
<td>Gironès</td>
</tr>
<tr>
<td>Baix Camp</td>
</tr>
<tr>
<td>Barcelona</td>
</tr>
<tr>
<td>Segrò</td>
</tr>
<tr>
<td>Andorra</td>
</tr>
<tr>
<td>Valles Occidental</td>
</tr>
<tr>
<td>Valles Occidental</td>
</tr>
<tr>
<td>Baix Llobregat</td>
</tr>
<tr>
<td>Baix Ebre</td>
</tr>
<tr>
<td>Total m²</td>
</tr>
</tbody>
</table>

* Tutor: Lecturer who is in charge of imparting the various subjects
** Counsellor: A person of outstanding importance for the student during his or her time at the University, offering guidance throughout the process of enrolment, learning, and presence at the UOC, and providing the student with attention and professional orientation at the end of the course of studies.

Infrasestructures
On 28th October 2003 the IN3 Building in the Parc Mediterrani de la Tecnologia de Castelldefels was officially opened. This building finally has available 4,167 square metres of its total surface area, which are distributed over three stories, and an auditorium with a capacity for 120 people.

A building was rented in the Avinguda del Tibidabo, with an available surface area of 628.15 square metres.

On 30th June 2004 the first stone was laid of the new building situated in the Can Jaumandreu block on the Rambla del Poblenou in Barcelona, between Avinguda Diagonal and the Carrer Perú (22@ area). The completion of the works is due in the second semester of 2005.

Professional Team

<table>
<thead>
<tr>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directors of Operating Group/Cabinet</td>
</tr>
<tr>
<td>Support Centre Managers</td>
</tr>
<tr>
<td>UOC’s Teaching Staff*</td>
</tr>
<tr>
<td>Technical Staff</td>
</tr>
<tr>
<td>Administrative Staff</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

*This includes Vice Rectors
Strategic Alliances

Ever since the beginning of its activity, the UOC has struck multiple alliances with institutions of a very varied character (universities, enterprise, governmental institutions, and so on), of a local, autonomous, national or international scope.

In this academic year, relations were broadened with certain organisations with which the UOC had previously collaborated – universities, above all – and agreements have been signed to establish new collaboration with various institutions, all of which had the objective of offering better service to the community, achieving the objectives of the Universitat Oberta de Catalunya, and promoting its territorial extension.

The new agreements and accords were signed with the following institutions:

**Universities**
- Autonomous University of Barcelona (UAB)
- University of Barcelona (UB)
- University of Girona (UdG)
- University of the Balearic Islands (UIB)
- University of Lleida (UJI)
- University of Vic (UV)
- University of Valencia
- Jaume I University
- Polytechnic University of Catalonia (UPC)
- Pompeu Fabra University (UPF)
- Rovira i Virgili University (URV)
- University of Cadis
- Blaise Pascal-Clermont II University
- University of Montpellier II
- CFA-LUM II
- DIFCAM
- University Technological Institute of Saint-Nazaire
- University Technological Institute of Vannes
- University Technological Institute of Eivry
- Breligny Athiris-Mons

**Generalitat de Catalunya**
- Associació Catalana de Certificació (CATCert)
- Associació Catalana d’Entitats de Recerca (ACER)
- Telecommunications and Information Technologies Centre
- Ministry of Agriculture, Livestock, and Fisheries
- Ministry of Universities, Research, and the Information Society
- Escuela d’Administració Pública de Catalunya
- (Public Administration School of Catalonia)
- Ministry of Welfare and the Family
- Ministry of Education
- Secretariat for Public Security
- Ministry of Justice and Internal Affairs
- Telecommunications and Information Technologies Centre, DURSI
- Consortium Agency for the Quality of the University System in Catalonia
- Centre for Business Innovation and Development
- Centre for Supercomputación de Catalunya (CESCA)
- Agency for the Management of University and Research Grants (Agencia de Gestión d’Ajuts Universitaris i de Recerca, AGAUR)
- Catalan Land Institute
- Ministry of Territorial Policy and Public Works
- Electronic Public Services (CAT365)
- Catalan Tribunal for the Defence of Competition

**Regional Sphere**
- Town Council of Barcelona
- Town Council of Manacor
- Town Council of Manlleu
- Town Council of Manresa
- Town Council of Sant Adrià de Besòs
- Town Council of Santa Bárbara
- Town Council of Vilanova i la Geltrú
- Town Council of Igualada
- Regional Council of Baix Ebre
- Regional Council of Alt Empordà
- Regional Council of Pla de l’Estany

**State-wide Sphere**
- Ministry of Science and Technology (MCIT)
- General Council of the Judiciary
- Town Council of Leganés
- Computer Science and Telecommunications of the Community of Madrid (Informática y Telecomunicaciones de la Comunidad de Madrid, ICM)
- Society for the Development of Navarre (Sociedad de Desarrollo de Navarra, SOCENA)

**Institutions, Foundations, Associations, and Professional Associations**
- Ausiàs March Foundation
- Catalan Research Foundation (Fundació Catalana per a la Recerca, FCR)
- John XXIII Foundation
- Jovial Foundation
- Mi-ternati Foundation
- Foundation for Peace
- University Foundation of El Bages (Fundació Universitaria del Bages)
- Amancio Ortega Foundation
- Fundación Comparte con los Niños del Mundo
- Digital Foundation
- Diocesan School of Educators Foundation
- Spanish Rheumatology Foundation
- United Families Foundation
- OMT-Themis Foundation
- Institute Jillefons Gerda Private Foundation
- SEPI Foundation
- International Governmentality Institute (Institut Internacional de Governamentalitat, IIG)
- PIMEC_SEFES Small and Medium Enterprise of Catalonia
- Technology for Everybody
- Terra Curandia
- Centre of International Studies, University of Barcelona
- UNICEF – Spanish Committee
- Business Union of the Penedès (Unió Empresarial del Penedès)
- Catalan Association for the Deaf and the Blind ( Associació Catalana Pro Persones Sordcègues)
- Business Confederation of the Province of Tarragona
- Council of Industrial Engineers
- General Council of Notaries (Conseil General del Notariat, CGN)
- Spanish Red Cross
- Catalan Scouts
- Friends of the Progress of Black Africa (Amics per al Desenvolupament de l’Àfrica Negra, ADANE)
- Municipal Education Institute of Barcelona, (Institut Municipal d’Educació de Barcelona, IMEB)
- Aragonese Institute of the Health Sciences (Instituto Aragónés de Ciencias de la Salud, IACS)
- Institute of Social Development
- Institute of Notaries for the Information Technologies (Instituto Notarial para las Tecnologías de la Información, INTI)

**Other Entities**
- Avanto Services
- Brosis Espai Escènic
- Caixa d’Estalvis de Manreses
- Caixa Manlleu
- Manresa Technological Centre (Centre Tecnològic de Manresa)
- Centrocom Cyber, SL
- Universitario Forum of Cultures - Barcelona 2004, SA
- Fundos Teleservicios, SA
- Geisaworld
- Gestión Integral de Clientes (GICSA)
- Grupo Usolab, SL
- Hispanlux
- INQA Test Labs, SL
- Instituto DYM, SA
- Moebius Consulting, SA
- ODEC
- Planeta de Agostini Profesional y Formación, SL
- Producciones Olidseca, SL

**International Institutions**
- PostEurop
- Pan-American Health Organisation /World Health Organisation

**Latin America**
- Inter-American Development Bank
- National Institute for Professional Preparation (Instituto Nacional para la Capacitación Profesional, INACAP)
- Autonomous University of Bucaramanga (UNAB)
- Catholic University of Salta
- University de La Salle (Bogotá)
- National University of Austral Patagonia
- Technological University of Honduras (UTH)
- Veracruziana University
- Virtual Educa (Latin American Encounter Forum)
- Professional Institute DueUIC
- Higher Technological Institute TECSUP (Peru)
- Escuela Bancària i Comercial
- Latin American Faculty of Social Sciences (FLACSO)
- National School of the Judiciary, Supreme Court of Justice, Dominican Republic
International Scope

The presence of the UOC in the world is made concrete through a strategy of alliances with universities and research institutions representative of various countries. These alliances are based on respect and on the acceptance of cultural and linguistic differences, and seek to achieve co-operation on the basis of cultural diversity.

Consolidation of our presence in Mexico

In this academic year a major task has been carried out on three fronts:

- Promoting collaboration with the University of Guadalajara, but also with the EBC (Escuela Bancaria y Comercial, School of Commerce and Banking), with which institutions pioneering experiences are carried out with the objective of reaching the concept of a metacampus, so desirable from the perspective of international collaboration.

- Creating new ties of co-operation with strategic institutions within the country, such as ANUIES (Asociación Nacional de Universidades e Instituciones de Enseñanza Superior, National Association of Universities and Higher Education Institutions), IPN (Instituto Politécnico Nacional, National Polytechnical Institute), Universidad Iberoamericana de Puebla (Latin American University of Puebla), and CONALEP (Colegio Nacional de Educación Profesional, National College of Professional Education).

- Opening an office to bring the University closer to the students of the area in campaigns both to attract candidates and to retain them. The other objective of the office is to facilitate collaboration at the same time.

Activities in South America

In respect of Brazil, which is another of the countries considered strategic, in this academic year we went ahead with the work of projecting the University by locating it within the main networks of the country:

- Associació d’Universitats de l’estat de Santa Catalina (ACAFE, Association of Universities of the state of Santa Catalina).

- Training and assessment services for small and medium enterprise (SEBRAE).

- Network of specialists in distance education (Unirede).

We expect that in the first months of the next academic year we shall be able to specify the initial student interchange projects that will provide a new impetus to the metacampus project.

From the relations with the participants in the First Seminar of the UOC’s Chair of E-learning there have appeared worthwhile lines of collaboration in Colombia with the University of Bucaramanga, the Autonomous University of Colombia, the CEIPA, and the Ministry of Education itself. As a consequence of these relations, specific projects are also being designed with the TECUSP (Tecnológico Superior de Perú, Higher Technological College of Peru) and the DUOC in Chile, in order to offer First Cycle (undergraduate) studies to students who may have obtained higher professional training in their own countries.

Asia

In China, the UOC is involved in a series of activities with the National Education Examinations Authority (NEEA) within the framework of a pilot project financed by the European Union and the International Council for Distance and Open Education (ICDE). This project, with 300 students from the province of Zhejiang, has evaluated the various elements that make up the UOC model and its adaptability to local needs. Work has been done on, among other matters, the translation of the Virtual Campus into Chinese, the adjustment of certain didactic materials, and the specific training of Chinese lecturers who have proved their adaptation and have acted as subject tutors.

Co-operation with international bodies

In this last academic year we received about a hundred visits from persons and groups from universities all over the world, in the main from Latin America (approximately 70%), as well as from Europe (some 20%), with the remainder coming from Asia.

Apart from these visits, certain gatherings should be mentioned, as they had an institutional character that brought together a large number of visitors:

- October 2003: SCOP (Standing Conference of Presidents) of ICDE (International Council for Distance and Open Education), which brought together some fifty Rectors from the main member institutions.

- April 2004: Reception of a group of thirty Rectors and representatives of Mexican universities within the framework of a tour of European universities organised by Columbus-CENEVAL.

- May 2004: Co-organisation of the fourth running of Online Educa, held this time in Madrid. It received about three hundred participants.

- June 2004: Collaboration and active participation in Virtual Educa, organised in Barcelona, in the course of which were received a group of eighty people who were attending the Conference of Rectors, and the University was shown to them.

The dissemination of the international doctoral and master’s programmes was promoted, as well as the links of experts from around the world with these programmes, and the representation of the University in international bodies such as ICDE (International Council for Distance and Open Education), EUA (European Association of Universities), EADTU (European Association of Distance Teaching Universities), EDEN (European Distance and E-Learning Network), and HACU (Hispanic Association of Colleges and Universities).

From this presence in international bodies is derived, among other things, the participation of lecturers in international congresses or in working groups which may become the seedbed for collaboration projects or research groups.
Business Initiatives:
UOC Group

Editorial UOC, SL
Aragó 182, 1st floor
08011 Barcelona
Tel. 93 452 74 20
Fax 93 451 30 16
www.editorialuoc.com
Director: Isaías Taboas
Foundation Date: 24th October 2001
Capital at 31st December 2003: 375,650 euros
Participation: 100% UOC Group

The press of the Universitat Oberta de Catalunya, places at the disposal of the university community and of society as a whole a wide range of publications in various supports and formats, which comprise elements ranging from the University Handbook to collections of essays, and with a particular dedication to the main lines of research at the University.

Eurecamèdia, SL
Aragó 182, 1st floor
08011 Barcelona
Tel. 93 452 74 90
Fax 93 451 10 54
www.eurecamedia.com
Director-General: Isaías Taboas
Foundation Date: 29th October 1999
Capital at 31st December 2003: 60,104 euros
Participation: 62.5% Editorial UOC, SL

Eurecamèdia continued throughout the financial year 2003-2004 to be a point of reference in the publication of the didactic material of the UOC and of its associated initiatives, and also extended in this period its external portfolio of clients, so doubling once more its income figures. Among its achievements is the consolidation of its innovation projects:

- MAGIC is no longer only a basic tool for obtaining quality content in the publishing activity of Eureca, as it is also beginning to provide a response to the content management needs of other firms in the group. MAGIC has been audited and recognised by the Agència d’Acreditació en Investigació, Desenvolupament i Innovació Tecnològica (AUDIT), a firm in which participate the General Foundation of the Polytechnical University of Madrid and the Polytechnical University of Catalonia as a project whose content and undertaking are linked to the sphere of research and development, a recognition through which it has attained the corresponding certification from the Entitat Nacional d’Acreditació (ENAC, National Accreditation Authority).
- Our MERLIN e-learning environment allows personal access to our workers and clients every day in a safe and stable environment. At present the MERLIN platform provides service to clients such as the Centre d’Investigació i Documentació Educativa (Centre for Research and Educational Documentation) of the Spanish Ministry of Education, Culture, and Sport, the Polytechnical University of Catalonia, Banco do Espírito Santo and the Grupo de Asistencia y Diseño Electrónico (GADE, Electronic Design and Assistance Group).
Gestión del Conocimiento, SA (GEC)

The firm GEC contributes to the value-generating of organisations through the management of knowledge, learning, and communication.

In this financial year important initiatives have been taken in order to consolidate and situate GEC as the company in everything relating to knowledge management projects, e-learning, and virtual communities in Spain and Latin America.

A multidisciplinary team of one-hundred-and-ten specialists in various areas (consultants, communicators, pedagogues, engineers, designers, journalists, and so on) have worked to achieve the objective of consolidating the presence of GEC in Catalonia and of broadening the market to the rest of the State. In this regard, projects in the public sector have been launched and reinforced—in the state, autonomous, and local spheres—which are linked to the automobile sector, to insurance, to the world of finances, and to pharmaceutics.

Planeta UOC, SL

The year 2003 saw changes but also and above all the consolidation of various key departments, whose organisation was improved.

Some of the most characteristic traits of this period are detailed as follow:

- Teaching activity and Secretary’s Office: Integration, Teaching activity, and Secretary’s Office
- Recruitment: Consolidation and organisation of the recruitment team
- Customer loyalty: Extension of the team of counsellors; promotion and creation of a student services team
- Postgraduate Education:
  - Redefinition of the portfolio:
    - Fomenting of the Master’s and postgraduate programmes (increase of 98% and 15% respectively over the enrolments in 2002).
    - Consolidation of the areas of knowledge linked to the Faculties.
    - Creation and development of programmes: Diploma of Tourism, Bachelor’s and Master’s degree in East Asian Studies
    - Development from postgraduate to Master’s studies in the areas of Marketing and Human Resources; creation of the General Management Programme (Programa de Direcció General, PDG).

Ensenyament Obert, SL

Ensenyament Obert, a company created by Enciclopèdia Catalana and the Universitat Oberta de Catalunya, aims to offer distance training programmes focusing especially on the pre-university sector and addressed to all those who, for reasons of work, cannot do face-to-face courses, yet who wish to make personal and professional progress.

Last year, the main objective of Ensenyament Obert was the consolidation of the courses which were already running and the increase in its training offer.
La Virtual (Virtual Consumers’ Network) is a consumers’ co-operative that appeared within the ambit of the Foundation for the Universitat Oberta de Catalunya and operates within the framework of the service-providing policy of the UOC. Its aim is to offer solutions to the consumption needs of the people who are or who have been associated with the UOC (students, lecturers and management staff).

Its juridical status as a consumers’ co-operative has the following objectives:

- To demonstrate the entity’s vocation of service without any direct interest in economic benefit, so causing the profits of the business to revert to customers, basically through lower prices.

- To favour the corporate identification of students and of other members of the community, since the co-operative formula offers a greater potential for involvement with the institutional project, a factor of particular relevance in a system in which the system of relating to others is non-presential.

General Assemblies

The Ordinary General Assembly, within the surroundings of the Virtual Campus, took place between 28th and 30th June, and had the following agenda:

1. Revision and approval of the transactions for 2003.
2. Revision and approval of the accounts for 2003.

The Extraordinary General Assembly, within the surroundings of the Virtual Campus, was held between 29th July and 2nd August, with a single point in the agenda: The renewal of positions in the Governing Council.

Governing Council

The Governing Council held meetings of an ordinary character six times during the academic year.

Members

In the last academic year the number of members increased by more than 1,800, such that at present the co-operative has 30,000 members.
Activity

Training

Introduction

The first university offer in the field of the East Asian Studies has been offered in conjunction with Casa Asia in Barcelona. This new academic offer has enjoyed a wide acceptance. Similarly, recognition has been forthcoming for the training obtained in higher training circles; the Postgraduate Training focus programmes have been launched; new itineraries in progressive degrees have been offered in order to adapt the academic recognition given by the University to the needs in the current professional market; the number of sittings for an exam per subject has been extended to a total of three (twice on Saturdays and once during the week); changes in the evaluation norms have been consolidated in order to adapt the evaluation model to student needs as much as possible, thus facilitating to them the learning process without the University having to renounce to quality or exigency; and finally the printed version of the didactic materials in paper support has been sent corresponding to the subjects that only have material available in web support.

As a novelty, this year new students have been given a chance to take part in the content and galvanisation of the welcoming virtual space before registering for the first time.

The facilities offered from the Virtual Campus have kept improving with the aim of optimising the working environment and rendering it easier to use: A new contact space has been created in the Diary section; the organisation of the classroom content has been reviewed and improved; a new user search tool has been introduced; the functionalities of the personalised space have been adapted; new improvements have been introduced into the process of filtering received messages; the digital services offered by the Virtual Library have been extended and personalised; new territorial forums have been created; the labour exchange consolidated itself as a service for practical work agreed between the University and enterprise; community services have been promoted; the Secretary's Office electronic newsletter has been launched containing academic information; and new versions of the browsers to work in the UOC's virtual environment have been recommended, changing from Microsoft Internet Explorer 6.0 to Netscape 7.0.

Erkki Liikanen, the European Commissioner for Enterprise and Information Society, was the Universitat Oberta de Catalunya's guest to deliver the academic year's inaugural lecture.

Under the title “eGovernment for Europe’s Public Services of the Future”, he reflected on the role that the information and communications technologies (ICT) are destined to have at the time of setting up a new model of public Administration in Europe, and fundamentally a new model of service provision to citizens from the Administration.

As is being customary in UOC inaugural lectures, Commissioner Liikanen’s paper prompted an online debate on “E-government: The Promised Land or an Obstacle Race with No Results”, moderated by UOC lecturers from the Faculty of Law and Political Science.

http://www.uoc.edu/inaugural03/eng/index.html
Diploma in Business Studies
Length: 3 years divided into 6 semesters*

To obtain this degree, 185.5 credits are required, of which 148.5 are compulsory, 18 are optional and 19 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Degree in Business Administration and Management (Second Cycle)
Date of official recognition: RD 217/1997, of 14 February 1997 (BOE no 57 of 7 March 1997)
Length: 2 years divided into 4 semesters*

To obtain this degree, 150 credits are required, of which 78 are compulsory, 36 are optional and 36 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Degree in Labour Sciences (Second Cycle)
Date of official recognition: RD 323/2003, of 14 March 2003 (BOE no 79 of 2 April 2003)
Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 78 are compulsory, 24 are optional and 18 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Students

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
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<tbody>
<tr>
<td>Recognised Degrees</td>
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<td>24,782</td>
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<tr>
<td>Own Degrees</td>
<td>697</td>
<td>616</td>
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<tr>
<td>Total</td>
<td>23,794</td>
<td>25,398</td>
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Degree Holders

<table>
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<tr>
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<tr>
<td>2003-04</td>
<td>1,228</td>
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<td>Accumulated</td>
<td>2,836</td>
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Profile

<table>
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<tr>
<th>Gender</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Men</td>
<td>56.7%</td>
</tr>
<tr>
<td>Between 25 and 29 years of age (25-30)</td>
<td>31.6%</td>
</tr>
</tbody>
</table>

Faculty of Economics and Business Studies
Degree in Psychopedagogy (Second Cycle)


Length: 2 years divided into 4 semesters*

To obtain this degree, 150 credits are required, of which 78 are compulsory, 24 are optional and 15 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Faculty of Psychology and Educational Sciences

Degree in Psychopedagogy (Second Cycle)


Length: 2 years divided into 4 semesters*

Faculty of Psychology and Educational Sciences

Degree in Psychology

Date of official recognition: RD 902/2001, of 27 July 2001 (BOE no 191 of 10 August 2001)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 220 are compulsory, 48 are optional and 32 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.
Faculty of Law and Political Science

Students

<table>
<thead>
<tr>
<th>Psychopedagogy</th>
<th>Psychology</th>
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<tbody>
<tr>
<td>1st Semester</td>
<td>2nd Semester</td>
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<td>1,221</td>
<td>1,175</td>
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Degree Holders

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<thead>
<tr>
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<th>Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>141</td>
</tr>
</tbody>
</table>

Teaching Staff

Head of Faculty
Antoni Badia Garganté

Directors of Programmes
Josep M. Mominó de la Iglesia
Director of the Psychopedagogy programme
Montse Vall-llovera Llovet
Director of the Psychology programme

UOC’s Teaching Staff
Manuel Armayones Ruiz
Elena Barberà Gregori
Guillem Bautista Pérez

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.

