A UNIVERSITY THAT IS OPEN TO PEOPLE AND THE WORLD AND ROOTED IN ITS SURROUNDINGS

ACADEMIC YEAR 2009-2010
SUMMARY OF THE UOC'S ANNUAL REPORT
The world of the internet, where our University began and continues, has changed the way we work, relax and enjoy ourselves, and, obviously, the way we are educated and trained. This new age of faster, more collaborative, more global and more universal access to knowledge, of free production of information, requires a university that is able to respond to the new needs of people, wherever they might be, whenever they may arise and especially now at a time of crisis.

This has been the focus for our efforts here at the UOC over the last academic year and is to be the focus for the coming years. This is the backbone to our strategic plan for 2010-2014. We will continue to drive our University to meet the needs of our community of over one hundred thousand people: students, graduates, faculty, tutors, collaborators and workers who, more than ever, want a wiki training – a training that is fast, flexible, collaborative, mobile and accessible. We have done so in our natural, global and virtual setting – the internet – and are doing so alongside other institutions and universities internationally and in Spain and Catalonia, given the fact that we will, increasingly, have to do more with less.

Thus, this academic year has seen the signing of 19 agreements with universities and educational associations from around the world, which are added to the 60 agreements already signed and the activities of the more than 20 European and international networks that we form a part of. We started our first course on Facebook and 37 classes in English and French on our Global Campus covering, among others, Arabic and Islamic Studies or Food Security programmes, the Campus for Peace Africa courses or the conflict resolution through sport programme from the Chair created together with UNESCO and the FC Barcelona Foundation.

Obviously, this challenge – providing value-added services to more than 55,000 students in 50 countries around the world – requires up-to-the-minute tools on the Virtual Campus: new classrooms, new mailbox, new modules (which can be customised to meet the needs of each student), or the new e-reader loan service, adaptation of the teaching materials to mobile devices like the iPad, and the opening of The Oberta in Open Access O2 institutional repository.

In short, the UOC is an uncommon university, whose aim is the good of all. The UOC is not a finished product, but as can be seen in this annual report, a process of continuous improvement.
SEPTEMBER – OCTOBER 2009

UNIVERSITY OF CATALONIA
The President of the UOC assumes the presidency of the Catalan Public Universities Association.

INAUGURAL LECTURE
The UOC inaugurates the academic year 2009-2010 for the Catalan university system with the inaugural lecture entitled The Challenges of Knowledge: A Bridge or Drifting? by Mustapha Cherif.

IN MEMORIAM
Homage to the memory of Mavi Dolz, Vice President for Culture at the UOC during the academic year 2007-2008.

AWARDS
- Manuel Castells receives the Spanish National Prize for Sociology and Political Science.
- The UOC-Technosite Master’s Degree in Accessible Technologies is a finalist for the international ACCESS-IT award.

CAMPUS 5.0
My UOC is opened to the entire UOC community.

UOC 2.0
- The pilot Facebook course begins with 124 students enrolled.
- The UOC joins the YouTube education platform EDU.

VISIT TO THE UOC
Barcelona Mayor, Jordi Hereu, visits the UOC’s offices in Barcelona’s 22@ district.

15 YEARS OF THE UOC
The UOC celebrates its fifteenth anniversary. Perico Pastor designs the commemorative logo.

GLOBAL CAMPUS
The UOC launches its Global Campus in order to progressively implement a multilingual offer.

CONFERENCES
- Jessica Colaço, a pioneer in social applications for mobile telephones in Africa, kicks off the UOC-Orange Tech Talks by looking at Technology and Social Change.
- Antoni Castells, Catalan Minister of Economy and Finance, is invited by Tribuna Oberta Vilafranca to give the talk The Forward-looking Catalonia.
- Satish Kumar, founder and director of the educational programmes at Schumacher College, participates in the second EcoUniversity conference with a talk entitled Soil, Soul and Society.
- Professor Pekka Himanen, an expert in the information age, gives the talk The Hacker Ethic: The Way Forward after the Current Global Economic Crisis.

COOPERATION
- The UOC joins the Observatory on Borderless Higher Education.
- 3rd International Congress on Conflict, Conflict Resolution and Peace.

AWARDS
- Manuel Castells receives the Spanish National Prize for Sociology and Political Science.
- The UOC-Technosite Master’s Degree in Accessible Technologies is a finalist for the international ACCESS-IT award.

LIBRARY
The UOC Library launches a new e-reader lending service.

http://library.uoc.edu/
**NOVEMBER – DECEMBER 2009**

**EDUCATION**
Pompeu Fabra University and the UOC launch the new Master’s Degree in Teacher Training.

**COOPERATION**
The FUOC joins the Diversity Charter initiative, a compendium of best practices to promote equality and non-discrimination.

**GRADUATION CEREMONY**
The UOC holds a graduation ceremony at the Auditori in Barcelona and the Auditorio Nacional de Música in Madrid for over 5,500 graduates.

**RESEARCH**
Gilles Lavigne, a researcher at the Institute of Educational Research and Development (IIDE) at the Autonomous University of Baja California, Mexico, studies browsing as a factor in e-learning.

**INTERNATIONAL**
The UOC hosted the annual International Council for Open and Distance Education (ICDE) Standing Conference of Presidents (SCOP) under the title Quality in the Context of the Financial Crisis.

**TECHNOLOGY**
Virtua, a virtual machine hosting service for pilot projects, is launched.

**REGIONAL PRESENCE**
Inauguration of the UOC’s support centre in L’Hospitalet, located at the Bellvitge Cultural Centre.

**TECHNOLOGY**
The UOC, UC Berkeley and ETH Zürich join forces to revolutionise audiovisual academic content.

**RESEARCH**
Presentation of the study Diagnosis of Perceptions: Catalonia-Spain, carried out by the UOC’s Identi.Cat research group.

**CONFERENCE**
Kul Wadhwa, Head of Business Development at the Wikimedia Foundation, is invited to speak at the 4th UOC Associate Companies Meeting.

**COOPERATION**
The Campus for Peace-Africa project, a joint UOC-African Virtual University initiative, is launched.

**JANUARY – FEBRUARY 2010**

**REGIONAL PRESENCE**
Inauguration of the UOC’s support centre in L’Hospitalet, located at the Bellvitge Cultural Centre.

**TECHNOLOGY**
The UOC, UC Berkeley and ETH Zürich join forces to revolutionise audiovisual academic content.

**RESEARCH**
Gilles Lavigne, a researcher at the Institute of Educational Research and Development (IIDE) at the Autonomous University of Baja California, Mexico, studies browsing as a factor in e-learning.

**CONFERENCE**
Jordi Pujol gives the talk Moving Up: Assets and Liabilities at Tribuna Oberta Vilafranca.

**COOPERATION**
The Campus for Peace-Africa project, a joint UOC-African Virtual University initiative, is launched.
RESEARCH
» Completion of the SUMA educational platform project, developed by the UOC and Tecsidel, which combines the best aspects of the most acclaimed e-learning systems on the market with a set of tools and applications.

» Presentation of the study ELAN.cat on multilingualism at Catalan companies.

» Collaboration with Eduard Vinyamata, Imma Tubella, Joan Laporta.

UNIVERSITY OF CATALONIA
The Catalan Public Universities Association (ACUP) presents the 2010-2015 Internationalisation Plan for Catalan Public Universities.

LIBRARY
The UOC’s institutional repository O2, The Oberta in Open Access, is launched.

KNOWLEDGE DISSEMINATION
First edition of the Picasso in Words micro-story contest.

WIKILOUNGE
Open house in honour of St George’s Day at the UOC’s new centre in Barcelona at Rambla de Catalunya 6.

E-WORK
The UOC launches the e-treball (e-work) project to promote work-life balance and flexibility with regard to physical presence at the workplace.

AGREEMENTS
New UNESCO-FCB-UOC Chair in Sport as a Tool for Social Co-existence and Conflict Resolution.

TECHNOLOGY
The UOC’s educational materials are adapted for the iPad.

EDUCATION
» The Catalan Broadcasting Corporation and the UOC launch the TV3-UOC Master’s Degree in Entertainment.

» The UOC creates the first MBA in Property Sciences.

COOPERATION
3rd EcoUniversity Conference on the importance of raising awareness about environmental activism.

IN MEMORIAM
The UOC expresses its condolences for the passing of William J. Mitchell, professor at the Massachusetts Institute of Technology (MIT), awarded an honorary doctorate by the UOC in the academic year 2005-2006.

INNOVATION
The UOC launches an open-access, augmented-reality game to help users determine their professional profile.