Degree in Law Studies

Date of official recognition: RD 217/1997, of 14 February 1997 (BOE no 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

Degree in Political Sciences and of the Administration (Second Cycle)

Date of official recognition: RD 323/2003, of 14 March 2003 (BOE no 79 of 2 April 2003)

Length: 2 years divided into 4 semesters*

Students

<table>
<thead>
<tr>
<th>Law Studies</th>
<th>Political Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>2nd Semester</td>
</tr>
<tr>
<td>2,034</td>
<td>2,353</td>
</tr>
</tbody>
</table>

Degree Holders

<table>
<thead>
<tr>
<th>Law Studies</th>
<th>Political Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>43</td>
<td>7</td>
</tr>
</tbody>
</table>
Faculty of Humanities and Language and Literature

Teaching Staff
Head of Faculty
Pere Fabra Abat

Directors of Programmes
Albert Batlle Rubio
Director of the Political Science programme
Raquel Xalabarder Plantada
Director of the Law programme

UOC’s Teaching Staff
Rosa Borge Bravo

Degree in Humanities (First-and-Second Cycle, and Second Cycle)
Date of official recognition: RD 217/1997, of 14 February 1997 (BOE no 57 of 7 March 1997)
Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 219 are compulsory, 51 are optional and 30 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Catalan Language and Literature (First-and-Second Cycle, and Second Cycle)
Date of official recognition: RD 217/1997, of 14 February 1997 (BOE no 57 of 7 March 1997)
Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 224 are compulsory, 46 are optional and 30 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Students

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Catalan Language and Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>2nd Semester</td>
</tr>
<tr>
<td>1,504</td>
<td>1,584</td>
</tr>
</tbody>
</table>

Degree Holders

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Catalan Language and Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>6</td>
</tr>
</tbody>
</table>

Teaching Staff
Head of Faculty
Isidor Marí Mayans

Directors of Programmes
Joan Pujolar Cos
Director of the Language and Literature programme
Miquel Strubell Trueta
Director of the Humanities programme

UOC’s Teaching Staff
Joan Elies Adell Pitarch
Pau Alsina Gonzalez
Elisenda Ardevol Piera

Ana Sofia Cardenal Izquierdo
Aguati Cerrillo Martinez
Ana Delgado Garcia
Rosa M. Fernández Palma
Antoni Galiano Barajas
Jordi Garcia Albero
Miquel Peguera Poch
Lourdes Salomón Sancho
Víctor Sánchez Sánchez
Mónica Vilasau Solana
Josep Vivas Elias

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.
Students

<table>
<thead>
<tr>
<th>Technical Engineering in Computer Management</th>
<th>Technical Engineering in Computer Systems</th>
<th>Computer Engineering</th>
<th>Degree in Multimedia Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>1st Semester</td>
<td>1st Semester</td>
<td>1st Semester</td>
</tr>
<tr>
<td>1,794</td>
<td>2,588</td>
<td>508</td>
<td>697</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>2nd Semester</td>
<td>2nd Semester</td>
<td>2nd Semester</td>
</tr>
<tr>
<td>1,835</td>
<td>2,732</td>
<td>564</td>
<td>616</td>
</tr>
</tbody>
</table>

Degree Holders

<table>
<thead>
<tr>
<th>Technical Engineering in Computer Management</th>
<th>Technical Engineering in Computer Systems</th>
<th>Computer Engineering</th>
<th>Degree in Multimedia Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>68</td>
<td>92</td>
<td>24</td>
<td>8</td>
</tr>
</tbody>
</table>

Teaching Staff

- Head of Faculty: Rafael Macau Nadal
- Directors of Programmes:
  - Ferran Giménez Prado
  - Maria Jesús Marco Galindo
  - Josep Prieto Blázquez
  - Ramon Segret Sala
- UOC’s Teaching Staff: Carlos Casado Martínez

César Córcoles Briongos
Atanasi Daradoumis Haralabub
Ana Elena Guerrero Roldán
Isabel Guitart Hormigo
Montse Guitert Catasús
Jordi Herrera Joancomarti
Joan Manuel Marques Puig
Josep Maria Marco Simó
Antoni Marín Amatller
Julia Mingullón Alfonso
Enric Mor Pera
Laura Porta Simó
M. Àngels Rius Gavidia
Elena Rodríguez González
Teresa Romeu Fontanillas
Eugenia Santamaria Pérez
Jordi Serra i Ruiz
Montse Serra Vizern
Francesc Vallverdú Bayés

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.
Degree in Documentation (Second Cycle)

Date of official recognition: RD 1835/1999, of 3 December 1999 (BOE no 306 of 23 December 1999)

Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 76.5 are compulsory, 31.5 are optional and 12 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Audio-visual Communication (Second Cycle)


Length: 2 years divided into 4 semesters*

To obtain this degree, 124 credits are required, of which 75 are compulsory, 36 are optional and 13 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Students

<table>
<thead>
<tr>
<th>Documentation</th>
<th>Audio-visual Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>1st Semester</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>2nd Semester</td>
</tr>
<tr>
<td>1,176</td>
<td>236</td>
</tr>
<tr>
<td>1,061</td>
<td>304</td>
</tr>
</tbody>
</table>

Degree Holders

<table>
<thead>
<tr>
<th>Documentation</th>
<th>Audio-visual Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>151</td>
</tr>
</tbody>
</table>

Teaching Staff

- Head of Faculty: Agustí Canals Parera
- Directors of Programmes:
  - Eva Ortoll Espinet: Director of the Documentation programme
  - Toni Roig Telo: Director of the Audio-visual Communication programme

UOC’s Teaching Staff

- Jordi Alberich Pascual
- Gemma Andreu i Pérez
- Sonia Aran Rampscott
- Josep Cobarsi Morales
- Pablo Lara Navarra
- Mario Pérez-Montoro Gutiérrez
- Víctor Renobell Santaren
- Francesc Saigi Rubió
- Sandra Sanz Martos
- Imma Tubella Casadevall

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.

Diploma in Tourism


Length: 3 years divided into 6 semesters*

To obtain this degree, 180 credits are required, of which 135 are compulsory, 24 are optional and 18 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person can adapt the length of the studies to his or her possibilities of dedication.

Students

<table>
<thead>
<tr>
<th>Tourism</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>437</td>
<td>526</td>
</tr>
</tbody>
</table>

Teaching Staff

- Programme Director: Esther Pérez Martell
- UOC’s Teaching Staff
  - Francesc González Reverté
  - Joan Miquel Gomis

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.
A new programme structure was launched this academic year. Its teaching period runs for three semesters, and the research period is undertaken on the fourth and last semester. The offer during the teaching period includes three compulsory courses – one of which is of an introductory nature, and two of a methodological nature – and a wide offer of optional courses.

This new structure has further involved changes in the counselling function. Indeed, before the start of the programme’s first semester, a counsellor will be initially assigned to the student to help him or her through the first contacts with the Virtual Campus. Later, during the second semester, a new counsellor is assigned to the student to monitor him or her through the rest of his or her progress through the programme.

As regards the production of research assignments, the doctoral programme obtained the following results:

A doctoral thesis with the title Waiting on the Internet: A Holistic View of the Online Waiting Experience of E-consumers, read by Gerard Ryan, under the tuition of Dr Jordi Montaña.

Fifty-nine research assignments, distributed among the following UOC research spheres:
- Interdisciplinary analysis of the information society: 19 assignments
- Cyberculture: 13 assignments
- Law and ICTs: 1 assignment
- Knowledge Management: 6 assignments
- E-governance: 3 assignments
- E-learning: 10 assignments
- The New Economy: 5 assignments
- Information and Communications Technologies: 2 assignments

Students

In December 2003, fifty-nine students from the second class of the programme obtained the Diploma of Advanced Studies (DEA). Out of the fifty-nine students, eleven obtained the approval of their PhD thesis project during this year.

At the same time, sixty-five doctoral students started their research period in the seminars of the programme’s third edition. Seventy-four students were finishing their teaching-period courses of the third edition. And there are eighty-four in the fourth edition of the teaching-period courses.

A PhD thesis was read in the month of May.

During the month of July, 205 new students started their activities with their initial counsellors in order to start on their programme courses in September.
Teaching Staff

Manuel Castells Oliván
Scientific Director

Imma Tubella Casadevall
Scientific Director

Eduard Aibar Puentes
Programme Director

Teresa Sancho Vinuesa
Academic Co-ordinator

NOTE: The faculty directorate is available from www.uoc.edu. Here you will find the academic profile and the research experience of the various lecturers.

<table>
<thead>
<tr>
<th>Degree Holders</th>
<th>Accumulated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma in Advanced Studies</td>
<td>59</td>
</tr>
<tr>
<td>Doctors</td>
<td>1</td>
</tr>
</tbody>
</table>

Degrees of the Doctoral Students Starting on the Programme

Geographical Distribution of Doctoral Students
Postgraduate Education

Postgraduate Studies

The UOC’s Postgraduate Education activity for the academic year 2003-2004 revolved around an offer of Master’s and postgraduate programmes based on the development of the standard competencies of professional roles in the production and service sectors along lines of knowledge and experience. Depending on the type of programme, the management of this university activity is carried out from the Management of Continuing Training and of Postgraduate Education.

Similarly, within the framework of the University’s internationalisation strategy, and with particular reference to the postgraduate studies, two international Master’s courses have been created that are in keeping with the University’s line of knowledge about e-learning. On the one hand, the application of ICTs to education and training; on the other, Free Software.

These programmes have their own characteristics:
- They are of a transverse and global nature -knowledge is useful in various social and cultural contexts.
- They count on the active participation of the University’s faculty and the management staff.
- They are representative of the accumulated knowledge and experience.
- Students from various Latin American countries take part in them: Mexico, Peru, Colombia, Bolivia, Argentina and Venezuela.
- Various authors and university lecturers who hold collaboration agreements with the UOC take part in them.

During this teaching period, the structure of the knowledge areas is being structured in the way of training itineraries, to offer students the possibility of reading for shorter and integrated programmes, facilitating their training process, getting them to enjoy a flexible use of their time.

This flexible and interactive learning, based on innovation, on development and on the acquisition of new competencies, is the key concept to guarantee personal growth and success in their organisations to our participants.

The following is the profile of a postgraduate education student: 98% of the times he is a man of between 28 and 33 years of age, with a university degree in 88% of the cases and with working experience. He is a customary Internet user and works preferably in the services sector.

The periodical postgraduate teaching activity is structured around the following programmes:

Master’s Programmes

Higher level programmes geared to the development of competencies of a professional scope in a specific sphere. They provide high-level training and a global vision. They have a minimum teaching load of 30 credits. The participant obtains a Master’s diploma.

Postgraduate Programmes

Higher level programmes geared to improving competencies of a specific professional domain. They allow going deeper into the programme’s content and developing a high degree of expertise. The postgraduate programmes have a teaching load not inferior to 15 credits. The participant obtains a postgraduate diploma.

Specialisation Programmes

These programmes study a specific technical subject matter in greater depth. They focus on the application of specific competencies in concrete professionals fields. Their teaching load is generally inferior to 15 credits. The participant obtains a postgraduate certificate.

Update Programmes

These programmes allow the participant to stay up to date and to recycle himself or herself with regard to specific topics. They suggest innovations and new ways of facing and solving standard situations in professional practice. Their teaching load is below 6 credits. The participant obtains a postgraduate certificate.

Developed Programmes

<table>
<thead>
<tr>
<th>Programme Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Programmes</td>
<td>35</td>
</tr>
<tr>
<td>Postgraduate Programmes</td>
<td>55</td>
</tr>
<tr>
<td>Specialisation Programmes</td>
<td>64</td>
</tr>
<tr>
<td>Update Programmes</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>158</td>
</tr>
</tbody>
</table>

These 158 programmes, which are structured into 21 Master’s itineraries, organise themselves around the main lines of knowledge of the University: Economics and Business Studies; Humanities; Information and Communication Sciences; Computer Studies; Law Studies; Educational Sciences; Tourism; and East Asian Studies.

Areas of teaching activity and programmes offered for the first time:

Enterprise and Organisations
- Area of Management Development: General Management (PDG) programme
- Area of Finances and Economic Management
- Area of Marketing: Master’s course in Marketing and Communication
- Area of Human Resources: Master’s course in Human Resources Management
- Area of Logistics
- Area of Prevention of Labour Risks
- Area of Quality
- Area of Mediation and Conflict Resolution
- Area of Co-operation
- Area of Governability

Technological Environment
- Area of Information and Communications Technologies
- Area of Computer Studies: International Master’s course on Free Software; Master’s course on Microsoft.net; and Master’s course on CNAP-QISCO network Administration
- Area of Multimedia Applications
- Area of Information Management

The Information Society
- Area of Communication
- Area of Publishing

Culture and Education
- Area of Training Development and Educational Technology: International Master’s Degree in E-learning
- Area of Humanities: Cultural and Heritage Management

Sectoral Areas
- Area of Tourism: Hotel Management
- Health Area: Health Management and Mental Health

Asian Studies
- East Asia: Master’s course
During this academic year, the number of participants in the various training activities has been 5,128, distributed in the following way:

<table>
<thead>
<tr>
<th>Programme</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's / Postgraduate / Specialisation / Update Programmes</td>
<td>2,773</td>
</tr>
<tr>
<td>Universitat Oberta d’Estiu (Summer Open University)</td>
<td>1,269</td>
</tr>
<tr>
<td>Universidad Virtual de Verano (Virtual Summer University)</td>
<td>629</td>
</tr>
<tr>
<td>Winter courses</td>
<td>457</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,128</strong></td>
</tr>
</tbody>
</table>

On 17th April took place at the INEFC the graduation ceremony of the students in Postgraduate Education. The event was inaugurated by the Rector Gabriel Ferraté, and was presided over by Josep Maria Rañé, the Catalan Minister of Employment and Industry. Josep Figols, the Director-General of the Microsystems office in Barcelona, acted as Sponsor.

Similarly, Postgraduate Education organises for the months of February and July a number of two-credit programmes, structured around the summer and winter universities.

Universitat Oberta d’Estiu (Summer Open University)

The Universitat Oberta d’Estiu (UOd’E) (Summer Open University) offers a wide range of courses directed toward persons who may wish to use the summer to obtain training in the use of a virtual environment with multimedia tools. These courses open up new lines of action and of professional development, and use the most advanced resources.

A total of 53 courses were offered, each one lasting 30 hours and being worth 2 credits recognised as free-choice credits for UOC students and for the other universities forming part of the summer offer of the Joan Lluís Vives Institute.

The methodology of the courses follows the UOC’s pedagogical model: the promotion of personal study and, at the same time, of co-operative work. Students take part in forums and debates relating to the content of each course, as well as in the carrying out of activities, and in the consultation and resolution of doubts.

The educational offer for the summer 2004 was made within the following areas:
- Area of Economics, Business, and Law: 14 programmes
- Area of Humanities: 11 programmes
- Area of Educational Sciences and Psychology: 8 programmes
- Area of New Technologies and the Internet: 16 programmes
- Area of Multimedia: 4 programmes

<table>
<thead>
<tr>
<th>Courses offered</th>
<th>23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students that took part in the courses</td>
<td>1,269</td>
</tr>
<tr>
<td>Number of participating students belonging to the UOC community</td>
<td>83%</td>
</tr>
<tr>
<td>Students who have successfully completed the courses</td>
<td>79.90%</td>
</tr>
</tbody>
</table>

Universidad Virtual de Verano (Virtual Summer University)

This year, the third edition of the Universidad Virtual de Verano consolidated its position. These summer courses have been done in Spanish and they have the same characteristics as the UOd’E as regards the number of credits required for each course, the evaluation system, and the general functioning.

<table>
<thead>
<tr>
<th>Courses offered</th>
<th>23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students taking part in the courses</td>
<td>629</td>
</tr>
<tr>
<td>Students enrolled for the first time</td>
<td>88%</td>
</tr>
<tr>
<td>Students who have successfully completed the courses</td>
<td>80.92%</td>
</tr>
</tbody>
</table>

Winter Courses

During the month of February and for the second consecutive year the offer of 23 two-credit programmes was consolidated followed by 457 students (96% were UOC community students, and 4% were students of new incorporation).
The UOC is the only university in Catalonia that offers students three access opportunities to courses for people over 25 years of age. The following are the three specialities offered in the higher education courses:

- Secretarial Studies (SEC)
- Commercial Management and Marketing (GCM)
- Administration of Computer Systems (ASI)

This offer’s sphere of action is limited to the territory of Catalonia, and for this reason Catalan is used in the didactic materials, the Virtual Campus, etc. The number of new students matriculated and of students who have followed the courses has been distributed in the following way:

### Students matriculated to the course

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>142</td>
<td>31</td>
<td>84</td>
<td>14</td>
<td>71</td>
<td>342</td>
</tr>
<tr>
<td>Law Studies</td>
<td>76</td>
<td>16</td>
<td>45</td>
<td>22</td>
<td>54</td>
<td>213</td>
</tr>
<tr>
<td>Humanities</td>
<td>73</td>
<td>--</td>
<td>52</td>
<td>--</td>
<td>54</td>
<td>179</td>
</tr>
<tr>
<td>Technical Engineering in Computer Management and Systems</td>
<td>97</td>
<td>41</td>
<td>63</td>
<td>28</td>
<td>52</td>
<td>281</td>
</tr>
<tr>
<td>Catalan Language and Literature</td>
<td>12</td>
<td>--</td>
<td>8</td>
<td>--</td>
<td>4</td>
<td>24</td>
</tr>
<tr>
<td>Psychology</td>
<td>149</td>
<td>21</td>
<td>81</td>
<td>17</td>
<td>88</td>
<td>356</td>
</tr>
<tr>
<td>Tourism Programme</td>
<td>42</td>
<td>6</td>
<td>21</td>
<td>5</td>
<td>28</td>
<td>102</td>
</tr>
<tr>
<td>Total</td>
<td>591</td>
<td>115</td>
<td>354</td>
<td>86</td>
<td>351</td>
<td>1,497</td>
</tr>
</tbody>
</table>

* Access to studies at the Latin American campus

### High Specialist Programme

The High Specialist Programmes (formerly, higher education courses) are studies of higher vocational training which follow the pedagogical model of the Universitat Oberta de Catalunya. The following are the three specialities offered in the higher education courses:

- Secretarial Studies (SEC)
- Commercial Management and Marketing (GCM)
- Administration of Computer Systems (ASI)

This offer’s sphere of action is limited to the territory of Catalonia, and for this reason Catalan is used in the didactic materials, the Virtual Campus, etc. The number of new students matriculated and of students who have followed the courses has been distributed in the following way:

### New students matriculated

<table>
<thead>
<tr>
<th>Secretarial Studies</th>
<th>GCM</th>
<th>ASI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2003 - February 2004</td>
<td>19</td>
<td>19</td>
<td>25</td>
</tr>
<tr>
<td>March 2004 - July 2004</td>
<td>9</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td>23</td>
<td>44</td>
</tr>
</tbody>
</table>

### Students who have followed the courses

<table>
<thead>
<tr>
<th>Secretarial Studies</th>
<th>GCM</th>
<th>ASI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2003 - February 2004</td>
<td>67</td>
<td>62</td>
<td>123</td>
</tr>
<tr>
<td>March 2004 - July 2004</td>
<td>48</td>
<td>51</td>
<td>123</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>113</td>
<td>246</td>
</tr>
</tbody>
</table>

### Access course to higher degree courses for persons over 20 years of age

The fifth edition took place of the course that gives preparation for access to higher degree courses for persons over 20 years of age.

The following is the number of specialities for which preparation is offered:

- Secretarial Studies (SEC)
- Commercial Management and Marketing (GCM)
- Administration of Computer Systems (ASI)

### Students who have followed the courses

<table>
<thead>
<tr>
<th>Secretarial Studies</th>
<th>GCM</th>
<th>ASI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2003 - April 2004</td>
<td>--</td>
<td>6</td>
<td>9</td>
</tr>
</tbody>
</table>
Higher training courses for professionals

During the academic year 2003-2004 new courses of university extension were created in Spanish (CFSPE) to be added to those that had been created the previous year and given in Catalan (CFSP). The following are the new courses:

- Higher Training in Accountancy
- Marketing
- Person in charge of sales and marketing
- Person in charge of integral logistics and purchases
- Person in charge of merchandising and POS promotion
- Person in charge of commercial research and planning
- Person in charge of prevention of labour risks
- Person in charge of public relations
- Person in charge of administrative management

| Students |
|----------|----------|----------|
| CFSP    | CFSPE    | Total    |
| September 2003 - July 2004 | 212      | 511      | 723      |

UOC Methodology

The UOC’s base is a distance education model that focuses on students that use the information and communications technologies (ICTs) to place within their reach a whole series of spaces, tools and resources that facilitate to them the communication and the activity, not only in regard to their learning process, but also to the development of their academic life. The UOC is geared to catering for students’ personal and professional needs, in keeping with the evolution of the technological context, the needs of the business world and of society in global terms.

In this respect, and taking into account the student profile and the characteristics of the knowledge society, the immediate access to information, the fluidity in communication, networking, and so on, the UOC guides its educational model according to four basic principles:

- Flexibility: the facilities to follow one’s own learning pace - in evaluation, in permanence, in the degree system, and so on.
- Co-operation: the generation of knowledge acting in collaboration.
- Personalisation: the individual attention received by the student that takes into account his or her personal characteristics, needs and interests, and so on.
- Interaction: the ease of communication between people and resources.

As a model that revolves around the student, it places the teaching and learning process in the centre and, around it, there are the elements that relate to this process in a more or less direct way, but that form part of the education community, such as the counselling session, the virtual library, the communications areas (forums and notice-boards), the spaces made available for student associations, the virtual Secretary’s Office for consultations and for carrying out academic transactions, among others.

The basic units of the learning process are the subjects. The training activity takes place in what is known as virtual classroom.

The virtual classroom is an environment containing information, tools, spaces and functionalities allowing the development of training activities and the organisation of the collection of agents and elements that form a part of it: the tutor, the group, the continuing evaluation, the teaching plan and the materials, the resources and the sources of information.