INTERNATIONAL
The UOC co-organises the Rectors Conference called by the EuroMed Permanent University Forum (EPUF) which brought together over 140 university rectors from 23 countries.

KNOWLEDGE DISSEMINATION
» Ferran Adrià and Ferran Soriano are invited to the GI’s 3rd Symposium on Leadership and Talent in Business.

» Michael T. Jones, Chief Technology Advocate for Google and one of the founders of Google Earth, was invited to give the talk The Power of Information at the annual UOC Alumni meeting.

» Ecniversitat, the Campus for Peace’s journal on sustainability, ecology and the environment in the university sector, is launched. http://ecniversitat.uoc.edu


» Journal of Conflictology a new e-journal devoted to the analysis of conflict resolution and peace processes, is launched. http://journal-of-conflictology.uoc.edu

INTERNATIONAL
The UOC co-organises the Rectors Conference called by the EuroMed Permanent University Forum (EPUF) which brought together over 140 university rectors from 23 countries.
1. Breakdown of students by type of programme

**Official degree programmes**
- EHEA degree: 10,666
- Pre-EHEA degree: 18,824
- Diploma or foundation degree: 14,777

**Postgraduate degrees**
- University master’s degree: 2,345
- Master’s degree: 732
- Postgraduate degree: 1,265
- Specialisation course: 1,055

**UOC-specific qualification (multimedia)**
- University Degree: 2,687
- Summer and Winter Open University: 2,966
- Català obert, lifelong learning courses, travel programme, seminars: 630

**Other**
- Diplomas and pre-EHEA degrees: 1,313
- University master’s degree: 1,032
- Doctorate: 131

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2. Breakdown of students by age

- 18 to 21: 5,194
- 22 to 25: 1,126
- 26 to 29: 794
- 30 to 34: 8,239
- 35 to 39: 1,426
- 40 and over: 1,320

3. Breakdown of students by sex

- Female:
  - EHEA degrees: 4,584
  - University master’s degree: 1,032
  - Doctorate: 60
  - Postgraduate courses: 1,487
  - Other: 3,112
- Male:
  - EHEA degrees: 17,220
  - University master’s degree: 1,313
  - Doctorate: 71
  - Postgraduate courses: 1,565
  - Other: 3,371

4. Evolution of the number of students enrolled

- Undergraduate: Diplomas, pre-EHEA and EHEA degrees
- Postgraduate: Master’s, postgraduate and doctoral
- Other

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**During the academic year 2009-2010, a total of 56,787 students enrolled on a UOC programme.**

**Over 10,000 enrolled on EHEA-adapted degrees.**

**57% of EHEA-degree students are women.**
# Breakdown of Students by Programme

## Economics and Business Studies
- Diploma in Business Studies: 7,643
- Diploma in Tourism: 1,161
- 2nd-Cycle Degree in Business Administration and Management: 1,827
- 2nd-Cycle Degree in Labour Sciences: 1,449
- 2nd-Cycle Degree in Market Research and Techniques: 1,006
- Degree in Tourism: 193
- Degree in Business Administration and Management: 1,547
- Degree in Marketing and Market Research: 219
- Master's Degree in Health and Safety: 471

## Information and Communication Sciences
- 2nd-Cycle Degree in Audiovisual Communication: 656
- 2nd-Cycle Degree in Information and Communication Sciences: 706
- 2nd-Cycle Degree in Advertising and Public Relations: 1,035
- Degree in Communication: 675
- Degree in Information and Communication Sciences: 168
- Official Master's Degree in the Information and Knowledge Society: 461

## Law and Political Science
- 2nd-Cycle Degree in Law: 3,310
- 2nd-Cycle Degree in Political and Administration Sciences: 491
- Degree in Law: 1,843

## Arts and Humanities
- 2nd-Cycle Degree in Catalan Language and Literature: 512
- 2nd-Cycle Degree in Humanities: 1,641
- 2nd-Cycle Degree in East Asian Studies: 714
- Degree in Humanities: 1,049
- Degree in Catalan Language and Literature: 167
- University Master’s Degree in Cultural Management: 277

## Psychology and Educational Sciences
- 2nd-Cycle Degree in Psychology: 2,659
- 2nd-Cycle Degree in Educational Psychology: 1,886
- Degree in Psychology: 3,226
- Degree in Social Education: 786
- University Master’s Degree in Education and ICT (e-learning): 664

## IT and Telecommunications
- Foundation Degree in Management IT: 2,245
- Foundation Degree in Systems IT: 2,749
- Foundation Degree in Telecommunications, specialising in Telematics: 979
- 2nd-Cycle Degree in Computer Engineering: 932
- Degree in Computer Engineering: 121
- Degree in Telecommunication Technology: 55
- Degree in Multimedia Studies: 617
- University Master’s Degree in Free Software: 472

Total: 46,612

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# Teaching and Management Staff

## Breakdown of Teaching and Management Staff by Sex

<table>
<thead>
<tr>
<th>Category</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>132</td>
<td>102</td>
</tr>
<tr>
<td>Collaborating teachers</td>
<td>1,645</td>
<td>1,159</td>
</tr>
<tr>
<td>Management staff</td>
<td>139</td>
<td>352</td>
</tr>
</tbody>
</table>

Of the UOC’s 234 faculty members, 67.7% hold doctorates and 34.9% have been accredited by the university system.

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# Graduates

## Breakdown of Graduates by Type of Programme

- **11,206** University Master’s Degree
- **2,001** Pre-EHEA Undergraduate Degree
- **2,718** Master’s and Postgraduate Degrees

Total: 6,138

Figures for 2008-2009 graduates

## Evolution of the Number of Graduates of Diploma, Degree, University Master’s Degree and Doctoral Programmes

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>118</td>
</tr>
<tr>
<td>2000</td>
<td>412</td>
</tr>
<tr>
<td>2001</td>
<td>431</td>
</tr>
<tr>
<td>2002</td>
<td>504</td>
</tr>
<tr>
<td>2003</td>
<td>719</td>
</tr>
<tr>
<td>2004</td>
<td>982</td>
</tr>
<tr>
<td>2005</td>
<td>1,093</td>
</tr>
<tr>
<td>2006</td>
<td>1,636</td>
</tr>
<tr>
<td>2007</td>
<td>2,178</td>
</tr>
<tr>
<td>2008</td>
<td>2,012</td>
</tr>
<tr>
<td>2009</td>
<td>2,698</td>
</tr>
</tbody>
</table>

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Number of graduates official qualifications: undergraduate, master’s and doctoral
Number of graduates UOC-specific qualifications: master’s and postgraduate
1. STUDENT SUPPORT

- Initial counsellors: 340
- Follow-up counsellors: 345
- Subjects offered in Catalan: 1,907
  - Virtual classrooms in Catalan: 3,741
- Subjects offered in Spanish: 1,944
  - Virtual classrooms in Spanish: 2,113
- Subjects offered in English: 37
  - Virtual classrooms in English: 37
- Exam sites: 25
- Regional offices: 16
- Support and liaison points: 50
- Support centre queries handled: 118,661
- Information sessions: 153
- Committees: 35, made up of 169 representatives
- Final projects available from the Library: 1,018
- Library resources available in classrooms: 23,531

2. VIRTUAL CAMPUS

2.1. VISITS, USERS AND TIME SPENT

<table>
<thead>
<tr>
<th></th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visits</td>
<td>26,485,873</td>
</tr>
<tr>
<td>Users</td>
<td>3,054,628</td>
</tr>
<tr>
<td>(Average) time spent</td>
<td>4 min and 3 sec</td>
</tr>
</tbody>
</table>

2.2. COMMUNICATION SPACES

<table>
<thead>
<tr>
<th></th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personalised messages</td>
<td>300</td>
</tr>
<tr>
<td>Subscribers to the Academic Information Newsletter</td>
<td>27,334</td>
</tr>
<tr>
<td>Active forums (managed by members of the university community)</td>
<td>341</td>
</tr>
</tbody>
</table>

3. STUDENT COMMUNICATION

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENQUIRIES</td>
<td>143,808</td>
<td>180,296</td>
</tr>
</tbody>
</table>

4. THE UOC’S WEBSITE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Visits</td>
<td>3,001,139</td>
<td>3,203,587</td>
<td>3,633,615</td>
</tr>
<tr>
<td>Users</td>
<td>491,772</td>
<td>617,999</td>
<td>719,585</td>
</tr>
<tr>
<td>Pages viewed</td>
<td>7,285,951</td>
<td>5,872,118</td>
<td>6,967,285</td>
</tr>
<tr>
<td>Time spent</td>
<td>1 min 52 sec</td>
<td>2 min 9 sec</td>
<td>2 min 32 sec</td>
</tr>
<tr>
<td>PageRank</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