The sphere of inter-relation among students and faculty exists beyond the learning process - a process that takes place in various spaces on the Virtual Campus and extends, at the same time, to all the people that are in the UOC and who participate in it in one way or another.
The learning material is the central element of the subject. In addition to a material containing basic information and the content of the subject, the student, through the classroom and the Virtual Library is offered a wide scope of the resources he or she may need in order to consult information, conduct activities, and contrast and ground the knowledge attained. In this sense, he or she has within her reach readings, articles, cases to be solved, bibliography, Internet addresses, access to databases, and so on.

### New course subjects

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognised Degrees</td>
<td>Main Campus</td>
<td>43</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Latin American Campus</td>
<td>39</td>
<td>54</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total number of subjects offered

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognised Degrees</td>
<td>Main Campus</td>
<td>485</td>
<td>506</td>
</tr>
<tr>
<td></td>
<td>Latin American Campus</td>
<td>273</td>
<td>320</td>
</tr>
<tr>
<td>Total</td>
<td></td>
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</table>

### Materials of new elaboration

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Economics and Business Studies</td>
<td>5</td>
<td>--</td>
<td>--</td>
<td>36</td>
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<tr>
<td>Psychology and Educational Sciences</td>
<td>2</td>
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<td>--</td>
<td>25</td>
<td>17</td>
</tr>
<tr>
<td>Law and Political Science</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>Humanities and Language and Literature</td>
<td>9</td>
<td>1</td>
<td>--</td>
<td>4</td>
<td>6</td>
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<tr>
<td>Computer Science and Multimedia</td>
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<td>10</td>
<td>--</td>
<td>32</td>
<td>5</td>
</tr>
<tr>
<td>Information and Communication Sciences</td>
<td>5</td>
<td>--</td>
<td>--</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>--</td>
<td>--</td>
<td>3</td>
<td>10</td>
<td>2</td>
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<tr>
<td>Total</td>
<td>23</td>
<td>11</td>
<td>3</td>
<td>141</td>
<td>76</td>
</tr>
</tbody>
</table>

### Virtual Campus

The evolution of the Virtual Campus during this academic year has focused on two basic aspects:

- The automation of the classroom spaces.
- The technological improvement of the system in order to optimise its performance.

On the other hand, work has been undertaken with the classrooms structure and interfaces. Through the usability methodologies that ensure student and tutor satisfaction, the agenda and the teaching plan have been automated in order to facilitate the tutor’s task and ensure data availability on the part of the student. On the other hand, the resource spaces in the classrooms have been automated by having them linked to the Library so as to facilitate students access to resources, and to lecturers their management.

The base system of the Virtual Campus, based on Java, CORBA and Oracle, has undergone various performance test this academic year until providing service to 2,500 students simultaneously. The system's stability has been above 99% during this academic year, so that one may consider that the Virtual Campus is a high availability system.

### Connections during the academic year

- Connections during the academic year: 10,604,095
- Weekly connections per student: 6
- Total connection time during the year (in minutes): 393,273,452
- Daily connection time per student (in minutes): 33
During the academic year 2003-2004, the level of satisfaction of UOC students remained stable, with values nearing 4 points over 5, according to the evaluation survey of the various elements of the pedagogical model conducted at the end of each semester.

As for general satisfaction, concerning official studies in Catalan, the global values are given below, with an explanation of each concept:

<table>
<thead>
<tr>
<th>Institution Evaluation</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enjoyment</td>
<td>4</td>
<td>4.1</td>
</tr>
<tr>
<td>Belonging</td>
<td>3.7</td>
<td>3.8</td>
</tr>
<tr>
<td>Compensation of dedication</td>
<td>3.9</td>
<td>3.9</td>
</tr>
<tr>
<td>Benefit perception</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Regarding satisfaction with the elements supporting study, the main results were also placed around 4 over 5. Specifically, the concepts evaluated in this section were the following:
- Teaching action: Student satisfaction with regard to the actions of tutors and counsellors.
- Communication: Valuing of the various relationships and interactions offered to the student by the virtual community, and of the various means and resources to obtain them.
- Learning resources: Methodological elements with the function of facilitating learning (activities of various types, case studies, readings, links, etc.), as well as the didactic material itself, be it in digital or paper support.
- Evaluation: Valuation made by the student regarding the evaluation system used, as far as its suitability, coherence and feedback obtained.
- Virtual learning environment: student satisfaction regarding the information, the services and the functionalities offered by the environment.

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching action</td>
<td>4.3</td>
</tr>
<tr>
<td>Communication</td>
<td>3.6</td>
</tr>
<tr>
<td>Learning resources</td>
<td>3.7</td>
</tr>
<tr>
<td>Evaluation</td>
<td>4.1</td>
</tr>
<tr>
<td>Virtual learning environment</td>
<td>3.9</td>
</tr>
</tbody>
</table>

As regards Faculties, the following evaluation elements were taken into consideration:
- Suitability: adaptation of content in the study plan to the expectations generated, taking into account the objectives set, the level of in-depth study, and the difficulty of the subject.
- Applicableness: basically, the use of the content in the professional, academic and personal environment of the student.

And the following were the results:

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suitability</td>
<td>3.9</td>
</tr>
<tr>
<td>Applicableness</td>
<td>3.5</td>
</tr>
</tbody>
</table>
Technical details of the surveys

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>18,404</td>
<td>20,618</td>
</tr>
<tr>
<td>Number of replies</td>
<td>4,096 (22%)</td>
<td>3,682 (18%)</td>
</tr>
<tr>
<td>Type of sampling</td>
<td>Voluntary</td>
<td>Voluntary</td>
</tr>
<tr>
<td>Margin of error</td>
<td>1.38%</td>
<td>1.49%</td>
</tr>
<tr>
<td>Questionnaire format</td>
<td>Web</td>
<td>Web</td>
</tr>
<tr>
<td>Length of the publication</td>
<td>January 2004</td>
<td>July 2004</td>
</tr>
<tr>
<td>Place of publication</td>
<td>Message to matriculated students</td>
<td></td>
</tr>
</tbody>
</table>

Satisfaction Evaluation

In 2002, the UOC had the idea of revising and improving its student satisfaction evaluation system. To this end, a deep revision took place in order to adapt the questionnaires of satisfaction to these new evaluation needs, taking into consideration the various elements of the pedagogical model.

In addition to all this revising process, an external firm specialising in opinion research centralised the gathering of replies and their exploitation for the last three semesters.

The measure of student satisfaction forms part of the UOC’s methodological command structure, which also includes the measure of the various indicators of academic performance and the degree of continuity in the faculties and in the institution. The gathering of all this information in a periodical manner and the later analyses will enable us to have a command box for decision making geared to improving the University’s methodological model.

The Virtual Library

During this academic year a new application for the management of the loan of documents has been launched allowing a reduction in the time of management of the petitions received and a substantial reduction in the number of incidents.

Similarly, through the digital resources manager, new versions of the virtual shelves have been implemented (currently, Classroom resources) in XML format facilitating its administration and configuration in the various classrooms simultaneously. 68% of the subjects taught at the UOC have this space and provide access to more than 8,000 electronic information resources.

Use of the Virtual Library

Users who have made use of the Library through the Virtual Campus

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Users</td>
<td>1,346,864</td>
</tr>
</tbody>
</table>

Users who have contacted the support library services in order to use their infrastructure, consult material, or take material on loan.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Users</td>
<td>119,404</td>
</tr>
</tbody>
</table>

Consultations made in the various spaces of the Virtual Library totalled 16,247,906, an increase of 22.64% with respect to the academic year 2002-2003.
Services

Thanks to the collaboration with the teaching staff of Audio-visual Communication, a new news service on this topic has been launched, thanks to which any member of the UOC community can be informed of the main news that are taking place in the audio-visual industry (TV, radio, film companies), the leading festivals and awards in the field, the legal modifications regulating the sector, and so on.

The following newsletters were also launched:
- BIeL (Boletín Informativo en e-Learning), exclusive for participants in the international Master’s course in e-learning, compiling weekly news and articles about content taught during this Master’s.
- E-learning: Organización y Gestión, exclusive for participants in the UNESCO e-learning Chair. This weekly service compiles specialised and high-level academic information about the specific issues of the seminar.

The total number of subscriptions to the customised services was 36,602, corresponding to 11,437 users, with a total of 1,490,437 information releases.

On the other hand, the loan norms have been modified to provide more facilities to users and to increase the use of the bibliographic material. The total sum of documents provided was 71,119, a 35.73% more than the previous year.

Library Holdings

As regards physical documents, during this academic year the UOC Catalogue has listed 60,064 items that refer to books, journals, CD, video-tapes, and so on. A new service has been created to disseminate all the incorporated novelties. With monthly periodicity, it allows the user to know which are the documents incorporated.

As for the documents in digital support, the volume of practical assignments and end-of-degree assignments of various faculties has been increased; assignments from the following faculties are now available: Psychopedagogy, Psychology, Humanities, Catalan Language and Literature, and Technical Engineering in Computer Systems and Management.

Subscriptions have been taken to new information sources, such as the multidisciplinary database Fuente Académica, providing the complete text of more than 150 electronic journals of recognised professional and academic prestige from the various areas of study of the University, in Spanish. The database that provides access to the complete text of 33 journals published by the American Institute of Physics (AIP) and the American Physical Society (APS), among other institutions.

Along this line, the Spanish Ministry of Science and Technology, through the Fundación Española para la Ciencia y la Tecnología (FECYT), subscribed for the whole scientific and technological community of the state the access to the Web of Knowledge of the ISI Thomson company. The ISI Web of Knowledge hosts high-quality research content and it included fundamental academic and research information. Among the content provided there is Science, Social Sciences and Arts & Humanities, Citation Index, Current Contents, Journal Citation Reports, ISI Proceedings, Derwent Innovations Index and ISI Essential Science Indicators.

Internal Projects

The International Master’s course in Free Software, and the international Master’s course in E-learning have relied on the Virtual Library to elaborate the classroom’s resources space. Spaces customised to the needs of each module or subject have been created. Together with the authors of the didactic materials, the best resources on the subject have been selected and organised so that access would be fast and simple.

The UOC Library takes part in the UOC UNESCO E-learning Chair through the Centre for E-learning Digital Resources, a dynamic and virtual environment where are integrated the content and the services focusing on the sphere of organisation and management of virtual learning, and which it also goes deeper in aspects referring to:
- Educational Methodology and Innovation through the use of virtual learning in the teaching/learning processes.
- Technology related to virtual learning, with emphasis on the analysis and comparison of platforms and the use made of them by educational institutions.

The first phase of the ARC8 project (Accés i recuperació de continguts en línia) has finished. It identifies the didactic materials of the recognised degrees, the treatment of the said materials, and makes the adaptation of the visualisation. In all, the complete text of 171,422 pages was indexed, with a total of 21.74 GB (gigabytes) of information.

Agreements

During this academic year, collaboration agreements were signed with the libraries below. They are added to the agreements existing with other libraries and entities, to improve the service to users and to do joint work in issues of common interest:
- University of A Coruña
- University of Las Palmas de Gran Canaria

So currently there are agreements with the following entities:
- Open University Library
- University of Barcelona
- University of Girona
- Rovira i Virgili University
- University of Lleida
- Polytechnic University of Catalonia
- Complutense University of Madrid
- University of the Balearic Islands
- Jaume I University
- Associació de Mestres Rosa Sensat
- Asia House
- Col·legi d’Enginyers Tècnics Industrials de Barcelona (CETIB)

External Projects

The Library continues its participation in the COINE (Cultural Objects in Networked Environments) European research project, a research and development project within the IST (Information Society Technologies) program of the European Commission. The project is currently testing the prototype, and it is at this stage that the UOC Library has reached agreements with the Taradell public library belonging to the Servei de Biblioteques de la Diputación de Barcelona; the Museu d’Història de la Immigració de Catalunya; and the Tarragona public library. These collaborating entities take part in the project through their users as creators of online local history.

External Projection

After the workshop organised in 2002 at the premises of the Open University, and as laid down in the collaboration agreement between the two entities, the UOC Library run the II Workshop, this time under the title, “El centres d’informació sota indicadors empresariais: avaluació i valoració de les tendències actuals”.

On the other hand, and thanks to the participation of one of the members of the UOC Library in the group Bibliotecas y Propiedad Intelectual of the Federación Española de Sociedades de Archivística, Biblioteconomía, Documentación y Museística (FESABID), the evolution of the future legal changes in the field of copyright continues to be monitored, and the possible effects within the framework of the services offered by the Library.

Participation in the Dutch Zwolle group has continued – this group develops criteria to implement copyright management policies of scientific and academic work in the university environment.

During the month of May a technological and documentary audit was jointly conducted with the operating group from Computer Management Applications at the Supreme Courts of Justice of Costa Rica, Nicaragua, Honduras, El Salvador and Guatemala, as part of the CEFC CEFCA (Centro de Estudios de Formación Constitucional Centroamericana) project leading to the installation of the digital resource manager developed by the Library as a tool to manage the existing digital resources in the said high tribunals.

The UOC Library also forms part of the Consorci de Biblioteques Universitàries de Catalunya (CBUC) and of the Red Española de Bibliotecas Universitarias (REBIUN). The Virtual Library took part with the Network in the strategic plan, promoting the development of ICTs in Libraries and providing them for their implantation and maintenance. Finally, the UOC Library forms part of the Excellence Network in Digital Libraries (DELOS).
University Life

Face-to-face Meetings

Face-to-face meetings constitute the right space for bringing students and teaching staff together at the beginning and at the end of each semester.

Presentation meetings take place at the start of each semester with the academic objective of having the tutors set out the teaching plan of the various subjects.

Synthesis meetings take place at the end of each semester with the academic objective of allowing the tutors to evaluate the development of subjects over the semester and to provide their latest suggestions as to examinations.

The content of the meetings includes an academic programme of counselling and tutoring sessions, a programme of complementary activities made up of workshops and cultural activities, and various usually virtual services at the University, such as: Computer Assistance, Student Services, Graduate and Friends of the UOC Club, Community Galvanisation, and so on.

One of the novelties of the meetings was the new format of the counselling sessions. Previously, each counsellor met his or her students, but as of this course counselling sessions are shared, such that in a single room three or four counsellors meet their respective students. In this way, the sessions become more profitable and productive for all concerned.

The academic programme of the meetings receives a stable attendance of approximately 35% of the total number of students enrolled. The programme of complementary activities is also well attended. Thus, presentation meetings bring together some seven thousand people, and the synthesis meetings, some six thousand. These data include students, counsellors, tutors, and lecturers.

Presentation meeting, first semester

Venue: Autonomous University of Barcelona, Bellaterra Campus
Date: 20th September 2003

Counselling and tutoring sessions

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring sessions</td>
<td>979</td>
</tr>
<tr>
<td>Subjects</td>
<td>483</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>97</td>
</tr>
</tbody>
</table>

Colloquia

- Faculty of Economics and Business Studies: “The social economy in the economy of knowledge” by Armand Vilaplana, President of the Federació de Societats Laborals de Catalunya (FESALC, Federation of Labour Societies of Catalonia), member of the Consell de Treball Econòmic i Social de Catalunya (Economic and Social Labour Council of Catalonia) and Counsellor of the Caixa Catalunya Savings Bank.

- Faculty of Law and Political Science: “Which Statute for Catalonia?”, round-table discussion with Ramon Camp (CiU), Josep Maria Carbonell (PSC-CpC), Dolors Nadal (PP), Joan Ridao (ERC), and Míriam García Andrade (IC-Verds).

- Faculty of Information and Communication Sciences: “New formats, genres, and means in contemporary audiovisuals” by Jordi Sánchez, Deputy Director of the Sitges International Festival of Catalan Cinema.

- Faculty of Psychology and Educational Sciences: “And afterwards, what? Three approaches to the employment opportunities of UOC Psychology students”, a round-table discussion with Félix Guillel, Dolors Rodríguez, and Miquel Torregrosa.

- Faculty of Humanities and Catalan Language and Literature: “Diabolic Cabaret”, a stage show by Beth Escudé and Isabelle Bres.

- East Asian Studies: “The situation of East Asian studies in Spanish universities”, by Òscar Pujol, Director of the educational programmes of Casa Asia (Asia House).


- Chat session with the GUPLU association (Grup d’Usuaris i Usuàries de Programari Lliure de la UOC, UOC Free Software Users Group). The chat was given by Javier Martí Pintanel, founding member of GUPLU, and by other members of the same association.

Cultural Activities

- Award of the Virtual Creativity Prizes.

- Cinema at the UOC. The “Cinema and Politics” Cycle: Citizen Bob Roberts, The Smoke Screen and April.

- Exhibition organised by Campus for Peace: “Kosovo: A look at the heart of the Balkans”.

Reception of the face-to-face meeting on the Bellaterra campus of the UAB
Workshops
- Searching for information in a virtual environment
- Internet I. Introduction and communication
- Internet II. Services
- Planning your study time
- Juridical databases
- PowerPoint workshop. Basic level
- PowerPoint workshop. Advanced level
- The Virtual Library
- Searching for information in databases
- Introduction to digital photography
- Shiatsu massage workshop
- Introductory workshop on computer security

Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood donations</td>
<td>35</td>
</tr>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>115</td>
</tr>
<tr>
<td>Library Loans</td>
<td>79</td>
</tr>
<tr>
<td>Returns</td>
<td>154</td>
</tr>
</tbody>
</table>

Colloquia
- Lecture on the Argentine crisis, by Arcadi Oliveres, President of Justice and Peace and lecturer in Applied Economics at the Autonomous University of Barcelona.

Cultural Activities
- Audiovisual session on travel: “Argentina, Nature in liberty”. This activity, linked to the Campus for Peace, is a solidarity initiative of the UOC. It is based on the fact of collaborating in the campaign for sponsoring Argentine children, organised by Cormparte.
- Films at the meeting. Cycle of Argentine cinema: Garaje Olimpo (Garage Olympus) and Lugares comunes (Commonplaces).
- Presentation of the winter courses of the FOCUS programme.

Workshops
- Exam preparation
- Searching for information in databases
- Searching for information in a virtual environment
- The Virtual Library
- Internet I. Introduction and communication
- Internet II. Services
- Shiatsu massage workshop I
- Shiatsu massage workshop II
- Music on the Internet
- Introduction to digital video editing
- Effective presentations

Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood donations</td>
<td>22</td>
</tr>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>63</td>
</tr>
<tr>
<td>Library</td>
<td>Loans</td>
</tr>
<tr>
<td>Returns</td>
<td></td>
</tr>
</tbody>
</table>

Synthesis meeting, first semester
Venue: Autonomous University of Barcelona, Bellaterra Campus
Date: 20th December 2003

Counselling and tutoring sessions

<table>
<thead>
<tr>
<th>Session Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring sessions</td>
<td>979</td>
</tr>
<tr>
<td>Subjects</td>
<td>483</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>97</td>
</tr>
</tbody>
</table>
Counselling and tutoring sessions

<table>
<thead>
<tr>
<th>Tutoring sessions</th>
<th>1,027</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>417</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>77</td>
</tr>
</tbody>
</table>

Colloquia
- Faculty of Humanities and Language and Literature “The rules for eluding words” by Dr Badia I Margarit.
- Faculty of Information and Communication Sciences: “Ethics of information / Ethics of communication: a dialogue between two approaches to ethical questions in the information and communication sciences”, by the journalist Salvador Alsius and Lydia Sánchez, counsellor at the UOC.
- Faculty of Economics and Business Studies: “The network firm in Catalonia”, by Jordi Vilaseca, Head of the Faculty of Economics and Business Studies at the UOC.
- Faculty of Law and Political Science: “The challenges of the administration of justice in Spain”, by Josep Alfons López Tena, member of the Spanish General Council of the Judiciary.
- Faculty of Psychology and Educational Sciences: “Applications of psychology and its reflection in the cinema”, by Dr Florentino Moreno Martin, Lecturer in Social Psychology and Vice Dean of External Relations in the Faculty of Psychology at the Complutense University of Madrid.
- East Asian Studies: “Business in East Asia and basic aspects of intercultural negotiation”, by Amadeu Jensana Tanehashi, Director of the Business Circle of Casa Asia (Asia House).
- Tourism Studies: “Leisure facilities and territory. Conditioning factors and effects”, by Dr Salvador Anton Clavé, Head of the School of Tourism and Leisure at the Rovira i Virgili University.
- Presentation of the development co-operation and volunteering programme of the UOC. Information session in which were presented the co-operation projects that the Campus for Peace carries out in association with other NGOs and non-profit organisations.
- Presentation of practical assignments in Psychopedagogy. Roser Piñol Rubio, Maite Alquézar Civit, M. Rosario Gistas Casamian and Joan Bramona were the students who presented a project in this session.

Within the framework of this session there were also activities related directly to the professional practice of Psychopedagogy. Presentation of the Lacenet Network, an example of an institution in which students can carry out their practical work, by its President, M, Roser Torrechina. Presentation of the journal Àmbits de Psicopedagogia (Spheres of Psychopedagogy) of the Associació Catalana de Professionals dels Equip d’Assessorament Psicopedagògic (Catalan Association of Professionals of Psychopedagogy Assessment Teams), ACEAP. Presentation of the book entitled Intervenció psicopedagògica en contextos diversos (Psychopedagogical Intervention in a number of contexts) by Professor Francesc Josep Marro Fantova.
- Session on doctoral theses currently in progress. The doctoral programme on the Information and Knowledge Society of the University organised a session on doctoral theses currently in progress within this programme.

Cultural Activities
- Cinema at the UOC: “New narrative forms of the cinema” Cycle. Adaptation (VOSE), Memento (VOSE), and Mulholland Drive (VOSE).
- PSINET “How to look for information about health on the Internet”. The Health Psychology and Internet research group PSINET collected data for a UOC community pilot study of the strategies used for searching for information about health on the Internet.
- PSINET “How to look for information about health on the Internet”.

Workshops
- Planning your study time
- Searching for information in a virtual environment
- The Virtual Library
- Internet I. Introduction and communication
- Internet II. Services
- Internet music
- E-books
- Introduction to digital video editing
- Educational resources on the Internet
- PowerPoint workshop
- Speaking about genetically-modified substances
- Educational project for students with chronic illnesses
Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood donations</td>
<td>32</td>
</tr>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>101</td>
</tr>
<tr>
<td>Library</td>
<td></td>
</tr>
<tr>
<td>Loans</td>
<td>84</td>
</tr>
<tr>
<td>Returns</td>
<td>147</td>
</tr>
</tbody>
</table>

Synthesis meeting, second semester

Venue: Autonomous University of Barcelona, Bellaterra Campus
Date: 5th June 2004

Counselling and tutoring sessions

<table>
<thead>
<tr>
<th>Session</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring sessions</td>
<td>1,027</td>
</tr>
<tr>
<td>Subjects</td>
<td>417</td>
</tr>
<tr>
<td>Shared counselling sessions</td>
<td>77</td>
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</tbody>
</table>

Colloquia

- Campus for Peace: Presentation of the co-operation project and the volunteering programme of the UOC
- Chat about corporate social responsibility. Within the framework of the Campus for Peace programme, the Faculty of Economics and Business Studies of the UOC organised a chat called "Corporate social responsibility: general aspects and the present situation in Spain", by the NGO Economists without Frontiers.
- Presentation of the journal La Finestra Digital (The Digital Window) by a group of Audiovisual Communications students of the UOC who created it as a potential platform for learning and enjoyment while talking about what they like most: the audiovisual world.

Cultural Activities

- Cinema at the UOC. Samples of contemporary videoclips: Michel Gondry, Spike Jonze, and Chris Cunningham.
- PSiNET: Who are you? What’s your lifestyle? Lifestyles of Internet users. Online questionnaire.

Workshops

- The Virtual Library
- Searching for information in general databases
- Searching for information in a virtual environment
- Digital photography
- Internet I. Introduction and communication
- Internet II. Services
- Shiatsu massage
- Examination preparation
- Digital video
- Effective presentations
- Tax forum

Total workshops 11
Total sessions 24
Total attendance 356

The Website of the Meeting

The Website of the Meeting is the basic communications tool that allows the University to inform all enrolled students beforehand about the sessions that are going to take place. It informs them about the day and the venue for the meeting, how to get there, the academic programme, the activities and workshops, as well as the various services available on the spot during the days in question. In this academic year the usability criteria of the website of the meeting were maintained, but with a new design that allows all the available information to be found more readily.

Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood donations</td>
<td>19</td>
</tr>
<tr>
<td>Children in the ludoteca (Play Area)</td>
<td>87</td>
</tr>
<tr>
<td>Library</td>
<td></td>
</tr>
<tr>
<td>Loans</td>
<td>25</td>
</tr>
<tr>
<td>Returns</td>
<td>86</td>
</tr>
</tbody>
</table>
The Journal of the Meeting

For another academic year, the *Journal of the Meeting* has proved itself to be a communications and participation tool for the whole UOC community. It is a publication of sixteen pages in length with a print-run of 10,000 journals per meeting, in the format of a university newspaper. It is published in response to each of the face-to-face meetings. The *Journal of the Meeting* contains information about the various aspects of the meeting: maps, activity grids, articles relating to the colloquia or to other activities carried out, and so on.

Student Services and Care

Students at the Universitat Oberta de Catalunya have a Student Care Service organised into various areas and information services. When teaching activity starts, students can have access to the whole volume of information which the UOC makes available, especially in the Student Care and Secretary’s Office areas. The Student Care area brings together the channels necessary for students to be able to communicate with the University regarding non-academic matters, in other words, management, services, or information. Finally, the Secretary’s Office is the area where students may consult and sort out for themselves all the issues that may affect them throughout their academic life.

Publication of the Students’ Guide

This academic year 2003-2004, the students who began their studies at the UOC obtained the new welcome material that the UOC had elaborated to present the University, namely, the Students’ Guide, which contains an institutional presentation of the University, some matters relating to the academic sphere, and other material to do with the services and resources that are made available to students.

This guide seeks to explain the main elements of the educational model, to describe the teaching objectives of recognised degrees, to provide information about the various possibilities that students have for personal contact and for participation in the university community, and to present the main services the University provides.

Academic Information on the Campus

In the 2003-2004 academic year a number of improvements were made in the presentation of Campus information and also in regard to the personalisation of the academic content addressed to students doing recognised degrees.

These improvements consisted in the application of a new design to such areas as the Home Page of the Campus or various sections of the Virtual Secretary’s Office, the use of graphic elements to reinforce the arrangement of the material, the adaptation of the structure of certain pages, and a clearer organisation and hierarchical structuring of information in different areas of the Virtual Campus.

In regard to the personalisation of information, the Secretary’s Office Newsletter began to be more important as an informational resource linked to the main academic processes, and month by month it obtained more subscribers among the students doing recognised degrees.

Consultation response service

Consultations attended to

<table>
<thead>
<tr>
<th>Period</th>
<th>Consultations</th>
</tr>
</thead>
<tbody>
<tr>
<td>First semester</td>
<td>21,421</td>
</tr>
<tr>
<td>Second semester</td>
<td>18,271</td>
</tr>
<tr>
<td>Course total</td>
<td>39,692</td>
</tr>
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</table>

Consultations attended to

<table>
<thead>
<tr>
<th>Type of Consultation</th>
<th>Consultations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-teaching issues</td>
<td>2,060</td>
</tr>
<tr>
<td>Teaching issues</td>
<td>243</td>
</tr>
<tr>
<td>Total</td>
<td>2,303</td>
</tr>
</tbody>
</table>

Computer Assistance Service

Incidents attended to

<table>
<thead>
<tr>
<th>Type of Consultation</th>
<th>Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidents attended to by the Campus</td>
<td>9,834</td>
</tr>
<tr>
<td>Incidents attended to by telephone</td>
<td>36,442</td>
</tr>
<tr>
<td>Total consultations</td>
<td>46,276</td>
</tr>
</tbody>
</table>

Student inquiry; suggestion, and complaint service

<table>
<thead>
<tr>
<th>Type of Consultation</th>
<th>Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-teaching issues</td>
<td>2,060</td>
</tr>
<tr>
<td>Teaching issues</td>
<td>243</td>
</tr>
<tr>
<td>Total consultations</td>
<td>2,303</td>
</tr>
</tbody>
</table>

Subscriptions to the Secretary’s Office Newsletter*

| Subscriptions | 3,353 |

* Figures for the second semester of the academic year
Labour Exchange

The UOC considers it important to promote the services that bring students into contact with the labour market, and for this reason, in the 2003-2004 academic year the Labour Exchange continued to foster the educational co-operation agreements that had first appeared in December 2002.

The objective of these agreements is to bring students into contact with the world of work, to offer them the chance of observing professional models in order to undertake practical learning in their activities of choice, and to provide them with an environment in which they may apply the theoretical knowledge acquired in their studies to a real situation.

Collaboration agreements were signed with two-hundred-and-fifty institutions and firms, and a total of two-hundred-and-forty-eight students participated in practical sessions.

In this academic year, one-hundred-and-ninety-eight new agreements were signed with firms and institutions interested in collaborating with the UOC, and these brought in two-hundred-and-twenty students.

In order to facilitate the follow-up of applications for practical sessions, areas of the Campus were improved and other new areas created in the Faculty of Psychology and Psychopedagogy.

The high degree of acceptance of the service allowed the creation of a network of collaborating firms able to respond satisfactorily to the needs of the student body of the UOC community.

Promotion of Associationism

The UOC places at the disposal of the university community the associationism service that promotes and manages applications for the formation of associations, forments the appearance of specific-interest groups, and provides assessment at all times.

In the course of this academic year a new association was created, La Finestra Digital (The Digital Window). The objective of this association is to publish in a website a journal of the same name on audiovisual subjects - one addressed to students of Audiovisual Communications and to enthusiasts of the audiovisual world. In addition, the association will dedicate itself to organising activities intended to elaborate material for the journal, to interchanging knowledge among the members, and to experimentation.

The following associations are currently registered:
- Associació d’Estudiants de la UOC (AEUOC, Association of Students of the UOC)
- Associació de les Illes Balears i les Pitiüses (ABIPi, Association of the Balearic Isles and the Pitiüses)
- Associació Professional de Docents Telemàtics de Catalunya - UOC (APDTC-UOC, Professional Association of Telematic Teachers of Catalonia-UOC)
- AtletiUOC
- Coordinadora d’Estudiants dels Països Catalans (CEPC-UOC, Co-ordinating Group of Students of the Catalanian Countries-UOC)
- Club de Rugbi UOC (CRUOC, UOC Rugby Club)
- Grup d’Usuaris i Usuaris de Programari Llur de la UOC (GUPLU, UOC Group of Free Software Users)
- The Digital Window
- Oberta al País Valencià (OPV)
- Associació d’Estudiants de Doctorat de la UOC (Paradigma) (Association of Doctoral Programme Students of the UOC)
- Plataforma Antigua de la UOC (PAUOC, UOC Anti-war Platform)
- Associació d’Estudiants de Documentació de la UOC (Puntdoc) (Association of UOC Documentation Students)
- Xarxa de Comunicació i Recursos de Resolució i Transformació de Conflictes /UOC (RC2-UOC) (Communications and Recourse Network for Conflict Resolution and Transformation)
- Associació dels Estudiants de la UOC Residents a l’Estranger (REUOC, Association of UOC Students Living Abroad)
- Revista Catalana de Cultura i Lletres (Tossal) (Catalan Journal of Culture and Letters)
- Associació dels Licenciats i Licenciades en Psicopedagogia de la UOC (LGUCAP) (UOC Psychopedagogy Graduates’ Association)
- ZonaCampus

The Universitat Oberta de Catalunya offers within the Virtual Campus an information area for each association and the possibility for each one of hosting its own web pages.

The University offers generally-available exchange mailboxes for all associations, and other mailboxes with access restricted to associations’ members only.

<table>
<thead>
<tr>
<th>Members of Associations</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AEUOC</td>
<td>197</td>
</tr>
<tr>
<td>ABIPi</td>
<td>51</td>
</tr>
<tr>
<td>APDTC-UOC</td>
<td>3</td>
</tr>
<tr>
<td>AtletiUOC</td>
<td>106</td>
</tr>
<tr>
<td>CEPC-UOC</td>
<td>3</td>
</tr>
<tr>
<td>CRUOC</td>
<td>29</td>
</tr>
<tr>
<td>GUPLU</td>
<td>36</td>
</tr>
<tr>
<td>The Digital Window</td>
<td>12</td>
</tr>
<tr>
<td>OPV</td>
<td>44</td>
</tr>
<tr>
<td>Paradigma</td>
<td>3</td>
</tr>
<tr>
<td>PAUOC</td>
<td>41</td>
</tr>
<tr>
<td>Puntdoc</td>
<td>38</td>
</tr>
<tr>
<td>RC2-UOC</td>
<td>3</td>
</tr>
<tr>
<td>REUOC</td>
<td>22</td>
</tr>
<tr>
<td>Tossal</td>
<td>3</td>
</tr>
<tr>
<td>UOCAP</td>
<td>16</td>
</tr>
<tr>
<td>ZonaCampus</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>610</td>
</tr>
</tbody>
</table>

Sports promotion

One of the objectives of the University is to promote sport as a healthful activity that creates links, a group awareness, and a sense of belonging to the university community.

In the sphere of intra-university sport, the diversity of the championships that have taken place is of note, with a total of twenty-five individual sports and ten team sports represented.
During the two semesters of the academic year, a total of one-hundred sportsmen and women participated in the University Championships of Catalonia, in which a total of eleven medals were won.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Gold Medals</th>
<th>Silver Medals</th>
<th>Bronze Medals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judo</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Marathon</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Karate</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Middle Marathon (m / w)</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Middle Mountain Marathon</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>BTT</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Triathlon</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

In this academic year the UOC was given recognition by the Esport Català Universitari (Catalan University Sport) in the form of four medals for the best sportsmen and women in the following sports:
- Womens' BTT, Meritxell Ferrer
- Men's Marathon, Ricard Verge
- Men's Middle Marathon, Ramon Buscart
- Men's Middle Mountain Marathon, Guillem Vilalta

In regard to state-wide competitions, the UOC participated in four University Championship sports:

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Weight/Karate/Kumite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joan Planas</td>
<td>Athletics - Pole-vaulting</td>
<td></td>
</tr>
<tr>
<td>Erica Castañeda</td>
<td>59 to 63 kilo Taekwondo</td>
<td></td>
</tr>
<tr>
<td>Juan Manuel Rodríguez</td>
<td>80 kilo Karate - Kumite</td>
<td></td>
</tr>
<tr>
<td>Josep Pellús</td>
<td>Chess</td>
<td></td>
</tr>
</tbody>
</table>

The territorial network is structured in two levels: A nucleus network of support centres which covers territorial limits or population areas, and a capillary network of support points and link points that reaches all the Catalan regions.

The support centre, principal resource of the territorial network, is oriented toward the support and galvanisation of the university community and the dissemination of information about the UOC in that sphere. The centre offers the maximum level of services to all the students in the regions that it is aimed to cover. It also undertakes to co-ordinate all the work of the support points and the link points, and the services offered therefrom. Cultural activities that contribute to enriching the programmes in which the UOC is present are also promoted from these centres.

Support points and link points act as complementary entities to the support centres. They are located within public services or institutional centres in accordance with a collaboration agreement. These territorial entities offer service to the public and the possibility of carrying out some specific transactions; they also have equipment for connection to the UOC's Virtual Campus.

Throughout this academic year, the UOC has been present in the following territories:
- Barcelona-Guinaró Support Point (Barcelonès)
- Perpignan Support Point
- Santa Bárbara Link Point (Montsià)
- Manlleu Link Point (Osona)
<table>
<thead>
<tr>
<th>Support Centres</th>
<th>Support Points and Link Points</th>
<th>With the support of</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Barcelona</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badalona</td>
<td>Badalona-Llefià (Barcelonès)</td>
<td>Town Council of Badalona</td>
</tr>
<tr>
<td>Barcelona-les Corts</td>
<td>Barcelona-les Corts (Barcelonès)</td>
<td>Consorci de Biblioteques de Barcelona (Barcelona Consortium of Libraries)</td>
</tr>
<tr>
<td>Barcelona-Vila Olimpica (Barcelonès)</td>
<td>Barcelona-Vila Olimpica (Barcelonès)</td>
<td>Consorci de Biblioteques de Barcelona (Barcelona Consortium of Libraries)</td>
</tr>
<tr>
<td>Barcelona-Sant Andreu (Barcelonès)</td>
<td>Barcelona-Sant Andreu (Barcelonès)</td>
<td>Consorci de Biblioteques de Barcelona (Barcelona Consortium of Libraries)</td>
</tr>
<tr>
<td>Barcelona-Guinardó (Barcelonès)</td>
<td>Barcelona-Guinardó (Barcelonès)</td>
<td>Consorci de Biblioteques de Barcelona (Barcelona Consortium of Libraries)</td>
</tr>
<tr>
<td>L’Hospitalet de Llobregat (Barcelonès)</td>
<td>L’Hospitalet de Llobregat (Barcelonès)</td>
<td>Town Council of L’Hospitalet de Llobregat</td>
</tr>
<tr>
<td>Mataró (Maresme)</td>
<td>Mataró (Maresme)</td>
<td>Town Council of Mataró</td>
</tr>
<tr>
<td>Sant Feliu de Llobregat (Baix Llobregat)</td>
<td>Villanova i la Geltrú (Garraf)</td>
<td>Town Council of Villanova i la Geltrú</td>
</tr>
<tr>
<td>Masquefa (Anoia)</td>
<td>Masquefa (Anoia)</td>
<td>Town Council of Masquefa</td>
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<tr>
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<td>Vallirana (Baix Llobregat)</td>
<td>Town Council of Vallirana</td>
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<td><strong>Vilafranca del Penedès (Alt Penedès)</strong></td>
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<td></td>
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<tr>
<td>Terrassa (Vallès Occidental)</td>
<td>Rubí (Vallès Occidental)</td>
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<tr>
<td>Sabadell (Vallès Occidental)</td>
<td>Granollers (Vallès Oriental)</td>
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<tr>
<td>Barberà del Vallès (Vallès Occidental)</td>
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<td>Town Council of Barberà del Vallès</td>
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<tr>
<td><strong>Manresa (Bages)</strong></td>
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<tr>
<td>Berga (Berguedà)</td>
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<td>Town Council of Berga, Regional Council, and Berguedà University Foundation</td>
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<td>Igualada (Anoia)</td>
<td>Town Council of Igualada</td>
</tr>
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<td>Puigcorçada (Cerdanya)</td>
<td>Puigcorçada (Cerdanya)</td>
<td>Regional Council of La Cerdanya</td>
</tr>
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<td>Solsona (Solsonès)</td>
<td>Solsona (Solsonès)</td>
<td>Regional Council of Solsones</td>
</tr>
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<td>Manlleu (Osona)</td>
<td>Manlleu (Osona)</td>
<td>Town Council of Manlleu, Caca Manlleu Savings Bank, and Fundació Mil·lenari</td>
</tr>
<tr>
<td><strong>Vic (Osona)</strong></td>
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<td></td>
</tr>
<tr>
<td>Salt (Gironès)</td>
<td>Baix Camp (Pla de l’Estany)</td>
<td>Regional Council of Pla de l’Estany</td>
</tr>
<tr>
<td>Blanes (Selva)</td>
<td>Blanes (Selva)</td>
<td>Town Council of Blanes</td>
</tr>
<tr>
<td>Figueres (Alt Empordà)</td>
<td>Figueres (Alt Empordà)</td>
<td>Regional Council of Alt Empordà</td>
</tr>
<tr>
<td>Cortal (Garrotxa)</td>
<td>Cortal (Garrotxa)</td>
<td>Fundació d’Estudis Superiors d’Olot (Higher Education Foundation of Olot)</td>
</tr>
<tr>
<td>Palafrugell (Baix Empordà)</td>
<td>Palafrugell (Baix Empordà)</td>
<td>Town Council of Palafrugell</td>
</tr>
<tr>
<td>Ripoll (Ripollès)</td>
<td>Ripoll (Ripollès)</td>
<td>Regional Council of Ripollès</td>
</tr>
<tr>
<td>Santa Coloma de Farners (Selva)</td>
<td>Santa Coloma de Farners (Selva)</td>
<td>Town Council of Santa Coloma de Farners</td>
</tr>
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<td>Ribes de Freser (Ripollès)</td>
<td>Ribes de Freser (Ripollès)</td>
<td>Town Council of Ribes de Freser</td>
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<tr>
<td>Vídueres (Selva)</td>
<td>Vídueres (Selva)</td>
<td>Town Council of Vídueres</td>
</tr>
<tr>
<td><strong>Reus (Baix Camp)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corni-burg (Baix Penedès)</td>
<td>Corni-burg (Baix Penedès)</td>
<td>Consorci Universitari de les Illes Balears (Baix Penedès University Consortium)</td>
</tr>
<tr>
<td>Montblanc (Conca de Barberà)</td>
<td>Montblanc (Conca de Barberà)</td>
<td>Regional Council of La Conca de Barberà</td>
</tr>
<tr>
<td>Valls (Alt Camp)</td>
<td>Valls (Alt Camp)</td>
<td>Consorci Pro Universitat Alt Camp - Conca de Barberà (Alt Camp-Conca de Barberà Pro-University Consortium) and Town Council of Valls</td>
</tr>
<tr>
<td><strong>Tortosa (Baix Ebre)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gandesa (Terra Alta)</td>
<td>Gandesa (Terra Alta)</td>
<td>Regional Council of Terra Alta</td>
</tr>
<tr>
<td>Móra d’Ebre (Ribera d’Ebre)</td>
<td>Móra d’Ebre (Ribera d’Ebre)</td>
<td>Regional Council of Ribera d’Ebre</td>
</tr>
<tr>
<td>La Fatarella (Terra Alta)</td>
<td>La Fatarella (Terra Alta)</td>
<td>Town Council of La Fatarella</td>
</tr>
<tr>
<td>Santa Bàrbara (Montsià)</td>
<td>Santa Bàrbara (Montsià)</td>
<td>Town Council of Santa Bàrbara</td>
</tr>
<tr>
<td><strong>Lleida (Segrià)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seu d’Urgell (Alt Urgell)</td>
<td>Seu d’Urgell (Alt Urgell)</td>
<td>Regional Council of Alt Urgell</td>
</tr>
<tr>
<td>Sort (Pallars Sobirà)</td>
<td>Sort (Pallars Sobirà)</td>
<td>Regional Council of Pallars Sobirà</td>
</tr>
<tr>
<td>Tàrrega (Urgell)</td>
<td>Tàrrega (Urgell)</td>
<td>Town Council of Tàrrega</td>
</tr>
<tr>
<td>La Pobla de Segur (Pallars Jussà)</td>
<td>La Pobla de Segur (Pallars Jussà)</td>
<td>Town Council of La Pobla de Segur</td>
</tr>
<tr>
<td>Aïgues (Italy) - (Barcelonès)*</td>
<td>Aïgues (Italy) - (Barcelonès)*</td>
<td>Òmnium Cultural de l’Alguer, Universitat de Sässer and Town Council of Aïgues</td>
</tr>
<tr>
<td>Brusselés (Belgium) - (Barcelonès)*</td>
<td>Brusselés (Belgium) - (Barcelonès)*</td>
<td>Patronat Català Pro Europa</td>
</tr>
<tr>
<td>Ciutadella (Minorca) - (Barcelonès)*</td>
<td>Ciutadella (Minorca) - (Barcelonès)*</td>
<td>Town Council of Ciutadella and University of the Balearic Islands</td>
</tr>
<tr>
<td>Illes Blanques (Barcelonès)*</td>
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<td>Island Council of Eivissa and Formentera</td>
</tr>
<tr>
<td>Manacor (Majorca) - (Barcelonès)*</td>
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<td>Town Council of Manacor and Universitat de les Illes Balears (University of the Balearic Islands)</td>
</tr>
<tr>
<td>Perpignan (Northern Catalonia) - (Gironès)*</td>
<td>Perpignan (Northern Catalonia) - (Gironès)*</td>
<td>Ministry of the Presidency, Generalitat de Catalunya (Autonomous Government of Catalonia)</td>
</tr>
</tbody>
</table>

*S Reference Support Centre
The various entities of the UOC providing service to the public experienced an overall increase in activity in the last academic year, with a rise in the number of calls received on the Latin American recruitment telephone number, which is 902 372 373. There was also an increase in the number of messages received by e-mail in the information mail-boxes. Thus, what is noticeable is an increase in the diversity of consultations stemming from the large selection of educational options that the entire Grup UOC offers.