4.1. EVOLUTION OF THE MAIN INDICATORS OF THE WEBSITE’S RANKING

Source: Google Analytics

Comparison from the highest-traffic month (March)

4.2. RANKING OF UNIVERSITY WEBSITES

<table>
<thead>
<tr>
<th>Website Type</th>
<th>2007-2008</th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Webometrics</td>
<td>672</td>
<td>638</td>
<td>558</td>
</tr>
</tbody>
</table>

As of 31 July

The UOC’s website has risen 114 places in the ranking since 2007. Webometrics is a world ranking of university websites that compares some 20,000 institutions. It is based on four indicators: size of the site (number of pages hosted), visibility (number of external links to the site), number of rich files and Google Scholar.

5. KNOWLEDGE DISSEMINATION

5.1. YOUTUBE

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of videos</td>
<td>449</td>
<td>913</td>
</tr>
<tr>
<td>Subscribers to the UOC’s YouTube channel</td>
<td>592</td>
<td>1,185</td>
</tr>
<tr>
<td>Number of plays</td>
<td>286,597</td>
<td>583,013</td>
</tr>
</tbody>
</table>

As of 31 July

5.2. JOURNALS, INSTITUTIONAL PUBLICATIONS AND WEBSITES*

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of journals, publications and websites</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Subscribers</td>
<td>12,357</td>
<td>12,847</td>
</tr>
</tbody>
</table>

As of 31 July


5.3. OPENCOURSEWARE

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visits</td>
<td>428</td>
<td>11,921</td>
</tr>
<tr>
<td>Users</td>
<td>383</td>
<td>8,467</td>
</tr>
<tr>
<td>Time spent</td>
<td>39 sec</td>
<td>2 min 41 sec</td>
</tr>
</tbody>
</table>

Comparison from the highest-traffic month (February)

5.4. EDITORIAL UOC

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>122</td>
<td>107</td>
</tr>
<tr>
<td>Reprints</td>
<td>23</td>
<td>47</td>
</tr>
</tbody>
</table>

As of 31 July

6. SOCIAL NETWORKS

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of pages opened on Facebook</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Number of active Twitter accounts</td>
<td>6</td>
<td>17</td>
</tr>
</tbody>
</table>

** EVOLUTION OF THE UOC’S INSTITUTIONAL FACEBOOK PAGE [http://www.facebook.com/uoc.universitat]

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fans</td>
<td>751</td>
<td>4,389</td>
</tr>
<tr>
<td>Number of interactions</td>
<td>51</td>
<td>275</td>
</tr>
</tbody>
</table>

** EVOLUTION OF THE UOC’S INSTITUTIONAL TWITTER ACCOUNT [http://www.twitter.com/uoc_University]

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Followers</td>
<td>825</td>
<td>3,610</td>
</tr>
<tr>
<td>Tweets in Catalan</td>
<td>225</td>
<td>589</td>
</tr>
<tr>
<td>Tweets in Spanish</td>
<td>183</td>
<td>472</td>
</tr>
<tr>
<td>Tweets in English</td>
<td>153</td>
<td>289</td>
</tr>
</tbody>
</table>

** LINKEDIN ALUMNI

<table>
<thead>
<tr>
<th></th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Members</td>
<td>863</td>
<td></td>
</tr>
</tbody>
</table>
04 THE UOC IN THE WORLD

OVER THE ACADEMIC YEAR 2009-2010, 19 AGREEMENTS WERE SIGNED AND MORE THAN 60 OTHERS MAINTAINED WITH COMPANIES AND INSTITUTIONS FROM AROUND THE WORLD.

AGREEMENTS

Catalonia
- FC Barcelona Foundation

Andorra
- University of Andorra

Bolivia
- UMSA - Universidad Mayor de San Andrés

Colombia
- Fundación Universitaria CEIPA
- Universidad de Caldas
- United Nations Development Programme (UNDP)

Cuba
- Office of the Historian of the City of Havana (OHCH)

United States
- Michigan State University (MSU)
- University of Missouri

Italy
- International Slow Food Association

Mexico
- Universidad Nacional Autónoma de México (UNAM)
- Universidad Pedagógica Nacional de México (UPN)
- Universidad Autónoma del Estado de México (UAEM)

Peru
- Pontificia Universidad Católica del Perú (PUCP)

Portugal
- AESE - Associação de Estudos Superiores de Empresa

NETWORKS

EUROPEAN

- EADTU (European Association of Distance Teaching University)
- EDEN (European Distance and E-Learning Network)
- EFQUEL (European Foundation for Quality in E-Learning)
- EMUNI (Euro-Mediterranean University)
- EPUF (Euromed Permanent University Forum)
- EUA (European University Association)
- EUCEN (European Association for University Lifelong Learning)
- EUNIS (European University Information Systems)

INTERNATIONAL

- AUIP (Asociación Universitaria Iberoamericana de Posgrado)
- CASE (Council for Advancement and Support of Education)
- CINDA (Centro Interuniversitario de Desarrollo)
- CREAD (Consejo Iberoamericano de Educación a Distancia)
- EDUCAUSE
- ELI (Educause Learning Initiative)
- GUNI (Global University Network for Innovation)
- IAU (International Association of Universities)
- ICDE (International Council for Open and Distance Education)
- IMS Global Learning Consortium
- NMC (New Media Consortium)
- OCW (OpenCourseWare Consortium)
- RECLA (Red de Educación Continua de América Latina y Europa)
- Talloires Network

STUDENTS

MORE THAN 35,000
Catalonia

MORE THAN 12,000
Spain (excluding Catalonia)

UP TO 50
Andorra
- Mexico
- Colombia
- Germany

UP TO 100
United Kingdom
- France
- USA

UP TO 50
Switzerland
- Costa Rica
- Turkey
- Luxembourg
- Japan
- Portugal

UP TO 10
Denmark
- Nicaragua
- Sudan
- Austria
- Egypt
- Mozambique
- Poland
- Singapore
- United Arab Emirates
- Uruguay
- Afghanistan
- Canada
- Paraguay
- Angola
- Philippines

UP TO 20
Argentina
- Chile
- China
- Bolivia
- Venezuela
- Peru

Brazil
- Finland
- Honduras
- Kenya
- Sweden
- Algeria
- Australia
- Egypt
- Mozambique
- United Arab Emirates
- Afghanistan
- Canada
- Paraguay
- Angola
- Cameroon

Hong Kong
- Israel
- Jamaica
- South Korea
- Greece
- Iceland
- Oman
- Czech Republic
- Russia
- Serbia
- South Africa
- Thailand
- Trinidad and Tobago
- Albania
- West Indies
- Bosnia and Herzegovina

Estonia
- Gambia
- Guine-Bissau

Hungary
- India
- Indonesia

Liechtenstein
- Mauritania
- Panama
- Puerto Rico
- Romania
- Senegal
- Sierra Leone
- Sri Lanka
- Taiwan
- Tunisia
- Zimbabwe

PRESENT ON EVERY CONTINENT.
THE ONLINE UNIVERSITY, THE GLOBAL UNIVERSITY.
The UOC is committed to providing new impetus to research, innovation and transfer activities. The goal is to promote quality research and innovation activities that both benefit teaching and have a clear impact on the local socio-economic fabric. Specifically, this impetus consists of greater support for these types of activities through the APLICA programme – to support innovation – and the research support programme, as well as the creation of three specific committees to ensure implementation of the strategic plan drawn up by the Office of the Vice President for Research and Innovation: the Research Committee, the Publications Committee and the Ethics Committee.

The university’s research, innovation and transfer activities are divided between more than 30 research groups, which are attached to the different departments and knowledge areas and to the university’s two research centres: the eLearn Center and the Internet Interdisciplinary Institute. In its 2009-2010 call for proposals, the Catalan Government recognised fourteen of these research groups.

**eLearn Center (eLC)**
http://elc.uoc.edu

Founded in February 2009, the eLC promotes research, transfer and innovation in e-learning through the following activities:
- eLC Research Fellows Programme
- Pre- and postdoctoral research fellowships
- International visiting scholars programme
- The Time Factor in E-Learning research project
- The E-Learning Conceptual Framework research project
- The doctoral programme in e-learning
- Publication of the 2010 Horizon report in conjunction with the New Media Consortium

**Internet Interdisciplinary Institute (IN3)**
http://in3.uoc.edu

With a view to attracting external talent, the IN3 published four research-related calls over the academic year 2009-2010:
- Call for research fellows
- Call for visiting scholars
- Call for resident researchers
- Call to create a knowledge community

**LINGUAMÓN-UOC CHAIR IN MULTILINGUALISM**
http://multilingualismchair.uoc.edu

The European Universities Network on Multilingualism project
In the final semester of 2009, the European Universities Network on Multilingualism (EU-NoM) project was recognised by the European Commission.