The Club of Graduates and Friends of the UOC

The Club of Graduates and Friends of the UOC offers graduates the possibility of remaining linked to the University by forming part of a network of associates who share areas, services, and advantages with the objective of promoting their projection and recognition in the professional world and bringing up to date their acquired knowledge, while participating in the quality and prestige that, together, they attain.

The BBVA has sponsored the Club of Graduates and Friends of the UOC throughout this academic year and as of 2002.

The UOC now has 5,035 graduates:

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>671</td>
</tr>
<tr>
<td>Business Administration and Management</td>
<td>438</td>
</tr>
<tr>
<td>Labour Sciences</td>
<td>278</td>
</tr>
<tr>
<td>Market Research and Techniques</td>
<td>8</td>
</tr>
<tr>
<td>Psychopedagogy</td>
<td>586</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Law Studies</td>
<td>116</td>
</tr>
<tr>
<td>Political and Administration Sciences</td>
<td>22</td>
</tr>
<tr>
<td>Humanities</td>
<td>83</td>
</tr>
<tr>
<td>Catalan Language and Literature</td>
<td>11</td>
</tr>
<tr>
<td>Technical Engineering in Computer Management</td>
<td>104</td>
</tr>
<tr>
<td>Technical Engineering in Computer Systems</td>
<td>144</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>25</td>
</tr>
<tr>
<td>Degree in Multimedia Studies</td>
<td>12</td>
</tr>
<tr>
<td>Documentation</td>
<td>334</td>
</tr>
<tr>
<td>Total graduates in recognised degrees and in degrees of the UOC's own</td>
<td>2,836</td>
</tr>
<tr>
<td>Doctor's degree in the Information and Knowledge Society</td>
<td>2</td>
</tr>
<tr>
<td>Master's degree holders and other postgraduate students</td>
<td>2,197</td>
</tr>
<tr>
<td>Total</td>
<td>5,035</td>
</tr>
</tbody>
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The distribution of consultations for each device was the following:

<table>
<thead>
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<th>Number of consultations attended to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support Centres and Link Centres</td>
<td>64,000</td>
</tr>
<tr>
<td>Main Campus - 902 141 141</td>
<td>29,566</td>
</tr>
<tr>
<td>Latin American Campus - 902 372 373</td>
<td>21,000</td>
</tr>
<tr>
<td><a href="mailto:informacio@uoc.edu">informacio@uoc.edu</a></td>
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</tr>
<tr>
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<tr>
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</tr>
<tr>
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</tr>
</tbody>
</table>
The club provides the tools, services, and resources necessary for the professional projection of its members, who are able to enjoy maximum advantages as a result of having studied at the UOC. Likewise, the Club contributes to the formation of a prestigious community.

This section includes the Labour Exchange service, offering personalised professional guidance and selected job offers, and the Graduate Directory:

UOC 2004 Graduate Directory

The 2004 Graduate Directory is the book in which figure those who have attained a Doctorate, a Bachelor’s Degree, or a Diploma at the UOC before July 2004, together with their contact details, their academic degree, and their professional data.

The publication of this Directory has the following two aims:

- To facilitate contact among graduates, such that they may interchange ideas and experience and create projects in common.
- To offer a tool for communicating with the firms and principal intermediaries in the labour market that will allow them to know who the graduates of the UOC are, and in this way come to proposals for professional improvement.

The Graduate Directory is published in Catalan and in Spanish, and is distributed to more than five-hundred firms, among which are the most representative human resources selection consulting firms on the labour market, and the main enterprises in each of the occupational sectors related to the studies taught at the UOC.

Training

The Club allows a continual re-cycling of the knowledge acquired in the course of study in the subjects to do with the professional sphere, the information and knowledge society, and knowledge and culture in general.

This section includes attractive discounts on training, and the possibility of obtaining access to courses, seminars and meetings.

Community Galvanisation

- Comunitat de Fer Empresa en la Societat del Coneixement (CFESC) This club has been operational since July 2002 and in this academic year it has organised six visits to different firms and important institutions in its sphere of activity, in which participated one-hundred-and-twenty-seven members of the Club.

- Comunitat de Teatre (CT) de la UOC (UOC Theatre Community) In this academic year a total of fifty new members joined the two-hundred who already enjoy this virtual area, with a volume of two-hundred messages and three-hundred face-to-face activities, which were attended by more than two-hundred members of the UOC.

- In this academic year the Comunitat de Solidaritat de la UOC (CS, Solidarity Community of the UOC) was established. It has the support and collaboration of the Campus for Peace. It is an open area that promotes and brings together virtual projects of the UOC community in matters to do with co-operation and solidarity. In this academic year a total of one-hundred members joined and four visits were made to NGOs, in which seventy-two members of the UOC participated. The members of the UOC community were also able to participate from time to time in recreational and cultural outings, such as the one to the CalçUOCtada of Reus, graduation ceremonies at the UOC, and visits to the most emblematic museums and areas of Catalonia. A total of ten activities were organised with more than three-hundred-and-fifty participants.

In April 2004, The Club of Graduates and Friends of the UOC celebrated the second UOC Graduates’ Night at the Royal Palace of Pedralbes, with a total attendance of one-hundred-and-seventy-six people, seventy of whom were graduates. The total number of activities organised was twenty-eight, in which participated more than one thousand people.

Advantages

The Advantages Service offered UOC community members, through the collaboration of various firms and entities, a total of two-hundred-and-fifty-five permanent advantages.

These advantages consist in discounts of between 5 and 50% in museums, bookshops, sports shops, fitness centres, and many other firms and cultural entities throughout Catalonia. In order to obtain them, it is necessary to present a UOC identity card.

Furthermore, by means of the application of a raffling system, about four-thousand-five-hundred tickets were shared out among members of the Club. Some were free, and others at half price, for attendance at shows offered by:

- Gran Teatre del Liceu
- Teatre Lliure
- Teatre Nacional de Catalunya (Catalonian National Theatre)
- Teatre Poliorama
- Teatre Victòria
- Versus Teatre
- Auditori de Barcelona
Research

The Internet Interdisciplinary Institute (IN3)

Research is, together with training, and the dissemination and extension of knowledge, one of the attributes that define and delimit a university and confer to it its own personality. The priority at the UOC is to advance the creativity of the person and the progress of society by promoting, on the one hand, specialised research on the knowledge society and, on the other, the type of research, development and innovation that must allow the University to follow a permanent adaptation and evolution. Thus research becomes a co-substantial activity of the day to day of its professionals, not only of the academic but also of the management staff.

From the IN3 work is done with two basic objectives in mind:

- To study the effects, the use and the applications of the information and communications technologies on the person, organisations and society at large and in the changes that take place in the information and knowledge society.
- To provide support to the research generated at the UOC, not only in its more academic and scientific aspect, but also in the management, the monitoring and the promotion made of it.

Programmes

The following are the programmes into which the research, development and innovation activity are structured:

The Network Society

It analyses the impact of the use of ICTs on society in general, and the phenomena accompanying the emergence and consolidation of a network society. On the one hand, this line of research pays special attention to the analysis of the use of the Internet in regard to educational activity, at home, the world of business, the public Administration, the communication media, and the health system, among other spheres. On the other hand, this line also includes the analysis of the processes by which the Internet transforms and is itself transformed by the collection of practices, uses and appropriations on the part of various social actors.

Head: Professor Manuel Castells

One must single out here the presentation and approval of the projects that make up the second part of the Catalonia Internet Project (Projecte Internet Catalunya, PIC) - Second Phase:

- PIC Autonomous Administration. An analysis of the process of change in the sphere of attention to citizens as a result of the implantation of e-governance initiatives in an autonomous administration such as that of the Generalitat de Catalunya, taking also into account the European context.

- PIC Universities. An analysis of the transformation processes of university academic life in the Catalan sphere, the link of the said processes to current reality, and the repercussions that they have in society in general concerning the use of telematic tools and, specifically, of the Internet.

- PIC Audio-visual. A study of international scope about the Internet as a means of communication, and an analysis of the transformations of the communications media in Catalonia as a result of the implantation of the Internet.

- PIC Business. Research on the production conditions and competition patterns in Catalan business, with the aim of contrasting the relationship among the various sources of competition advantage of Catalan enterprise and the most advanced productive and organisational models based on the constant innovation and on networking.

- PIC Schools. Continuation of the study on the incorporation of the Internet into the non-university educational sphere developed during the first phase.

- PIC Health. Identification of the factors of organisational, administrative and cultural change needed for the productive use of the information and communications technologies for the benefit of the citizen using Catalonia’s health system.

e-learning

It analyses the incorporation of the Internet-based technologies into the educational sphere, from educational psychology and the theories of learning to the management of virtual organisations and the analysis of their social impact.

Head: Professor Tony Bates

The following are the priorities in this study:

- E-learning management
- Teaching and learning
- E-learning technology

Knowledge Management

It is geared to clarifying the differences between, on the one hand, data and information, and, on the other, information and knowledge, and making them operational; to understanding how data, information and knowledge contribute to the development of, and the competition among, organisations; and finally to understanding the extent to which processes foment or hinder the generation of data, information and knowledge.

Head: Professor Max Boisot

E-government and E-administration

An analysis of the transformations resulting from an intensive use of the ICTs in the public administrations and government systems, and of the impact these technologies have on the political phenomena and on the relationship between the Administration and the citizen.

Head: Professor Joan Prats

Networking technologies

The networking technologies encompass all the technologies that deal with communications networks. Firstly, and concerning communication itself, these technologies include the new communication models, such as the wireless networks or the new paradigms of ambient intelligence. Regarding the more structural aspects, networking technologies build on peer-to-peer models, new high velocity networks, as well as on improvements in security and structuring of information. Lastly, the applications treated in networking technologies include collaborative work in the network and the analysis of interactions between users and applications.

The Knowledge Economy and the Network Company

Information and communication technologies are transforming economic activity and defining a new knowledge-based economy. For businesses, this broad process of transformation translates into the consolidation of a concept: the network company. The network company is a strategic, organisational and productive business model in the knowledge society and is based on the decentralisation in the network of the elements of value. This model is only possible with a powerful technological instrument - ICTs. Indeed, the intensive use of digital technologies defines a new manner of doing business, based on computer and telecommunications networks. We can now understand e-business as the productive practice of networked companies, based on intensive use of ICTs.

e-health

Bringing together health professionals and users of the healthcare system (patients) has been one of the principal motives of the Psychology of Health study. With the incorporation of the Internet into our daily lives, a new scenario for the doctor - patient relationship is born. Now the psychology of health has to study this new scenario in order to offer a comprehensive approach for the citizen-Internet user (in terms of health) and health professionals who currently (or in the future) are (or will be) using this online tool to offer their products and services.
e-law
Framework research programme which seeks to contribute to the analysis of the profound changes detected in the area of Law in the network society, both on a content level and in terms of regulatory instruments, processes and operators.

This new context is causing a crisis in many of the assumptions underlying the regulatory capacity of the law –territoriality of power, the sovereign state, a clear division of powers, etc.– and forces us to reconsider the majority of the premises on which we have based jurisprudence in modern times.

Knowledge Dissemination and Transfer

Introduction
The UOC is a pioneering university in virtual learning (e-learning) and an active agent in the transition towards a new culture - the one generating the same development of the information and knowledge society.

Presence on the Internet
Throughout the academic year 2003-2004 the UOC has increased its efforts to disseminate knowledge on the Internet seen as a natural channel of presence and dissemination of the University. This dissemination has been organised mainly through vertical initiatives on the Internet, and also through the actual University portal, which has contributed to their amplification.

Initiatives on the Internet
Thus, Lletra (www.uoc.edu/lletra), the virtual space of Catalan literature, has established itself, in its third anniversary, as a reference point of Catalan literature on the Internet and as the main virtual access to the Catalan literary system.

The fourth edition of the Premi Lletra, awarded within the framework of the Girona Literary Awards of the Fundació Prudenci Bertrana, has consolidated the virtual space devoted to the Catalan literary system.

The programme not only invites to an identification of what is changing and why, but also to carry out an analysis and evaluation of the various strategies of adaptation to these changes.

e-cultures
The objective is to facilitate access to literary and heritage culture for the European citizen, particularly collections in museum and galleries, and to facilitate artistic creation in virtual environments. The idea is the overcome obstacles of time and space to access collections and documentation that find themselves at a certain physical distance or that belong to a different temporality, and in this way provide online information for users. Furthermore, new perceptions arising from the reactions and interactions of digital technologies in these areas of knowledge will be studied. In other words, the essential aim is to create a structure similar to the MEDICI model to which the DG XIII of the European Commission had already given support.

By the end of 2003, the node “Art, activisme i cultura” (www.uoc.edu/artnodes), continued to publish articles, interviews, reviews and chronicles of events. One could single out the publication at the end of November of 2003, of the node “Art, activisme i tecnologia. Heterotopies glogals”.

Mosaic (www.uoc.edu/mosaic), a journal on multimedia issues born with the objective of strengthening the relation between the university sphere and the multimedia business world, has inaugurated design and has published twelve issues, mainly with articles, interviews and selections of multimedia assignments by students.

A decided will to disseminate this new culture finds expression in various initiatives, like the University’s portal (www.uoc.edu), the publication of the research results, the publishing activity, the cultural and dissemination activities, as well as the knowledge transfer services which the University makes available to enterprise and institutions.

The UOC has a special interest to make known the activity of its researchers and the results of the research projects which they carry out. For this reason, it encourages the publication of the scientific production generated in order to achieve the dissemination of its activity. Thus it contributes to the understanding of the phenomenon of the information and knowledge society from all the spheres.

The virtual space devoted to the intersection among art, science and technology, Arnodes (www.uoc.edu/artnodes), continued to publish articles, interviews, reviews and chronicles of events. One could single out the publication at the end of November of 2003, of the node “Art, activisme i tecnologia. Heterotopies glogals”.

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- School in the network society
- E-government and public services: a study of the CAT365 portal
- Barcelona City Council in the network society
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In its annual issue, the digital Humanities journal Digithum (www.uoc.edu/digithum), which celebrated its sixth birthday in 2004,
The UOC portal, leader on the Internet

The UOC portal (www.uoc.edu) has maintained and strengthened its role as a disseminating agent of knowledge. Moreover, this year it has reinforced the dissemination and amplification of content through the six channels that it has opened (law and politics, economy and enterprise, education and psychology, information and communication, technology, culture and society). They for the first time have incorporated four services of selection of weekly updated news items elaborated by the UOC Library: news about knowledge management, news about law and the Internet, news about e-commerce and News of technology and the Internet.

Content published on the website

| Articles   | 78 |
| Press releases | 200 |
| Virtual debate | 1 |
| Interviews | 6 |
| Research reports | 5 |
| Doctoral work | 1 |
| Research notes | 3 |
| Link selection | 80 |
| Activity notes | 100 |

Figures

The UOC portal keeps leading, in a consecutive way these last years, the panorama of Spanish and European websites. According to Alexa, one of the most-often used and referenced Internet rankings (built around three quantitative parameters: number of visitors, number of pages per visit, and number of sites with link to the page in question), the UOC portal is found among the world’s first 3,000 websites. In the academic sphere, according to this ranking, the UOC site is the first university portal in the European scope, the third in the Latin American scope, and it is placed amid the first fifty in the world. Within the parameters of the Spanish state, the UOC site is above sites of institutions as important as the Spanish Ministry of Science and Education, the Barcelona City Council, or the Generalitat de Catalunya.

As for the statistics of access registered through the analysis of logs to www.uoc.edu, and taking into consideration that the UOC has some 35,000 registered users among students, lecturers, staff and collaborators, the fact that more than 250,000 single visitors visit it monthly proves that it has become a site with a very considerable impact pattern. The number of accesses adds globally to more than 1,000,000 each month to the www.uoc.edu pages.

Globally, the content of academic and research dissemination adds to thousands of opened pages.

Internet University Visits

Source: Alexa - July 2004

Activities of social dissemination

One of the UOC’s leading objectives is the dissemination and transfer of knowledge within the context of changes and of the social, economic and cultural impact, promoted by the technologies and information. This will to disseminate the initiatives and the knowledge generated from the University is made concrete with a number of activities which do not limit themselves to the virtual channels, but that respond to a clear will of being present in the territory through the organisation and participation in activities of a face-to-face nature.

Publishing Activity

During the academic year 2003-2004, Editorial UOC, SL continued its publishing activity with the 40 new publications grouped in the following way:

Collections from the exploitation of the holdings of the UOC subjects

- «Manuales» Collection, books in Catalan: 12 titles
- «Manuales» Collection, books in Spanish: 18 titles
- «Biblioteca Multimedia» Collection, books with CD-ROM in Spanish and Catalan: 3 titles
- «Biblioteca Oberta» Collection, books in Catalan: 2 titles

Collections in which the titles do not come from the UOC holdings

- «Biblioteca Multimedia de la Industria» Collection, CD-ROM in Spanish: 2 titles
- «Nuevas Tecnologías y Sociedad» Collection: 4 titles

New collections or series

- «Educación y Sociedad Red» Collection: 3 titles
- «E-culture» Collection: 2 titles

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Training for Enterprise and institutions

During this period, the UOC, through its group’s GEC company, has carried out important projects in the field of learning solutions – like the one developed on behalf of Banc Sabadell, Volkswagen Audi España S.A., Asepeyo, Cyclops or AENA –, of marketing – such as the Magus 0.15 environment for Caja Navarra –, information – RuralCat or the Estany Obert portal –, of collaboration work – like the environment e- oncologia for doctors –, or of cross-media – where the project Einstein a la platja, carried out jointly by Barcelona Televisió and the Ramon Llull University, stands out.

Some of the customers with which GEC has worked during this exercise are the following:

The Finance Sector
- Bancaja. The project is based on the development of a virtual training environment for the 5,200 staff of Bancaja. Within the environment, at first knowledge pills will be offered, and a welcoming programme for new staff.
- Bankinter. Creation of a specialisation programme for Branch Directors. The project combines virtual with face-to-face training, with content, such as investment analysis, office planning and organisation, or sales techniques, among others.
- Banc Sabadell. Design of three new higher programmes in Finance management, Marketing management and Strategic direction, as well as a course on e-business that combines face-to-face with virtual training.
- Caja Navarra. The relationship with this entity consolidates itself thanks to the creation of the Magus0.15 community, a virtual environment for children up to 15 years of age, of a ludic nature, conducted under the supervision of the Marketing Department of this banking institution.

Mutual and Insurance Companies
- Asepeyo. The relationship with this mutual consolidates itself with the beginning of the creation of its corporate university. This project consists in three very distinct stages: its conceptualisation, its launch and the transfer of knowledge for the self-management of the project from the organisation.
- Mutual Cyclops. Within the framework of the project, geared to the integration of the e-learning activities of the human resources and training departments, a welcome plan for new staff has been elaborated, plus a training plan for specific competencies. On the other hand, a management programme for the managers of the company has been devised, as a first step towards the construction of a future Cyclops Management School.
- Caixaf. Extension of the project through the implementation of new courses and the maintenance of the management of the project office.

The Pharmaceuticals Sector
- Lilly. Development of content and galvanisation of various training actions geared to the medical community and to the network of medical delegates of Paxil and celexa for the management of the pharmaceutical company.
- Pfizer. Creation and galvanisation of a learning community for doctors specialising in cardiovascular ailments.

The Public Sector
- e- oncología. Within the framework of the project a virtual space of reference devoted to the professionals working in the health area linked to oncology. The main objectives of the community are to provide information and training, and to facilitate the management of knowledge and the collaboration work among the members of the community.
- AENA. Design of the training processes, and construction of a virtual campus for the more than 9,000 workers at Aeropuertos Españoles y Navegación Aérea. The environment incorporates a system to manage learning that includes functionalities such as planning, programming, calls, provision, monitoring and evaluation of the training programmes.
- Pta de l’Estany Regional Council. Creation of the Estany Obert project, a web space whose objective is the integration and dissemination of the tourist brand Pta de l’Estany and of all the tourist services in the region.
- Ministry of Justice, Generalitat de Catalunya. Development of a virtual environment and virtualisation of various training programmes for the Centre d’Estudis Jurídics i Formació Especialitzada.
- Ministry of Agriculture, Livestock and Fisheries, Generalitat de Catalunya. GEC has held the co-ordination and management of the office of the RuralCat project, the virtual community of reference of the rural world of Catalonia. A system of photsanitary alerts through the mobile telephone as a service worthy of remark; a geographical search service of products with a quality mark; and a light version of the portal allowing users with speed of connection problems a faster access have all been incorporated to it.
- Secretariat of Telecommunications and the Information Society, Generalitat de Catalunya. Co-ordination of the office of the xarxa365 web project, the web of public points of access to the Internet of Catalonia, which in addition incorporates a course of initiation to the Internet with the aim of training one thousand people free. GEC is also in charge of managing the support and galvanisation office of the Citizania community, geared to the introduction of the information and communications technologies.
- Ministry of the Interior, Generalitat de Catalunya. The first edition of the higher Management of Public Security programme was held this year. Catalonia’s national police (Mossos d’Esquadra) and local police took part in it.
- The virtual learning environment of the Consejo General del Notariado offers online training to notaries and notary offices’ staff with the aim of bringing the information and communications technologies closer to this collective. The challenge of this environment is to become a management tool for change, through training activities and the galvanisation of user communities.
- Agencia Española de Cooperación Internacional. An extension of the AECI project, involving the creation of a virtual space to monitor former foreign grant holders, especially from those countries that receive official development aid (ODC), who have studied in the Spanish state in universities and other official institutions that award the grants.
- Spanish Ministry of Science and Technology. Extension of the Funciona project, partly subsidised by the Ministry of Science and Technology. It consists in the design and construction of an intranet platform allowing the provision of support to the public institutions concerning professional development.
- Content for All. A GEC-led European project consisting in the development of new interactive services geared to the future development of digital television. Generation of virtual communities using peer to peer technology (P2P) is also expected.
- Delphi. A project to help design and roll out educational policies for the Russian Ministry of Education, which expects action along these great strategic lines, namely, vocational training, distance education, and business training. The project is led by the British Council and has the important participation of GEC.

Other sectors
- Volkswagen Audi España, S.A. Development of a learning management system to provide support to the sales and post-sales teams of the four brands making up the group: Volkswagen, Audi, Škoda and commercial vehicles. In addition, some courses for the post-sales division have been developed.
- BSH Electrodomésticos España, S.A. A course on branding and product was conducted for the company BSH Electrodomésticos España, a firm including Siemens, Bosch, Balay, Lynx and Ufeesa, among other brands. The project also includes a training for trainers course.
- Gas Natural. Training environment for all the Gas Natural staff and for the various collectives of external collaborators of the company, GEC developed the platform of those training environments, the integration with the company’s management system, and currently it carries out maintenance and permanent hosting.
- Barcelona Televisió. Creation of the web space of the TV programme Einstein a la platja, with the aim of establishing dynamics of management of audiences between the Internet and the television (a cross-media strategy). The project has been carried out with the collaboration of the Faculty of Communication of the Ramon Llull University, within the Master’s programme of Digital projects of communication.
The Campus for Peace (C4P) is the development co-operation programme of the Universitat Oberta de Catalunya through which the institution discharges its role as co-operation agent, contributing with knowledge, resources, and technical capacity, and at the same time co-ordinating, channelling and guiding the university community activity in co-operation and solidarity issues, according to its principle of ethical commitment to society.

The following facts can be singled out in its fourth year of existence:

- The success of the UOC campaign Apadrinaja.org involving Argentinian children. It obtained 100 sponsorships and 1,083 euros, and is currently hosted online by Comparte, as a sponsoring and denouncing tool of the situation of children.

- The consolidation of the training for development work line, a pioneering model of technological transfer and online voluntary work, within which the following projects and courses were carried out:
  - Development of a training offer for NGO members, geared to their collaborators and volunteers.
  - Training programme of the EHAS health project, together with the Fundación Enlace Hispanoamericano de Salud.
  - Spanish Red Cross volunteer training within the framework of the Internet para todos project of the Spanish Ministry of Science and Technology.
  - Second and third edition of the course Introducción a la formación on-line, AbSoo-Compartir para educar project, with the IWith.org Foundation.
  - Creation of the virtual training space for the Spanish Red Cross, on which the entity has carried out four editions of its Curso a distancia de atención sanitaria inmediata and one edition of its Curso a distancia de formación básica en cooperación internacional.
  - Creation of the virtual training space for the Fundación EDE, on which this entity has taught the course Regulación de conflictos en el equipo de educadores.
  - Consolidation of the Campus for Peace grant programme. Fifteen members of Enginyeria sense Fronteres (Engineers without Borders) were awarded a grant for 50% of the postgraduate course on technologies for human development, and two beneficiaries of the AbSoo-Compartir para educar project, and two 100% grants for the UOC Summer Virtual University.

- The continuity of the voluntary work programme, so that, in addition to the development training projects, volunteers made the following initiatives possible:
  - Computer support to Amnistia Internacional Catalunya
  - Design of the graphic line for the Reform Watch Internet portal

- Three new beneficiaries of the use of its technological platform service:
  - I Congrés Virtual Internacional sobre la Sordomuerta
  - Oficina Virtual d’Economistes sense Fronteres

Working group of the Fundació per la Pau

- The participation, in keeping with the Campus’ mission of dissemination of the use of ICTs in co-operation, in the following sessions:
  - Solidarity Fair, Forum of Cultures Barcelona 2004
  - I Congrés Internacional: E-learning i Inclusió Social
  - I Congrés Virtual Latinoamericà d’Educació a Distància Latin Educa 2004
  - III Seminari sobre Quart Món i Exclusió Social
  - Jornada Exclusió Social i Tecnologies de la Informació
  - III Congrés d’Aplicació de les Noves Tecnologies a la Docència Presencial i E-learning
  - Jornades Net.es3

- The organisation, in keeping with the Campus’ objective of galvanising the UOC community and raising awareness in it, of the following activities:
  - Presentation of the project of e-learning for development AbSoo-Compartir para educar.
  - A talk on social corporate responsibility by Economistes sense Fronteres at the synthesis meeting and within the framework of the Faculty of Economics and Business Studies.
  - “Kosovo: una mirada al cor dels Bàlcans” exhibition, in collaboration with the Xarxa d’Universitats Institut Joan Lluís Vives at the initial meeting.
  - First Campus for Peace voluntary workers’ meeting.

The Campus for Peace in figures:

| Projects | 29 |
| Projects involving online training | 6 |
| Projects involving knowledge management | 6 |
| Projects involving virtual communities | 7 |
| Sensitising campaigns | 6 |
| Internet projects | 3 |
| Other projects | 1 |
| Courses | 19 |
| Given by C4P voluntary workers | 12 |
| Given by member entities | 7 |
| Entities | 23 |
| Member entities of the C4P platform | 15 |
| Collaborating entities | 8 |
| Volunteers | 39 |
| C4P platform users | 2,578 |
### Introduction

In the section that follows, the financial figures of the Foundation for the Universitat Oberta de Catalunya corresponding to the fiscal year 2003 are detailed.

As in previous years, the firm Bové Montero i Cia. audited the Foundation’s yearly accounts and presented the relevant positive report to the Foundation’s Board of Trustees, which approved the report in the session of 5 July 2004.

After a detailed analysis, the most relevant aspects of the financial data are singled out as follows:

- The monitoring of the profit and loss sheet, and the investment sheet, for the fiscal year 2003 has been done separately for the main campus (contract programme), for the specific projects, and for the IN3.
- The ordinary budget for the fiscal year 2003 increased with respect to that of the previous fiscal year by 6%, in order to cover the increase in activities.
- Investments totalled 9,407,455.37 euros. The most important items were destined to teaching modules; to the construction of the Research premises for the IN3; to hardware and other material assets; and to computer applications, which represented 35%, 34%, 15% and 14%, respectively, of total investment for the fiscal year.
- The cash flow generated was 58,774.99 euros, which was destined to the financing of investments without specific funding.

### Budget

<table>
<thead>
<tr>
<th>Type</th>
<th>2000 (1)</th>
<th>2001 (1)</th>
<th>2002 (1)</th>
<th>2003 (1)</th>
<th>2004 (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ordinary</td>
<td>28,986,634.49</td>
<td>33,836,534.97</td>
<td>38,705,615.86</td>
<td>40,900,382.75</td>
<td>42,158,761.90</td>
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<tr>
<td>Investments</td>
<td>4,765,386.21</td>
<td>4,839,289.18</td>
<td>7,190,938.43</td>
<td>9,407,455.37</td>
<td>6,244,790.53</td>
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</tbody>
</table>

(1) Liquidated budgets, with amortisations
(2) Approved budgets, without amortisations

### Balance Sheet on 31 December 2003

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Founders for disbursements underwritten and not yet demanded</td>
<td>0.00</td>
</tr>
<tr>
<td>Establishment expenses</td>
<td>0.00</td>
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<tr>
<td>Immaterial assets</td>
<td>25,918,918.41</td>
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<tr>
<td>Material fixed assets</td>
<td>18,097,934.26</td>
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<tr>
<td>Financial assets</td>
<td>3,502,556.69</td>
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<tr>
<td>Total fixed assets</td>
<td>47,519,409.36</td>
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<tr>
<td>Accumulated depreciation</td>
<td>-24,499,007.10</td>
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<tr>
<td>Net Fixed Assets</td>
<td>23,020,402.26</td>
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<tr>
<td>Immaterial fixed assets in process</td>
<td>633,463.87</td>
</tr>
<tr>
<td>Expenses to be distributed over various years</td>
<td>26,751.31</td>
</tr>
<tr>
<td>Inventory</td>
<td>310,419.35</td>
</tr>
<tr>
<td>Receivable</td>
<td>43,448,713.57</td>
</tr>
<tr>
<td>Temporal financial investments</td>
<td>480.81</td>
</tr>
<tr>
<td>Cash</td>
<td>3,104,521.10</td>
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<tr>
<td>Pre-paid expenses</td>
<td>85,883.98</td>
</tr>
<tr>
<td>Current Assets</td>
<td>46,950,018.81</td>
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<tr>
<td>Total Assets</td>
<td>70,630,636.25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>Euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share capital</td>
<td>188,793.14</td>
</tr>
<tr>
<td>Voluntary reserves</td>
<td>2,440,842.66</td>
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<tr>
<td>Results</td>
<td>-497,339.32</td>
</tr>
<tr>
<td>Own Funds</td>
<td>3,132,296.48</td>
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<tr>
<td>Capital grant</td>
<td>20,363,407.67</td>
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<tr>
<td>Other revenue to be distributed over various fiscal years</td>
<td>106,865.24</td>
</tr>
<tr>
<td>Revenue to be distributed over various fiscal years</td>
<td>20,470,272.91</td>
</tr>
<tr>
<td>Other provisions</td>
<td>135,125.62</td>
</tr>
<tr>
<td>Provisions for risks and expenses</td>
<td>135,125.62</td>
</tr>
<tr>
<td>Long-term debt</td>
<td>26,682,772.32</td>
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<tr>
<td>Other debt</td>
<td>864,154.51</td>
</tr>
<tr>
<td>Long-term liabilities</td>
<td>27,546,926.83</td>
</tr>
<tr>
<td>Short-term debt has companies of the group and associated companies</td>
<td>5,068,448.16</td>
</tr>
<tr>
<td>Debt with companies of the group and associated companies</td>
<td>1,421,637.34</td>
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<tr>
<td>Suppliers</td>
<td>8,749,657.88</td>
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<tr>
<td>Other non-commercial debt</td>
<td>2,923,198.52</td>
</tr>
<tr>
<td>Other non-commercial debt</td>
<td>1,183,072.51</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>19,346,014.41</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>70,630,636.25</td>
</tr>
</tbody>
</table>

**Balance Sheet Structure on 31 December 2003**

- Net Fixed Assets: 34.00%
- Current Assets: 66.00%
- Own Funds: 4.43%
- Capital Subsidies: 28.98%
- Long-term Liabilities: 39.20%
- Short-term Liabilities: 27.39%
- Assets: 100%
- Liabilities: 100%
## Profit and Loss Statement 2003

### Revenue

<table>
<thead>
<tr>
<th>Description</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Revenue</td>
<td>14,512,300.85</td>
<td>5,346,454.75</td>
<td>928,540.39</td>
<td>20,787,295.99</td>
</tr>
<tr>
<td>Works for fixed assets</td>
<td>22,020.51</td>
<td>166,490.64</td>
<td></td>
<td>188,511.15</td>
</tr>
<tr>
<td>Other income</td>
<td>50,957.76</td>
<td>569,236.53</td>
<td></td>
<td>620,194.29</td>
</tr>
<tr>
<td>Operating subsidies</td>
<td>15,721,837.36</td>
<td>830,095.74</td>
<td>2,537,785.38</td>
<td>19,089,718.48</td>
</tr>
<tr>
<td>Capital Subsidies</td>
<td>4,119,228.48</td>
<td>218,972.62</td>
<td>411,227.63</td>
<td>4,749,428.73</td>
</tr>
<tr>
<td>Donations</td>
<td>377,625.00</td>
<td>20,241.05</td>
<td></td>
<td>397,866.05</td>
</tr>
<tr>
<td>Excess in provision of risks and expenses</td>
<td>16,828.34</td>
<td></td>
<td></td>
<td>16,828.34</td>
</tr>
<tr>
<td><strong>Total operating revenue</strong></td>
<td>34,803,969.96</td>
<td>7,168,319.67</td>
<td>3,877,553.40</td>
<td>45,849,843.03</td>
</tr>
</tbody>
</table>

### Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monetary aid and others</td>
<td>47.80</td>
<td>180,319.12</td>
<td>1,638.28</td>
<td>182,005.20</td>
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<tr>
<td>Suppliers</td>
<td>552,906.13</td>
<td>2,969.14</td>
<td>8,999.71</td>
<td>564,874.98</td>
</tr>
<tr>
<td>Labour Expenses</td>
<td>14,164,238.70</td>
<td>1,758,487.92</td>
<td>1,734,864.91</td>
<td>17,657,591.53</td>
</tr>
<tr>
<td>Amortisation</td>
<td>4,200,727.13</td>
<td>540,727.94</td>
<td>564,087.82</td>
<td>5,305,542.89</td>
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<tr>
<td>Variation in traffic provisions</td>
<td>347.27</td>
<td>6,701.66</td>
<td>135,125.62</td>
<td>142,174.55</td>
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<tr>
<td>External Services</td>
<td>14,205,097.57</td>
<td>4,369,752.49</td>
<td>1,599,929.26</td>
<td>20,174,779.32</td>
</tr>
<tr>
<td>Taxes</td>
<td>627,985.27</td>
<td>311,198.14</td>
<td>128,798.78</td>
<td>1,067,982.19</td>
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<tr>
<td>Other expenses of current management</td>
<td></td>
<td></td>
<td>124,202.00</td>
<td>124,202.00</td>
</tr>
<tr>
<td><strong>Total operating expenses</strong></td>
<td>33,751,349.87</td>
<td>7,170,156.41</td>
<td>4,297,646.38</td>
<td>45,219,152.66</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating results</td>
<td>1,052,620.09</td>
<td>-1,836.74</td>
<td>-420,092.98</td>
<td>630,690.37</td>
</tr>
<tr>
<td>Financial Income</td>
<td>89,053.90</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Financial expenses</td>
<td>720,176.08</td>
<td>12,056.69</td>
<td>13,870.17</td>
<td>746,102.94</td>
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<tr>
<td>Result</td>
<td>421,497.91</td>
<td>-13,893.43</td>
<td>-433,963.15</td>
<td>-26,358.67</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extraordinary Income</td>
<td>142,942.76</td>
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<td>704.08</td>
<td>143,646.84</td>
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<tr>
<td>Extraordinary expenses</td>
<td>154,414.94</td>
<td>199,961.19</td>
<td>260,251.36</td>
<td>614,627.49</td>
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<tr>
<td>Pre-tax results</td>
<td>410,025.73</td>
<td>-213,854.62</td>
<td>-693,510.43</td>
<td>-497,339.32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Total FUOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tax on profits</td>
<td>410,025.73</td>
<td>-213,854.62</td>
<td>-693,510.43</td>
<td>-497,339.32</td>
</tr>
</tbody>
</table>

### Distribution of Elements for the Operating Revenue 2003

- **Capital Subsidies Generalitat**: 39.00%
- **Operating Subsidies**: 10.00%
- **Donations**: 1.00%
- **Other Income**: 1.00%
- **Net Revenue**: 45.00%

### Distribution of Elements for the Operating Expenses 2003

- **External Services**: 46.00%
- **Taxes**: 1.00%
- **Suppliers**: 39.00%
- **Amortisation**: 12.00%
Data of Closing

<table>
<thead>
<tr>
<th>CONCEPT</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-financial investments financed through own funds</td>
<td>0.00</td>
<td>0.00</td>
<td>44,451.80</td>
<td>44,451.80</td>
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<td>Cash flow of the financial year</td>
<td>491,524.32</td>
<td>107,900.91</td>
<td>-540,650.24</td>
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<tr>
<td>Result</td>
<td>410,025.73</td>
<td>-213,854.62</td>
<td>-693,510.43</td>
<td>-497,339.32</td>
</tr>
</tbody>
</table>

Investments

1) Investments made

<table>
<thead>
<tr>
<th>Establishment expenses</th>
<th>Main Campus</th>
<th>Specific Projects</th>
<th>IN3</th>
<th>Building Castelldefels</th>
<th>Total FUOC 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,913.28</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,913.28</td>
</tr>
<tr>
<td>Licences, brands and similar</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer applications</td>
<td>936,566.28</td>
<td>295,447.94</td>
<td>51,110.27</td>
<td>0.00</td>
<td>1,283,124.49</td>
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<td>Didactic modules</td>
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<td>259,951.39</td>
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<td>37,018.95</td>
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<td>Other Facilities and Furniture</td>
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<td>Hardware and Other Material Assets</td>
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<td>87,801.16</td>
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<td>Total material assets</td>
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<td>0.00</td>
<td>87,801.16</td>
<td>4,110,249.44</td>
<td>4,874,443.99</td>
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<tr>
<td>Total fixed assets (without amortisation fund)</td>
<td>4,557,857.70</td>
<td>555,399.33</td>
<td>183,948.90</td>
<td>4,110,249.44</td>
<td>9,407,455.37</td>
</tr>
<tr>
<td>Total</td>
<td>4,557,857.70</td>
<td>555,399.33</td>
<td>183,948.90</td>
<td>4,110,249.44</td>
<td>9,407,455.37</td>
</tr>
</tbody>
</table>

2) Investment finance

| Debt authorised by the Generalitat (Autonomous Govt.) | 4,517,222.70 | 420,708.47 | 0.00 | 2,586,652.42 | 7,524,583.59 |
| Investment subsidies from Generalitat (Autonomous Govt.) | 12,000.00 | 134,690.86 | 46,478.48 | 0.00 | 193,169.34 |
| Other investment finance | 28,635.00 | 0.00 | 47,387.67 | 0.00 | 76,022.67 |
| Spanish Ministry of Science and Technology | 0.00 | 0.00 | 45,630.95 | 0.00 | 45,630.95 |
| Spanish Ministry of Science and Technology – Feder Fund | 0.00 | 0.00 | 0.00 | 1,523,597.02 | 1,523,597.02 |
| Cash flow applied to financing of investments | 0.00 | 0.00 | 44,451.80 | 0.00 | 44,451.80 |
| Total                  | 4,557,857.70 | 555,399.33 | 183,948.90 | 4,110,249.44 | 9,407,455.37 |

Distribution of Elements for the Fixed Assets 2003

- Building Work: 34.00%
- Didactic modules: 35.00%
- Computer applications: 14.00%
- Other Facilities and Furniture: 2.00%
- Hardware and Other Material Assets: 15.00%

Investment Finance 2003

- Debt authorised by the Generalitat (Autonomous Government): 80.00%
- Other investment finance: 17.00%
- MCYT: 2.00%
- Investment subsidies from Generalitat (Autonomous Govt.): 1.00%
Informe d’auditoria de comptes anuals

Al Patronat de la Fundació per a la Universitat Oberta de Catalunya

1. Hem fet l’auditoria dels comptes anuals de la Fundació per a la Universitat Oberta de Catalunya, que comprenen el balanç de situació a 31 de desembre de 2003, el compte de pèrdues i guanyos i la memòria corresponent a l’exercici anual tancat en la data esmentada, la formulació dels quals és responsabilitat del Patronat de la Fundació. La nostra responsabilitat és expressar una opinió sobre els comptes anuals esmentats en el seu conjunt que es basi en el treball fet d’acord amb les normes d’auditoria generalment acceptades, que requereixen l’examen, mitjançant la realització de proves selectives de l’evidència justificativa dels comptes anuals i l’avaluació de la seva presentació, dels principis comptables aplicats i de les estimacions fetes.


3. Segons la nostra opinió, els comptes anuals adjunts de l’exercici 2003 expressen, en tots els aspectes significatius, la imatge fidel del patrimoni i de la situació financera de la Fundació per a la Universitat Oberta de Catalunya a 31 de desembre de 2003 i dels resultats de les operacions fetes durant l’exercici anual finalitzat en la data esmentada, i contenen la informació necessària i suficient per a la seva interpretació i comprensió adequada, d’acord amb els principis i les normes comptables generalment acceptats que mantenen uniformitat amb els principis aplicats en l’exercici anterior.

4. L’informe de gestió adjunt de l’exercici 2003 conté les explicacions que el Patronat considera necessàries sobre la situació de la Fundació, l’evolució de l’activitat i altres assumptes, i no forma part integrant dels comptes anuals. Hem verificat que la informació comptable que conté l’esmentat informe de gestió concorda amb la informació dels comptes anuals de l’exercici 2003. La nostra tasca com a auditors es limita a verificar l’informe de gestió amb l’абast esmentat en aquest paràgraf i no inclou revisar la informació diferent d’aquella obligada a partir dels registres comptables de la Fundació.

Josep Serra
Soci

Bove Montero i Asociados

Barcelona, 18 de juny de 2004

Audit Report by Bové Montero of 18 June 2004
Annexes · Activities Involving Social Dissemination

Lectures, Round-tables, Debates

[10 September 2003] Until 11th. Madrid Albert Sangrà, from the area of Educational Methodology and Innovation, presented the paper “La formación de los profesores universitarios en el contexto de la LOU y la armonización europea”, at the Red Estatal de Docencia Universitaria (REDU)’s 5th Seminar.


[25 September 2003] Bogotá (Colombia) Josep María Duart, lecturer at the Faculty of Psychology and Educational Sciences, delivered the inaugural lecture at the Seminario de Educación y Nuevas Tecnologías organised by the Asociación Colombiana de Universidades.

[29 September 2003] 2a. Setmana de la Feina. Fira de Barcelona Luis Tarín, the Administrator of Continuing Education, delivered the lecture “Visió general respecte a l’e-learning”, Merbelt Santiago, from Community Services and Galvanisation, gave a lecture “Programmes formatius i competències adquirides a la UOC. Perfil i valors dels estudiants”. And Joan Cortes, from GEC, took part in the Fair with a paper on e-learning in institutions and enterprise.

[1 October 2003] Until 5th. Turin (Italy) Jordi Herrera and David Megías, lecturers at the Faculty of Computer Studies and Multimedia, presented a paper at the Conference on Communications and Multimedia Security (CMS 2003).

[9 October 2003] San Sebastian Adoración Pérez, from the Library, presented the paper “Las bibliotecas virtuales” at the III Jornadas de Bibliotecas Universitarias sobre Proyectos Digitales.

[9 October 2003] Polytechnic University of Catalonia, Barcelona Maria Elena Echeg, Jordi Serrano and Núria Soler, from the Library, presented the paper “La comunicación científica y las expectativas de los usuarios en las bibliotecas digitales: metatituladores y gestores de contenidos personalizados”, at the III Workshop of the Red de Bibliotecas Universitarias sobre Proyectos Digitales.


[15 October 2003] Polytechnic University of Catalonia, Barcelona Montse Guillert, lecturer at the Faculty of Computer Science and Multimedia, gave the paper “Model de participació en xarxa” at the Jornades Veggia - Asociación per la Innovación Estratégica. Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, and Mireia Pascual, Head of Audiovisual Services, also took part.

[20 October 2003] UOC, Tibidabo building. Auditorium Open lecture by John Stephenson, Head of the International Centre for Learner-managed Learning at the University of Middlesex (UK), titled “Capabilitas or competence in higher education”, included in the Seminari Edu Lab, organised by the area of Educational Methodology and Innovation.