**THE UOC’S UNESCO CHAIR IN E-LEARNING**
http://unescochair.uoc.edu

Open Social Learning, the focus for the sixth international seminar
Over the academic year 2009-2010, the Chair focused its activity on analysis of the use of social networks for e-learning. With this in mind, it organised the 6th International Seminar on Open Social Learning, which took place on 30 November and 1 December 2009 in Barcelona and involved, among others, George Siemens and Stephen Downes.

**RESEARCH MANAGEMENT: THE UOC’S OFFICE FOR THE SUPPORT OF RESEARCH AND TRANSFER (OSRT)**

The OSRT liaises between the UOC and its environment and is tasked with transferring the results of the UOC’s R&D and technological innovation. Highlights in its activities over the academic year 2009-2010 include:
- Conference on RDI Indicators
  In February 2010, the UOC hosted the Conference on RDI Indicators, sponsored by the Network of Spanish University Offices for the Transfer of Research Results (RedOTRI) and the Spanish University Rectors Association (CRUE). Consensus was reached regarding the criteria to apply when gathering quality statistics in the university and research sectors.
- Technology and knowledge map
  The OSRT’s Knowledge Transfer Unit (UTC) has drawn up a map to assist with the identification, structuring and classification of the UOC’s full technology and knowledge offer.

**PUBLICATIONS**

Research website
The UOC’s research website has been redesigned and now includes all the information on research staff, groups and projects.
http://research.uoc.edu

ePrints repository
The ePrints repository offers access to the full text of all research publications produced by the UOC.
http://eprints.uoc.edu

eLC Research Paper Series
This twice-yearly publication was launched to disseminate the results of the research conducted by the eLearn Center.
http://elcrps.uoc.edu

IN3 Working Paper Series
This annual publication offers open access to the reports and research papers written within the framework of the Internet Interdisciplinary Institute from 2001 to today.
http://in3wps.uoc.edu

**THE UOC’S RESEARCH, INNOVATION AND TRANSFER ACTIVITIES ARE DIVIDED BETWEEN MORE THAN 30 RESEARCH GROUPS.**

Over the course of the academic year 2009-2010:
- Two calls for APLICA project proposals were published, aimed at the University’s faculty members and management staff. Of the 34 proposals submitted, 26 were approved.
- La Factoria Ide@innova gathered 23 innovation ideas.
- Five innovation projects were launched dealing with mobility, video games and knowledge networks.
The following EHEA-adapted undergraduate and master’s degrees were added to the UOC’s existing offer in the academic year 2009-2010:

**UNDERGRADUATE DEGREES**
- Business Administration and Management
- Communication
- Social Education
- Computer Engineering
- Information and Communication Sciences
- Catalan Language and Literature
- Marketing and Market Research
- Multimedia Studies
- Telecommunication Technology
- Tourism

**UNIVERSITY MASTER’S DEGREE**
- Cultural Management (inter-university programme with the University of Girona and the University of the Balearic Islands)
- Teacher Training – Secondary Education, Language Teaching and Vocational Training (inter-university programme coordinated by Pompeu Fabra University)

Likewise, the university plans to add the following programmes in the academic year 2010-2011:

**UNDERGRADUATE DEGREES**
- Criminology
- Labour Relations and Employment

**UNDERGRADUATE DEGREES**
- Taxation
- Nutrition and Health
- Telemedicine
- Multimedia Applications
- Computer Engineering
- Telecommunications Engineering
- Psychology, Health and Quality of Life

To date, all the above programmes have received a positive final report from the Spanish National Agency for Quality Assessment and Accreditation (ANECA).

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**THE UOC HAS AN AQU-CERTIFIED INTERNAL QUALITY ASSURANCE SYSTEM IN PLACE FOR ITS OFFICIAL QUALIFICATIONS.**

**THE INTERNAL QUALITY ASSURANCE SYSTEM**

On 1 October 2009, the Specific Committee for the Quality Assessment of University Schools and Activities of the Catalan University Quality Assurance Agency (AQU Catalunya) resolved to ratify and extend the scope of the Design for the Internal Quality Assurance System. The system, which received a positive assessment in the previous call for submissions in 2007 and originally applied only to the Law and Political Science Department, now covers the university’s other departments as well.