[23 October 2003] Until 2nd November. Chile Albert Sangrà, from the area of Educational Methodology and Innovation, gave the paper “Evaluación y aseguramiento de la calidad en programas e-learning” at the seminar “E-learning: desafíos para la educación técnica superior”.

[28 October 2003] Centre Civic la Sedeta, Barcelona David Martinez, lecturer of the East Asian Studies programme, gave the paper “La llengua i l’escritura xineses”, included in the “Els dimarts de la Xina” cycle, organised by the Club d’Amics de la UNESCO.

[30 October 2003] Barcelona The Rector Gabriel Ferraté delivered the inaugural paper at the ICDE SCOP 2003 Conference co-organised by the UOC and the International Council for Open and Distance Education (ICDE).

[4 November 2003] Centre Civic la Sedeta, Barcelona Anna Busquets, Head of the East Asian Studies programme, gave the paper “L’altra metat del cel: les dones a la Xina”, in a cycle organised by the Club d’Amics de la UNESCO.

[6 November 2003] Until 7th. Madrid Silvia González, from the IN3, presented the project e-leam TN at the European Association Distance Teaching Universities (EAU'TU) international congress.

[13 November 2003] Aula d’Extenesió Universitaria de Sants Anna Busquets, Head of the East Asian Studies programme, gave the paper “Nits fonamentals del món xinès” at a cycle organised by the University of Barcelona.

[13 November 2003] Club d’Amics de la UNESCO, Barcelona. David Martínez, lecturer of the East Asian Studies programme, gave the paper “Les regles dels religions” at the cycle “Els dies de la ruta de la seda”. The Rector Gabriel Ferraté delivered the paper “Endavant Sant Martí”, Anna Busquets, Head of the East Asian Studies programme, gave the paper “La dona a la Xina clàssica” at a cycle organised by the University of Barcelona.

[20 November 2003] Aula Magna, University of Vic (Osona) Isidor Mari, Head of the Faculty of Humanities and Language and Literature, intervened in the round-table “L’ensenyament de les humanitats i les ciències socials” at the XI Debat Universitari, organised by Xarxa d’Universitats Joan Lluís Vives.

[21 November 2003] Seville Patricia Riera, from the Library, gave a paper on “Drets d’autor i publicacions electròniques” at the Jornadas Andaluzas de Documentación.

[25 November 2003] Espai Circíol. Reus The Rector Gabriel Ferraté gave the paper “Virtualitat, multidisciplinari i intel·ligència ambiental. Els nous paradigmes per a la societat del coneixement”.

[26 November 2003] University of Barcelona Mario Pérez-Montoro, lecturer at the Faculty of Information and Communication Sciences, presented the paper “El reto de la gestión del conocimiento en la sociedad de la comunicación” at the Seminari Permanent de Teoría de la Informació i de la Comunicació.

[27 November 2003] Alacant Agustí Canals, Head of the Faculty of Information and Communication Sciences, introduced the paper “El ret de la gestió del coneixement en el entorn de els serveis de informació”, organised by the University of Alacant.


[4 December 2003] Club d’Amics de la UNESCO, Barcelona Anna Busquets, Head of the East Asian Studies programme, gave the paper “Els grans viatges de la ruta de la seda” included in the cycle “Els dies de la ruta de la seda”.


[9 December 2003] Barcelona Agustí Canals, Head of the Faculty of Information and Communication Sciences, and Eva Ortol, lecturer at that Faculty, called for, and moderated, a discussion group with five Documentation graduates of the “La ruta de la seda” cycle.

[17 November 2003] Until 18th. Santiago de Compostela (Galicia) The Rector Gabriel Ferraté gave the paper “Las tecnologías de la información y la comunicación al servicio de las personas, Aprender en un mundo global” at the Semana de la Ciencia y la Tecnología.

[19 November 2003] Until 22nd. Seville. Jornadas Andaluzas de Documentación Agustí Canals, Head of the Faculty of Information and Communication Sciences, gave the paper “Formación virtual para los profesionales de la información”. Pablo Lara and Sandra Sanz, lecturers at this Faculty, intervened in two round-tables on scientific portals and on virtual learning, respectively.
[15 December 2003] Madrid
The Rector Gabriel Ferraté gave a paper at the seminar “Nuevas tecnologías y sociedad”, organised by Fundación para el Análisis y los Estudios Sociales (FAES).

[15 December 2003] Until 18th. Puebla (Mexico)
Joan Elies Adell, lecturer at the Faculty of Humanities and Literature, intervened in a conference cycle on literature and the new technologies organised by the Autonomous and Distinguished University of Puebla.

[22 January 2004] Madrid
Ramon Bayán and Antoni Roure, from the area of Telecommunications, presented a paper on the Wi-Fi network in labour environments, at the Wlan-Wifi sessions within the Forum 2004.

[3 February 2004] Institut d’Estudis Catalans, Barcelona
Joan Pujalà, Head of the Catalan Language and Literature programme at the Faculty of Humanities and Language and Literature, gave the paper “Éls discursos sobre la desaparició del català: som o erem?” within the cycle “Diversitat lingüística: els fets, els discursos, la gestió”.

[5 February 2004] Barcelona
The Rector Gabriel Ferraté delivered the inaugural lecture at the Earth Dialogue Congress organised by the Forum 2004 and Green Cross.

[10 February 2004] Institut d’estudis Catalans, Barcelona
Isidor Marià, Head of the Faculty of Humanities and Language and Literature, gave the paper “La llengua catalana en el futur: orde, ordre i organització lingüística de la UE” included in the cycle “Diversitat lingüística: els fets, els discursos, la gestió”.

Miquel Subirats, Head of the Humanities programme, intervened in the Jornada Dedicada a les Universitats Multilingües Europeans.

[16 February 2004] Sala Bangemann, Tibidabo building
The Faculty of Law and Political Science organised a lecture under the title “El cos com un password” given by Professor Stefano Rodotà, President of the Italian Data Protection Agency.

[17 February 2004] Vilafranca del Penedès
Patricia Riera, from the Library, gave a paper on public library loans in the face of legal changes at the Jornades sobre el Préstamo Público organised by the Federació Española de Sociedades de Archivística, Bibliotecología, Documentación y Museística (FESABID).

[1 March 2004] University of Barcelona
Mario Pérez-Montoro, lecturer at the Faculty of Information and Communication Sciences, gave the paper “Contextos informacionales y procesos de comunicación”, included in the 3rd Teoria de la Comunicació Audiovisual seminar.

[3 March 2004] UOC, Tibidabo building
Eva Ortolà, lecturer at the Faculty of Information and Communication Sciences, gave a lecture in the virtual course “Gestión del conocimiento y gestión de la información” organised by Biblioteconomists, the Peruvian association of librarians and documentalists.

[4 March 2004] Barcelona
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave the paper “Les TIC, un sector de futur a Catalunya?” at the Tertúlia Digital forum, that brings together management and executive staff with Internet and ICTs specialists.

[4 March 2004] University of Girona
Josep Lladós, lecturer at the Faculty of Economics and Business Studies, gave the paper “Impacts de l’ampliació europea en l’economia gironina”, included in the session “L’Estat: per què?” organised by the Faculties of Economic Sciences and Law.

[5 March 2004] Barcelona
Anna Busquets, Head of the East Asian Studies programme, intervened in the round-table “Dones i història” included in the II Jornades de Dones Fent Història organised by the Generalitat of Catalonia.

[5 March 2004] Cercle Financier de Barcelona
Manuel Castells, IN3 Research Professor, gave the paper “Productividad, competitividad y tecnología en la nueva economía global” at the Cercle Financier de Barcelona, an organisation linked to the Caixa de Pensions savings bank.

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave the lecture “La Informació i el Sistema d’Informació: situació actual i perspectives”, at the Centre de Teletreball de la Generalitat de Catalunya.

[16 March 2004] UOC, Tibidabo building. Sala Bangemann
Industrial designer André Ricardo gave a paper on design and usability.

[17 March 2004] University of Saragossa
Rosa Borge, lecturer at the Faculty of Law and Political Science, presented the paper “La participació electrònica: obstàculos, experiències i futur” about electronic democracy at the II Jornades d’Internet.

[18 March 2004] Col·legi de Periodistes de Catalunya
Eva Ortolà, lecturer at the Faculty of Information and Communication Sciences, intervened in the round-table “La informació a la informació” jointly organised with the Col·legi Oficial de Bibliotecaris i Documentalistes de Catalunya.

[19 March 2004] Edifici Miramar, Sitges
Miquel Subirats, Head of the Humanities programme, gave the paper “Identitat i mitjans de comunicació al món”. Intervened in the round-table “L’actualitat i perspectives” at the Centre de Cultura i Educació.

[25 March 2004] Graduation Hall, Faculty of Pedagogy, University of Barcelona
Teresa Guasch, lecturer at the Faculty of Psychology and Educational Sciences, participated at the round-table “La resolució alternativa de conflictes en l’àmbit educatiu” held at the Forum Barcelona 2004 organised by the Col·legi Oficial de Psicòlegs i Psicoeducadors.

[2 April 2004] Barcelona
Agustí Cerrillo, lecturer at the Faculty of Law and Political Science, gave the paper “L’Administració i la garantia i la responsabilitat en les transaccions electròniques”, at the Seminari de Dret Local, jointly organised by the Federació de Municipis de Catalunya, the Barcelona City Council, the Barcelona Provincial Council, the Escola d’Administració Pública, and the Area Metropolitana de Barcelona.

[13 April 2004] Amics de la UNESCO, Barcelona
David Martínez, lecturer of the East Asian Studies programme, gave the paper “Tradició i cultura popular a la Xina tradicional” included in the cycle “Els dimarts de la Xina: la Xina contemporània”.

[15 April 2004] Madrid
Josep Pijoan, lecturer at the Faculty of Computer Studies and Multimedia, presented the paper “Presentación de un caso real del uso del Netlab de Cisco Systems para impartir formación del Networking Academy Program” at the Cisco Networking Academy Program 2004 sessions.

Aureli Ferratí, Campus for Peace and the Faculty of Economics and Business Studies presented the Economistes sense Frontieres NGO and the paper “La responsabilitat social corporativa”.

[19,04,04] Andorra
The University of Andorra, in joint collaboration with the UOC, organised a talk on “La realitat dels mitjans de comunicació a Andorra”.

[20 April 2004] Centre de Cultura Contemporània de Barcelona
Manuel Castells, researcher and President IN3’s Scientific Committee, gave the lecture “Educació, aprenentatge i tecnologia a la societat del coneixement” at the Debats de l’educació en el cyclus d’Any organized by the UOC and the Fundació Jaume Botifò.

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, intervened in the Conferència Internacional sobre Societat del coneixement per a les IMM Mediterrànies, where he delivered the inaugural lecture with the title “Access to the New Economy from the Mediterranean SMEs perspective”.

[26 April 2004] Palma, Majorca (Balearic Islands), University of the Balearic Islands
Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, gave the paper “Programar i lliure en l’audiovisual”.

[2 April 2004] Bilbao
Pau Asins, co-ordinator of the Artoodes space, presented a paper at Ciberarts 2004: Congreso Internacional de Arte, Ciencia y Tecnología.

[28,04,04] Casa Asia
The East Asian Studies programme organised a round-table with the title “L’Asia oriental: una aproximación als aspectes econòmics, culturals i socials” in which Anna Busquets, Head of the programme, intervened.

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave the paper “TIC i comerç. Les transformacions de l’activitat comercial a Catalunya”, organised by Catalunya 2003.

Eulàlia Hernández, lecturer at the Faculty of Psychology and Educational Sciences, presented the work data of the research group led by lecturer Adriana GI at the XXI EAD Conference for Research on Adolescence.

[12 May 2004] Until 14th. Madrid
Lecturers Montse Guirald and Teresa Romeu presented the paper “La formación inicial de los formadores de e-learning: el caso de la asignatura Multimedia e comunicación de la UOC” at the 4th Conferencia Internacional de la Educación y la Formación Basada en las Tecnologías.

[17 May 2004] Institut d’Estudis Catalans, Barcelona
Francisco Valverde, the Vice Rector for Educational Research, Innovation and Methodology, took part in the round-table “Acots a Internet com a diet universal”.

[18 May 2004] Amics de la UNESCO, Barcelona
David Martínez, lecturer of the East Asian Studies programme, gave the paper “Una nova cultura del menjar a la Xina?” included in the cyclus “Els dimarts de la Xina: la Xina contemporània”.

[56]
[18 May 2004] King Juan Carlos I University, Madrid
Jordi Vilaescà, Head of the Faculty of Economics and Business Studies, and Joan Torrent, lecturer at the same Faculty, presented the paper “Hacia la empresa red. Las TIC y sus transformaciones de la empresa” during a seminar on applied economics organised by this university.


[20 May 2004] UOC, Castelldefels building, Auditorium
The Faculty of Psychology and Educational Sciences organised the Xii Debate interuniversitario with the title “Innovación en docencia universitaria y las de TIC” within the events of the Institut Joan Lluís Vives.

Gemma Andreu, lecturer at the Faculty of Information and Communication Sciences, gave the paper “Porto Franco: la utopía de la comunicación intercultural de la xana” as part of the Forum’s Dialogues.

[28 May 2004] Instituto de Informática Jurídica, Madrid
Ana M. Carrión, a Doctor in the Faculty of Law and Political Science, presented the paper “La utilización de tecnologías informáticas y telemedias en la nueva ley general tributaria” at the XVIII Encuentro sobre Informática y Derecho organised by the Pontifical University of Comillas.

[1 June 2004] Sala Mirador, Centre de Cultura Contemporània de Barcelona
Sessió de Debats d’Educació jointly organised by the Faculty of Psychology and Educational Sciences and the Fundació Jaume Boffì. Javier Elzo, Professor of Sociology at the University of Deusto (Bilbao) and President of the Forum Deusto was in attendance.

[2 June 2004] Until 5th. Porto Alegre (Brazil)
David Megías, lecturer at the Faculty of Computer Science and Multimedia and co-coordinator of the International Master’s course on Free Software, together with Jordi Massó, academic co-coordinator of the said course, presented the paper “International Master Program in Free Software: a Higher Education Experience” at the 5th International Forum on Free Software.

[11 June 2004] Sala Bangemann
The Faculty of Law and Political Science organised the videoconference “Derechos emergentes y nuevos compromisos en el siglo XXI. Hacia la declaración universal de derechos emergentes”. The following intervened: José Manuel Bandelés, Head of the Institut de Drets Humans de Catalunya and judge of the Spanish Supreme Court; Jaume Saura, lecturer on International Law at the University of Barcelona; and doctors Glòria Ramírez and Gütermania Baena, lecturers on Political Science at the National University of Mexico.

[16 June 2004] Budapest (Hungary)
Nati Cabrera and Cristina Girona, from the Educational Methodology and Innovation area, presented the papers “Promoting the Use of ICT in Primary Schools: The ACTIV-e Project” and “The Balance Scorecard for Methodology: A Tool for Improvement in Higher Education” at the EDEN 2004 Conference.

Lecturers Montse guixet and Teresa Romeu presented the paper “El profesor en la red: la formación inicial como motor de cambio”.

[17 June 2004] Hotel Juan Carlos I. Barcelona
Jordi Vilaescà, Head of the Faculty of Economics and Business Studies, gave a paper on the application of the new technologies to enterprise within the framework of the 3rd E-Sourcing Forum, the sessions organised by the Asociación Española del Comercio Electrónico (AEC).

[17 June 2004] Gran Hotel Verdi. Sabadell
The UOC collaborated with the association that organise the Sabadell Tribuna Oberta lunch-and-debate sessions, and invited Miquel Roca i Junyent, barrister and lecturer at the Pompeu Fabra University.

[17 June 2004] Polytechnic University of Catalonia, Barcelona
Jordi Vilaescà, Head of the Faculty of Economics and Business Studies, delivered the closing lecture of the Master’s course on E-business organised by this university.

[21 June 2004] Until 26th. Lugano (Switzerland)
Lecturers Montse Guixet, Francesc Giménez, Teresa Romeu and Teresa Lloret presented the paper “Learning and Co-operative Work in a Virtual Setting: The Case of the UOC” at the Ed-Media 2004 Conference.

[22 June 2004] Brussels
Elena Barberá, lecturer at the Faculty of Psychology and Educational Sciences, intervened in the initial evaluation sessions of the European projects taking part in the 2004 E-learning European Commission summons.

[23 June 2004] Palma, Majorca (Balearic Islands).
University of the Balearic Islands Eva Ortol, lecturer at the Faculty of Information and Communication Sciences, gave the paper “L’avaluació continua a la UOC” included in the Jornades d’Adaptació Metodològica a l’Espai Europeu d’Ensenyament Superior.

[5 July 2004] University of Barcelona. Plaça Universitat, Barcelona
Pau Alisa, lecturer at the Faculty of Humanities and Language and Literature, gave the paper “Paisatgisme científic i els seus suggeriments en el ciclo “Ciències i arts, espumes d’amor”.

[12 July 2004] Valencia
Manuel Castelló, Researching Professor at the IN3, intervened in the debates cycle “Arte y cultura para los nuevos públicos en la era digital”.

[25 August 2004] Aarhus (Denmark)
Pau Alisa, co-ordinator of the Rhodes space, presented the paper “The Socio-Discursive Implications of the Réseau Copernic 2” at the Read, Me 2004, Software Art and Cultures Conference.

Seminars, Sessions, and Conferences

[21 September 2003] Until 28th. Bogota (Colombia)
Josep Maria Duart, lecturer at the Faculty of Psychology and Educational Sciences, participated in the Asociación Colombiana de Universidades (ASCUN) conference.

[1 October 2003] Support Centre of Barcelona. Auditorium
The Faculty of Humanities and Language and Literature organised the I Jornada sobre les Profesions de les Humanitats en la Societat del Conocimiento.

The UOC and the Club of Marriotting Barcelona organised the sessions “Marketing relacional i internet: cómo extraer el máximo provecho de la inversión en clientes”, in which lecturers from this university took place.

[6 October 2003] Until 8th. UOC, Tidibadbu building
The UOC hosted the seminar “Educación y nuevas tecnologías en la universidad” organised by the Centro Interuniversitario de Desarrollo (CID), in which lecturers from various Latin American universities intervened.

Francisco Valverde, the Vice Rector for Educational Research, Innovation and Methodology, intervened in the sessions “Redes para aprender: nuevo modelo de e-learning” organised by the Enredando Internet portal.

[24 October 2003] UOC, Tidibadbu building
The Faculty of Law and Political Science organised a session on “Política criminal europea y el nuevo marco jurídico informático” together with legal firm Uria & Menéndez Advocats.

[29 October 2003] UOC, Tidibadbu building, Auditorium
The SCOP 2003 (Standing Conference of Educational Scientists) continued the motto “Universidades para la sociedad de conocimiento”. It was summoned by the UOC and the International Council for Open and Distance Education (ICDE).

[3 November 2003] Until 7th. Uruguay
Cristina Girona, from the Educational Methodology and Innovation area, teaches the seminar “Diseño de materiales educativos para entornos virtuales” at the University of the Republic of Uruguay.

[13 November 2003] Until 15. A Coruña (Galicia, Spain)
Laura Borràs, lecturer at the Faculty of Humanities and Language and Literature, presented at the “A poesía na aula” seminar the papers: “A lingua poética das vanguardias à poesia electrónica: Camifos durante a exclusión” and “Trabalhando a poesía en pantalla. Propostas didácticas para a aprendizaxe en rede”.

[24 November 2003] Until 28th. UOC, Tidibadbu building and Castelldefels
First International Seminar of the UOC’s CINDA E-learning Chair with the title “Liderar la universidad en la sociedad del conocimiento”.

[27 November 2003] Until 29th. Barcelona
The Faculty of Law and Political Science and the Institut Internacional de Governabilitat de Catalunya (CINDA) jointly organised the conference “Democràcia, governabilitat i benestar en les societats globals”. Pere Fabra, the Head of this Faculty, presented a paper.

[27 November 2003] Until 28th. Tenerife (Canary Islands)
Jordi Herrera, lecturer at the Faculty of Computer Science and Multimedia, is one of the rapporteurs at the Encuentro Internacional sobre Sistemas Inteligentes organised by the University of La Laguna.

The UOC, the Rovira i Virgili University, and the Catalan Secretariat-General for Youth Affairs jointly organised the session “El nostre ciutadans: juvenil i mercat de treball”. On Saturday 29th Pilar Ficapal, lecturer at the Faculty of Economics and Business Studies, gave the paper “Inmigració i recursos humans: noves perspectives per a noves realitats”. The session closed with a round-table on immigration and the labour market in Catalonia, moderated by Tomás Herreros, tutor at the Faculty of Humanities and Language and Literature.
[12 December 2003] UOC, Tibidabo building. The Faculty of Law and Political Science, together with Victor Ferreres, lecturer at the Escola Judicial and at the Pompeu Fabra University and New York University, jointly organized a seminar on reform of the Spanish constitution.

[18 December 2003] Reial Acadèmia de Medicina de Catalunya. Sala Gimbernat. The session “Anatomia, balanç i profecia de la literatura catalana” was held as a reflection on the literary year just ending and on Catalan literature in general.


[15 January 2004] UOC, Tibidabo building. A meeting of the Campus for Peace volunteers was held.

[15 January 2004] Bologna (Italy). Albert Sangrà, Head of the Educational Methodology and Innovation area, intervened in the session “La formació de la llengua i la dissabència” organized by the University of Bologne, with the presentation “Problemàtiques valvatòries de l’universitat virtual”.

[22 January 2004] UOC. Tibidabo building. The Jornades Tècniques sobre Programes Informàtics de la Llengua are held, organised by the Comissió Tècnica de Llengua of the Institut Joan Lluís Vives.

[18 February 2004] Hong Kong (China). Ferran Giménez, a lecturer of the Distance Education and the autonomy of learners. The seminar was organised by the National Technological University (Argentina), the National Autonomous University (Mexico), and the Fundación Pro Universitas Americana para la Educación a Distancia.

[26 March 2004] Coma-ruga (Baix Camp). Rafael Macau, Head of the Faculty of Computer Science and Multimedia, intervened in the 8th. Simposi Universitat i Empresa with the paper “La cara oculta de les noves tecnologies”. The symposium was organised by the Rovira i Virgili University and the Baix Penedès university consortium.

[26 March 2004] Tibidabo Building IV. Meeting Room. The Faculty of Law and Political Science organised the seminar “Brésil et Europe: les transformations de la dimension sociale de la ciudadenneté” taught by Joaquim Leonel de Rezende Alvim, lecturer at the Federal Fluminense University (Brazil) and visiting lecturer of the University of Paris.

[29 March 2004] UOC, Tibidabo building. The UNESCO E-learning Chair and lecturers Israel Rodríguez and Jordi Planella of the Faculty of Psychology and Educational Sciences organised the session “Perspectiva social del E-Learning Superior: Universidad y Desarrollo en la Era de la Información”.

[14 April 2004] Until 16th, Tibidabo building. Auditorium. The Faculty of Humanities and Language and Literature organised the sessions "Under Construction. Literatures digitals i aproximacions teòriques".

[15 April 2004] Until 16th. Centre de Cultura Contemporània de Barcelona. Ismael Pella, Administrator of the Campus for Peace, intervened in the I Congreso Internacional de E-learning e Inclusión Social, where he presented the paper “El voluntariado virtual: gestor y transmisor del conocimiento”.

[19 April 2004] Until 24th. University of Louvain (Belgium). Law lecturer Mark Jeffery conducted a research seminar on the latest developments of European law in the sphere of transfers to enterprise.

[22 April 2004] UOC, Drassanes building. Auditorium. The Faculty of Information and Communication Sciences organised a session in which lecturer Mario Pérez-Montoro intervened with the paper “Gestionar el conocimiento a les organitzacions”.

[22 April 2004] Rio Grande do Sul (Brazil). Jordi Vissaca, Head of the Faculty of Economics and Business Studies, intervened in the Seminario Universidades Regionales Brasileiras. Elementos para una proposta, specifically in the round-table “Innovación en Ciencia e Tecnología: cultura, políticas públicas e iniciativas empresariales”.

[22 April 2004] Barcelona. PIMEC-SEFES building. Auditorium. Joan Torrent, lecturer at the Faculty of Economics and Business Studies, took part in the inaugural session of the cycle of meetings on innovation in enterprise, with the title “La innovació com a estratègia per a la competitivitat de la PIME gironina, mitjançant l’ús de les noves tecnologies”.

[3 May 2004] Until 7th. The Virtual University of Tunisia (Tunisia). Xavier Mas, from the Educational Methodology and Innovation area, conducted a training seminar for virtual trainers within the project Rènovació Pedagògic et Université Virtuelle (RIPUV).

[5 May 2004] Until 7th. Lleida. The UOC and the University of Leida jointly organised the Interacció 2004 conference on human-computer interaction. The following lecturers took part in it: Rafael Macau, Head of the Faculty of Computer Science and Multimedia; Raquel Navarro, from IN3; and Ferran Giménez, Julita Mingüillon, Enric Mor and Eugenia Santamaria, lecturers at the said Faculty.

[6 May 2004] UOC. Tibidabo building. Auditorium. The Faculty of Law and Political Science organised the session “L’ampliació de la UE: els efectes jurídic-polítics”, with the collaboration of the Patronat Català pro Europa. Pere Fabra, Head of Faculty, and lecturer Mark Jeffery took part in it.

[7 May 2004] UOC. Tibidabo building. The Faculty of Law and Political Science and publishers Thomson Avanzada jointly organised the Jornades sobre la Reforma Penal i Procesal Penal, together with the legal firm Uria i Menéndez Advocats, under the co-ordination of lecturers Rosa Fernández and Oscar Morales.

[11 May 2004] Until 12th. Madrid. Albert Sangrà, Head of the Educational Methodology and Innovation area, and Josep M. Durt, lecturer at the Faculty of Psychology and Educational Sciences and co-coordinator of the UNESCO E-learning Chair, intervened in the Online Educa 2004 conference, as well as in the meeting of Universia’s scientific committee.

[12 May 2004] Madrid. The Online Educa Madrid 2004 conference is held under the motto “Punto de encuentro entre Europa y Latinoamérica”. The inaugural lecture was delivered by the Rector Gabriel Ferraté.

[14 May 2004] UOC. Tibidabo building. Auditorium. The Faculty of Law and Political Science organised a session under the co-ordination of lecturer Ana Mª Delgado on the new General Tax Law, with the collaboration of legal firm Landxwell Abogados y Asesores Fiscales.

[14 May 2004] UOC. Drassanes building. Auditorium. The Faculty of Economics and Business Studies organised the session “Marquetage electrònic: estratègia relacional a Internet”. The event opened with a lecture by Inma Rodríguez and continued with a round-table moderated by lecturer Ana Isabel Jiménez Zarco, in which three tutors from the Faculty took part: Albert Rot Bertrams, Marc Cortes Ricart i Francesc Ullö Brutó.
[21 May 2004] Madrid. Headquarters of the Congreso General de la Aprobación Española Carles Ságiés, the Vice Rector for Faculty and Academic Policy, inaugurated the Jornades sobre la Reforma Penal y Procesal Penal, organised by the Faculty of Law and Political Science and publishers Thomson Aranzadi, together with the legal firm Uria & Menéndez Advocats, under the co-ordination of lecturers Rosa Fernández and Oscar Morales.

[25 May 2004] Centre d’Estudis de Caixa Manresana The UOC collaborates in the IX Jornada d’Economia de Caixa Manresana, organised by the following firms. The following took part in the conference: Anthony Giddens, lecturer at the London School of Economics and advisor to UK Prime Minister Tony Blair; Felipe González, former President of the Spanish government; and Jordi Pujol, former President of the Catalan Autonomous Government (Generalitat de Catalunya).

[28 May 2004] Palma, Majorca (Balearic Islands) Gisela Anneml and Liisu Garay, lecturers at the Faculty of Economics and Business Studies, intervened in the I Jornadas de Economía Internacional, where they presented the paper “Innovación y nuevas estrategias competitivas en el sector de servicios menos intensivos en conocimiento”.

[31 May 2004] Until 4th June. Cartagena de Indias (Colombia) The UOC UNILIB-earning meeting Chair organised the seminar “La universidad en la era del conocimiento. E-learning: Iderazgo y generación del cambio”, with the intervention of Xavier Aragay, the Administrator, Francisco Rubio, Vicerector for International Relations; Josep M. Duart, lecturer at the Faculty of Psychology and Educational Sciences and co-ordinator of the UNESCO Chair; and Lluís Tarín, Head of Continuing Education.

[1 June 2004] Shanghai (China) Francesc Valverdú, the Vice Rector for Educational Research, Innovation and Methodology, and Francesc Noguera, Head of Information Systems, took part in the sessions “Using Java To Build the Digital Campus” organised by Sun Microsystems.

[4 June 2004] UOC, Tibidabo building. Auditorium Ana Sofia Cardenal, lecturer at the Faculty of Law and Political Science, co-ordinated and taught the seminar on international mediation, where she presented the paper “Un model explicatiu del col·lapse democràtic”.

[10 June 2004] UOC, Tibidabo building. Auditorium The Faculty of Economics and Business Studies organised the Jornades del Tribunal de Defensa de la Competència, with the intervention of Luis Franco, the President of the Tribunal; Gabriel Ferraté, the Rector; Jordi Vila Valls, the Head of the Faculty of Economics and Business Studies; and lecturer Josep M. Batalla.

[15 June 2004] World Trade Centre, Barcelona The Faculty of Economics and Business Studies and the CIDEM co-organised the Jornades PIC-CIDEM, with the intervention of Professor Manuel Castells and Jordi Vila Valls, the Head of the Faculty, who presented the study “Les tecnologies de la informació i la comunicació i les transformacions a l’empresa”. The Rector Gabriel Ferraté closed the sessions.

[16 June 2004] Forum of Cultures site. Barcelona The Virtual Educa conference was held, with the intervention, among other people, of the Rector Gabriel Ferraté. They were inaugurated by Francisco Rubio, Vicerector for International Relations. The UOC had a stand in the congress precinct.

[18 June 2004] UOC. Tiba 4 Oval Room The Faculty of Law and Political Science organised a seminar in which lecturer Rosa Borje conducted the session on “Participación electrónica: el test de la justicia”.

[20 June 2004] A Coruña (Galicia) Adriana Gómez lecturer at the Faculty of Psychology and Educational Sciences, intervened in the organisation of the IX Congreso Nacional de Psicología Social, under the initiative of the University of A Coruña.

[1 July 2004] Until 2nd. Grona Albert Sangrà, Head of the Educational Methodology and Innovation area, together with Nati Cabrera and Cristina Girona, from the same area, presented the paper “El quadre de comandament: una eina per a la gestió metodològica en l’àmbit de l’ensenyament universitar” and “L’avaluació dels aprenentatges en una universitat virtual” at the 3r Congrés Internacional Docència Universitària i Innovació (CIDUI).

[8 July 2004] Until 8th. University School of Commerce studies of Sabadell Josep Prieto and David Megias, lecturers at the Faculty of Computer Science and Multimedia, co-ordinated the paper about Programar Llur: Iniciació al GNU/Linux, organised by the UOC and included in the Sabadell University initiative.

[9 July 2004] Until 5th. University of Valencia Inma Rodríguez, lecturer at the Faculty of Economics and Business Studies, intervened in the II Jornadas de la Titulación en Investigación y Técnicas de Mercado.

[25 August 2004] Until 28th. Paris (France) Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, intervened in the 4S-EAST Meeting, where she read the paper “From Consumption to Production: New Media Technology as Relationship Technologies”.

Workshops and Exhibitions

[22 October 2003] Until 3rd November. Havana (Cuba) Pauline Ernest, lecturer at the Faculty of Humanities and Language and Literature, co-ordinated the workshop “Enseñar literatura a los jóvenes. Algunas técnicas para garantizar el éxito en las clases de literatura”, at the conference “Lectura 2003: para leer el XXI”, jointly organised by IBBY and UNESCO.

[20 November 2003] Support Centre of Barcelona. Drassanes building The Library organised the workshop “El centres d’informació sota indicadors empresarials”, jointly organised with the Open University, Milton Keynes.

[1 May 2004] Until 12th. Jakarta (Indonesia) Carlos Fernández, from the IN3, gave a training seminar on the UOC methodology, within the context of the CAE ELearn co-operation project between Europe and Asia.

[14 June 2004] UOC. Drassanes building The Institut Internacional de Governabilitat de Catalunya and the Consell Assessor per al Desenvolupament Sostenible jointly organised the workshop “Institucions per al desenvolupament sostenible” in which Rector Gabriel Ferraté intervened.

Courses

[1 October 2003] Until 3rd. UOC, Tibidabo building Postgraduate Education and the Escuela Virtual de Gobernabilidad organised specific training for Heads of Department from the University of the Western Cape and the University of Fort Hare, both from South Africa, the University of Botswana, and two UNESCO members.

[20 November 2003] Until 4th December. Col·legi Oficial de Bibliotecaris i Documentalistes de Catalunya, Barcelona Eva Ortoll, lecturer at the Faculty of Information and Communication Sciences, taught the course “Competència informática i dels treballadors a les organitzacions”.

[24 November 2003] Until 28th. Salamanca Adoración Pérez and Patricia Riera, from the Library, taught the course “Servicios de información en las bibliotecas virtuales”.

[8 December 2003] Until 12th. Peking (China) Albert Boada, from Faculty Co-ordination and Management, and Jordi Llados, lecturer at the Faculty of Economics and Business Studies, taught a training for trainers course within the context of the IN3’s European project DEC E-Learn.

[10 December 2003] Until 11th. Col·legi Oficial de Bibliotecaris i Documentalistes de Catalunya, Barcelona Patricia Riera, from the Library, taught the course “Propietat intel·lectual i serveis d’informació”.

[26 January 2004] Until 11th. Col·legi Oficial de Bibliotecaris i Documentalistes de Catalunya, Barcelona Jordi Sarriera and José Catedrático, from the UOC’s Technological Transfer Group, launched a pilot test in e-Learning at the University of Lagos.

[23 February 2004] Seville Pablo Lara, lecturer at the Faculty of Information and Communication Sciences, taught the course “La gestión de la información + conocimiento en el ámbito de los servicios públicos. La administración electrónica” at the Instituto Andaluz de Patrimonio Histórico.

[10 May 2004] Until 14th. University of Valencia Adoración Pérez, Head of the Library area, and Patricia Riera, from the Library, gave a course on services to virtual library users.

[30 June 2004] Until 2nd July. Eix, Alacant Rita Riba, from the IN3 Project Management office, attended the course “Projectes i sistemes de gestió de la I+D+i” organised by the Oficina de Transferencia de Resultados de la Investigación (OTIR) network.


[21 July 2004] Until 13th August. Austral University of Santiago de Chile (Chile) Lecturers Pablo Lara and Francesc Salgí, from the Faculty of Information and Communication Sciences, taught a course on “Educación a través de las nuevas tecnologías de información y comunicación”.

Presentations

[8 September 2003] Until 12th. Remote Sensing’03. Barcelona Julià Mingulló, Jordi Herrera and David Megias, lecturers at the Faculty of Computer Science and Multimedia, presented the article “Evaluation of Copyright Protection Schemes for Hyperspectral Imaging”.

[10 September 2003] Palau de la Generalitat de Catalunya, Barcelona Professor Manuel Castells presented his trilogy “L’era de la informació. Economia, societat i cultura, with a videoconference intervention from the United States.”
[14 September 2003] Until 17th, ICAAC 43rd Annual Meeting, Chicago
Julia Mingullón, lecturer at the Faculty of Computer Science and Multimedia, together with two lecturers from the Autonomous University of Barcelona, presented the article “A Constrained Quantization Algorithm for Pulsed Field Gel Electrophoresis Pattern Analysis”.

[18 September 2003] Anxu Históric de la Ciutat (Casa de l’Ardarca), Barcelona
Presentation of the Catalan and Spanish editions of Els anaris, entre la memòria històrica y la societat del coneixement, written by Ramon Alberch, and published by Editorial Pòlic and Editorial UOC respectively.

[13 October 2003] Palacio de Congresos, Madrid
Ismael Peña, Administrator of the Campus for Peace, presented at the Net.es3 sessions the Campus for Peace’s experience in the field of virtual volunteering.

[30 October 2003] Faculty of Letters, University of Barcelona
Presentation of the book Diversitat i política lingüística en un món global written by Miquel Puyal and Albert Turull and published by Editorial UOC.

[11 November 2003] Until 14th, Alacant
Jordi Álvarez, lecturer at the Faculty of Computer Science and Multimedia, presented the article “Autoformación de patrones mediante aspectos común por cubrir” at the Bas Jornadas de Ingeniería del Software y Bases de Datos, organised by the University of Alacant.

Atanasii Daradoumis and Joan Manuel Marqués, lecturers at the Faculty of Computer Science and Multimedia, read his PhD thesis titled “Is an Effective Online Group Real Effective?” at the monographic workshop “Trabajo en grupo y aprendizaje colaborativo” organized by Beatz’ Barcos, lecturer on Computer Studies at the UNED.

[17 November 2003] Barcelona
Mark Jeffery, lecturer at the Faculty of Law and Political Science, published the research project “Tecnología informática y privacidad de los trabajadores”, included in the research group, in Revista Aranzadi de Derecho y Nuevas Tecnologías.

[2 December 2003] Barcelona. Polytechnic University of Catalonia, North Campus
Joan Manuel Marqués, lecturer at the Faculty of Computer Science and Multimedia, read his PhD thesis with the title LaCOLLA: una infraestructura autónoma y autorganizada para facilitar la colaboración.

[9 December 2003] Barcelona, Palau de la Generalitat
Jordi Pujol, the President of the Catalan Autonomous Government; Gabriel Ferraté, the Rector of the UOC; Imma Tubella, the Vice Rector for Research; Professor Manuel Castells; and the Heads of the Catalan Ministry of Universities, Research, and the Information Society, at an event during which the following intervened: Professor Manuel Castells; Imma Tubella, the Vice Rector for Research; Carlos López Blanco, the Spanish Secretary of State for Telecommunications and the Information Society; and Gabriel Ferraté, the President of the UOC, inaugurated the premises of the IN3, home to the UOC’s Research Institute.

[17 December 2003] Casa América, Madrid
First graduation ceremony outside Catalonia of 1,500 students of Postgraduate Training, and of 200 of recognised degrees. Joan Soto, Honorary President of Hewlett Packard Spain and Vice President of SEDISI (Asociación Española de Empresas de Tecnologías de la Información), acted as Sponsor.

[30 June 2004] Can Jaumandreu, Barcelona
Laying down of the foundation stone of the UOC building at Can Jaumandreu, in the 22@ area of Barcelona’s Poblenou district. The following took part in the ceremony: Gabriel Ferraté, the Rector; Joan Clus, the Mayor of Barcelona; Carles Solà, the Catalan Minister of Universities, Research, and the Information Society; Maravillas Rojo, President of Barcelona Activa; and Lluís Casamitjana, CEO of Espais Sabadell.

[28.07.04] Barcelona
Presentation of Lletra at the XVIII Jornades Internacionals per als Professors de Català, organised by the Institut Ramon Lull.

[18 August 2004] Universitat Catalana d’Estiu, Prada de Conflent
Carles Sigalès, the Vice Rector for Faculty and Academic Affairs, and Pablo Jofre, Vice Rector of the Faculty of Psychology and Educational Sciences, presented the result of the first PIC report at a non-university learning sphere.

Institutional Events

[27 September 2003] Ca l’Estruch, Sabadell
Graduation ceremony of 650 students of the nominated degrees taught in Catalonia, and 7 students of the Distance Degree in Multimedia Studies. Lluís Ferrer, the Rector of the Autonomous University of Catalonia, acted as Sponsor. Actor Jordi Boixaderas from Sabadell presented the event.

[28 October 2003] Parc Mediterrani de la Tecnologia, Castelldefels
Jordi Pujol, the President of the Catalan Autonomous Government (Generalitat de Catalunya); Andreu Mas-Colell, the Catalan Minister of Universities, Research, and the Information Society; Carlos López Blanco, the Spanish Secretary of State for Telecommunications and the Information Society; and Gabriel Ferraté, the President of the UOC, inaugurated the premises of the IN3, home to the UOC’s Research Institute.

[1 April 2004] Universitat Autònoma de Barcelona
Presentation of the book Ordenació del canvi en la societat del coneixement, written by Ramon Clos, the Mayor of Barcelona; Carles Solà, the Catalan Minister of Universities, Research, and the Information Society; and Gabriel Ferraté, the President of the UOC, inaugurated the premises of the IN3, home to the UOC’s Research Institute.

[17 December 2003] IN3 building, Castelldefels
Diploma-awarding ceremony of the UOC’s doctoral degree DEA (Diploma d’Estudis Avançats). The act was presided over by the Rector, Gabriel Ferraté.

[17 April 2004] Headquarters of the Institut Nacional d’Educació Física de Catalunya (INEFC)
The Rector Gabriel Ferraté presided over the celebration of the graduation ceremony of the Postgraduate Training courses.

[8 May 2004] Casa América, Madrid
First graduation ceremony outside Catalonia of 1,500 students of Postgraduate Training, and of 200 of recognised degrees. Joan Soto, Honorary President of Hewlett Packard Spain and Vice President of SEDISI (Asociación Española de Empresas de Tecnologías de la Información), acted as Sponsor.

[22 June 2004] Llibreria La Central del Raval, Barcelona
Presentation of the book Imparables, which includes poems, among others, by Joan Eles Adam, lecturer at the Faculty of Humanities and Language and Literature.

[30 June 2004] Can Jaumandreu, Barcelona
Laying down of the foundation stone of the UOC building at Can Jaumandreu, in the 22@ area of Barcelona’s Poblenou district. The following took part in the ceremony: Gabriel Ferraté, the Rector; Joan Clus, the Mayor of Barcelona; Carles Solà, the Catalan Minister of Universities, Research, and the Information Society; Maravillas Rojo, President of Barcelona Activa; and Lluís Casamitjana, CEO of Espais Sabadell.

Pau Alaña, from Internet Initiatives, presented the Artnodes space, of which he is Co-director and Editor, published on the UOC Internet portal.

[14 April 2004] Auditorium of the Tarragona Port Authority
Francisco González, lecturer of the Tourism programme, presented the book Ordenación del territorio i sostenibilitat al Camp de Tarragona, which he wrote jointly with Josep Oliveras.

[7 May 2004] University of Barcelona
Eva Rimbau, lecturer at the Faculty of Economics and Business Studies, read her PhD thesis titled An Explanatory Investigation of Waiting on the Internet: Discovering the Concept and Developing the Framework.

[2 June 2004] Arteixo (Galicia)
Carles Sigalés, the Vice Rector for Faculty and Academic Policy, and several lecturers from the Faculty of Psychology and Educational Sciences presented the PIC Escola at the Fundación Arnanico Ortega.

[9 June 2004] UOC, Castelldefels building, 9.30 a.m.
The Catalonian Internet Project (Projecte Internet Catalunya, PIC) was presented to Carles Sola, the Catalan Minister of Universities, Research, and the Information Society, at an event during which the following intervened: Professor Manuel Castells; Imma Tubella, the Vice Rector for Research; Carlos López Blanco, the Spanish Secretary of State for Telecommunications and the Information Society; and Jordi Vilaseca, Head of the Faculty of Economics and Business Studies.

[11 June 2004] UOC, Tibidabo building, 7 p.m.
Campus for Peace presented the project Absoo Compartir para educar carried out jointly with the Fundación IWill.org, on the occasion of the visit by representatives of the Guatemala Adeco NGO.

[22 June 2004] Llibreria La Central del Raval, Barcelona
Presentation of the book Imparables, which includes poems, among others, by Joan Eles Adam, lecturer at the Faculty of Humanities and Language and Literature.

[30 June 2004] UOC
The Faculty of Law and Political Science organised the presentation of the book El deber de la información y asistencia a los obligados tributarios, written by Ana María Delgado and Teresa Sancho, academic co-coordinator of the doctoral programme; and Jordi Vilaseca, Head of the Faculty of Economics and Business Studies.

[16 July 2004] UOC, Tibidabo building, 12 noon
Presentation of the project Benchmarking de plataformes d’e-learning: anàlisi comparativa de plataformes de mercat.