**FOLLOW-UP PROGRAMME FOR OFFICIAL QUALIFICATIONS**

The UOC is participating in the AQU’s experimental follow-up programme for official qualifications. The programme is intended to:
- Contribute to the design of the future official qualification follow-up procedure.
- Define the structure and content of the annual follow-up reports that universities will have to draw up.

The UOC is participating with its EHEA Degree in Law and its Master’s Degree in Health and Safety.

**FIRST CALL FOR FACULTY ASSESSMENTS**

As required by the agreement signed between the UOC and AQU Catalunya, the first call for faculty assessments was published during the academic year 2009-2010 within the framework of a pilot test of the Docentia programme.

These assessments, open to the entire UOC faculty, were promoted as a tool for improving teaching quality and took into account all the teaching activities carried out by faculty.

A total of 27 lecturers registered for the initial pilot test, of whom 25 received positive assessments.

**AQU CATALUNYA SUPPORT PROGRAMME**

Staff members from the Planning and Assessment Area visited the Open University, UK, to learn about its internal quality assurance system and the procedures that it follows to ensure the system’s proper implementation.
1 OPERATING INCOME

UOC Teaching | IN3 Research | UOC Projects | Total FUOC
---|---|---|---
Net turnover | 51,468,439.70 | 1,033,288.00 | 2,695,172.74 | 55,196,900.44
Non-core income | 65,153.92 | 0.00 | 0.00 | 65,153.92
Operating grants | 28,820,803.05 | 4,230,801.64 | 141,366.52 | 33,192,971.21
Capital grants, donations and legacies | 8,718,185.68 | 0.00 | 0.00 | 8,718,185.68
Donation | 69,334.38 | 0.00 | 0.00 | 69,334.38
Excess provision for risks and expenses | 299,861.38 | 39,040.08 | 0.00 | 338,901.46
Other income | 76,143.72 | 0.00 | 0.00 | 76,143.72
Total operating income | 89,517,921.83 | 5,303,129.72 | 2,836,539.26 | 97,657,590.81

2 OPERATING EXPENSES

UOC Teaching | IN3 Research | UOC Projects | Total FUOC
---|---|---|---
Aid and grants | 424,900.69 | 0.00 | 0.00 | 424,900.69
Supplies | 1,490,181.42 | 0.00 | 7,217.00 | 1,497,398.42
Staff costs | 31,922,895.29 | 2,958,738.48 | 247,191.00 | 35,128,824.77
Provision for depreciation and amortisation of fixed assets | 9,320,657.56 | 0.00 | 0.00 | 9,320,657.56
Change in trade provisions | 751,341.32 | 0.00 | 24,500.00 | 775,841.32
Outside services | 46,297,833.15 | 2,792,479.81 | 1,743,019.79 | 50,833,332.75
Taxes | 28,901.45 | 0.00 | 0.00 | 28,901.45
Other expenses | 43,005.32 | 8.34 | 0.00 | 43,013.66
Total operating expenses | 90,279,716.20 | 5,751,226.63 | 2,021,927.79 | 98,052,870.62

OPERATING PROFIT/(LOSS)

| UOC Teaching | IN3 Research | UOC Projects | Total FUOC |
---|---|---|---|
-761,794.37 | -448,096.91 | 814,611.47 | -395,279.81 |
Financial income | 887,280.31 | 0.00 | 0.00 | 887,280.31 |
Profit/(loss) on disposal of financial instruments | 5,713,921.19 | 0.00 | 0.00 | 5,713,921.19 |
Financial expenses | 396,415.06 | 0.00 | 0.00 | 396,415.06 |
FINANCIAL PROFIT/(LOSS) | 6,204,786.44 | 0.00 | 0.00 | 6,204,786.44 |

PROFIT/(LOSS) BEFORE TAX | 5,442,992.07 | 448,096.91 | 814,611.47 | 5,809,606.63 |
Corporate income tax | 0.00 | 0.00 | 0.00 | 0.00 |
PROFIT/(LOSS) FOR THE YEAR | 5,442,992.07 | 448,096.91 | 814,611.47 | 5,809,606.63 |

FUOC Financial Report 2009 | Figures in euros